

Cognates

Educational Technology

Technology Facilitator Certification

IRED 505 – Educational Applications of Telecommunications and the Internet

IRED 510 – Learning Environment Design I

IRED 515 – Technology Leadership in Schools

Technology Coordinator Certification

Technology Facilitator Certification

IRED 517 – Technology Planning and Administration

IRED 530 – Professional Development for K-12 Technology Integration

IRED 545 – Evaluation of Technology Programs

IRED 575 – Advanced Educational Telecommunications and Distance Learning

Technology in the Classroom

IRED 500 – Software Applications for Educators

IRED 501 – Integration of Applications in Instruction

IRED 503 – The Internet in Classroom Instruction

IRED 525 – Digital Media in the Classroom

IRED 536 – Robotics in Instruction

IRED 550 – Technology in the Content Areas

Reading Specialist

READ 520 – Developmental Reading

READ 510 – Reading and Study Methods for Content Area Teachers

READ 523 – Diagnosis of Reading Disabilities

READ 524 – Correction of Reading Disabilities

Special Education – Behavior and Learning Disabilities

SPED 541 – Characteristics of Students with Behavior and Learning Disabilities

SPED 542 – Advanced Methods of Students with Behavior and Learning Disabilities

SPED 545 – Advanced Behavioral Analysis

Special Education - Inclusive Early Childhood Education

SPED 543 – Principles of Inclusive Early Childhood Education

SPED 544 – Advanced Methods for Inclusive Early Childhood Education

SPED 545 – Advanced Behavioral Analysis

Mild/Moderate Certification for Elementary and Secondary Teachers

SPED 492 G Classroom Management of Students with Disabilities or SPED 404 G – Behavioral Approaches to Managing Students with Mild/Moderate Disabilities

SPED 456 G Pre-vocational and vocational skills for mild/moderate disabilities

SPED 493 G – Assessment and Methods for Students with Mild/Moderate Disabilities I

SPED 494 G – Assessment and Methods for Students with Mild/Moderate Disabilities II*

*Additional 3 hour practicum in assessment required but not for graduate credit. (SPED 419)

Early Intervention Certification for Early Childhood or Elementary Teachers

SPED 405 G – Foundations of Early Childhood Education and Early Intervention

SPED 422 G - Working with families of young children

SPED 423 G - Assessment of Young Children

SPED 420 G – Instructional Program Planning and Implementation for Early Intervention

SPED 414 G Interdisciplinary and Interagency Teaming

SPED 406 G – Physical and Medical Management in the Classroom*

*Additional 3 hours required in general early childhood curriculum not available for graduate credit.

(HUMR 429)

National Board Preparation Courses

EDCI 533 – National Board Certification Support Course I

EDCI 534 – National Board Certification Support Course II

EDCI 503 – Developing Creativity in the Classroom

