

2022 College of Education & Human Development Abridged Publication List

1. **Abington-Pitre, A.** (March 2022). *Using the 3-E's to create change. Journal of literacy Innovation – Rethinking Literacy Conference. (Live). Florida.*
2. **Bravo-Ruiz, M. I.,** & Bernard, A. M. (2022). Mindful teaching in the inclusive social studies classroom: Helping students with dissimilar learning needs engage with the curriculum. In Keefer, N. & Flint, T (Eds). *Mindful Social Studies: Cultivating Social and Emotional Development for 21st Century Citizenship.* Lexington Books.
3. **Bravo-Ruiz, M. I.,** & Smith, T. N. (in press). Social narratives in the inclusive kindergarten classroom: Using collaborative action research to support a young student with autism and in-service school personnel. *Journal of Teacher Action Research.*
4. **Bravo-Ruiz, M. I.,** Flynn, L. (2022). Immigrant Latino parents' experiences and participation in the special education process. *Journal of Family Diversity in Education, 5(1), 1-21.*
5. **Briggs, C. J.** (2022). Agents of change: Guiding teachers to use inquiry to identify challenges and seek solutions. Kendall-Hunt
6. Casa, T. M., Gilson, C. M., **Bruce-Davis, M. N.,** Gubbins, E. J., Hayden, S. M., & Canavan, E. J. (2022, August). Getting the most out of your writing prompts. *Mathematics Teacher: Learning and Teaching PK-12.*
7. **Cilesiz, S.** & Greckhamer, T. (2022). Methodological socialization and identity: A bricolage study of pathways toward qualitative research in doctoral education. *Organizational Research Methods. 25(2) 337-370.* (Impact Factor=8.247, #8/83 in Applied Psychology; Acceptance Rate 12%)
8. da Silva Iddings, A. C., Butler, E. D., & **Flint, T. K.** (2022). Multilingualism, emotion, and affect. In A. Stavans & U. Jessner-Schmid (Eds.), *The Cambridge handbook of child multilingualism* (pp. 304-324). Cambridge University Press.
9. **Flint, T. K.,** & **Keefer, N.** (2022). Bringing in our “full humanness”: Moving toward humanity-focused, assets-based pedagogy. In N. Keefer & T. K. Flint (Eds.), *Mindful social studies: Frameworks for social emotional learning and critically engaged citizens* (pp. 109-124). Rowman & Littlefield: Lexington Books.
10. Gallagher MA, Habib EH, **Williams D,** Lane B, Byrd JL and Tarboton D (2022) Sharing Experiences in Designing Professional Learning to Support Hydrology and Water Resources Instructors to Create High-Quality Curricular Materials. *Front. Educ. 7:890379.* doi: 10.3389/educ.2022.890379
11. Gilson, C. M., Casa, T. M., Gubbins, E. J., **Bruce-Davis, M. N.,** & Hayden, S. M. (2022, May). Infusing authentic mathematical learning: lessons learned from life and a Javits project. *Teaching for High Potential.*
12. Gintner, G.G. & **Spruill, D.A.** (in press). Depressive disorders and family systems issues. In J.A. Russo, J.K Coker, & J.H. King (Eds.), *DSM-5-TR and family systems* (2nd ed.). NY: Springer.
13. **Giroir, C. (2022). Recruiting today's new college athlete: E-athletes and e-sports to higher education. About Campus, 27 (2).** <https://doi.org/10.1177/10864822221100247>
14. Greckhamer, T. & **Cilesiz, S.** (2022). Qualitative research: Foundations, approaches, and practices. *Oxford Research Encyclopedia of Business and Management.* Oxford University Press.
15. Greckhamer, T. & **Cilesiz, S.** (2022). The extension of strategic management discourse into public education administration: A critical analysis, *Organization: The Critical Journal of Organization, Theory and Society. 29(4) 619-652.* (IF=3.301, #155/226 in Management)
16. **Han, S. & Stone, H.N.** (2022). Philosophy for Children as a Democratic Community of Inquiry. In N. Keefer & T. K. Flint (Eds.), *Mindful social studies: Frameworks for social-emotional learning and critically engaged citizens.* Rowman & Littlefield: Lexington Books.

17. **Han, S. & Stone, H.N.** (2022). Philosophy for Children as a Democratic Community of Inquiry. In N. Keefer & T. K. Flint (Eds.), *Mindful social studies: Frameworks for social-emotional learning and critically engaged citizens*. Rowman & Littlefield: Lexington Books.
18. Hebert, E., Wood, R., Jeon, K., & **Reena, I.** (2022). Faculty making the emergency online transition during the COVID-19 pandemic: Effects of prior online teaching experience and strategies used to learn to teach online. *Higher Learning Research Communications*, 12(0), 59-76. (Special Edition)
19. **Holt, L. & Kreamer, H. M.** (2022). Voices from the frontline: Teacher perceptions on COVID-19 classroom impacts. *National Social Science Journal*, 58(1), 27-35.
20. **Keefer, N. & Flint, T. K.** (2022). Introduction: Gazing inward and outward by connecting SEL, mindfulness, and critical pedagogies in the social studies classroom. In N. Keefer & T. K. Flint (Eds.), *Mindful social studies: Frameworks for social emotional learning and critically engaged citizens* (pp. 3-10). Rowman & Littlefield: Lexington Books.
21. **Keefer, N. & Flint, T. K.** (Eds.) (2022). *Mindful social studies: Frameworks for social emotional learning and critically engaged citizens* [Mindfulness in Education Series]. Rowman & Littlefield: Lexington Books.
22. **Kreamer, H. M., Breaux, M., & Daspit, T.** (2022). Supporting at-risk students socially and emotionally through a virtual writing camp. *The Journal of At-Risk Issues*, 24(1), 13-24.
23. **Kreamer, H. M., Daspit, T., & Breaux, M.** (2022). Improving the Blank Page: Cultivating authentic writing in virtual spaces. *English Journal*, 112(1), 63-70.
24. **Kreamer, H. M., Wheatley, B., Mahoney, K., Moon, T. R., & Brighton, C. M.** (in press). The writing continuum: Examining primary-aged students' writing. *Journal of Literacy Innovation*.
25. [Mayeaux, A., Barber, A., & Adams, M. \(2022\) Supporting the habits and practices of teacher expertise development. In B. S. Zugelder & M. L'Esperance \(Eds.\), Handbook of research on the educator continuum and development of teachers. \(pp. 430-452\). IGI Global. <https://doi.org/10.4018/978-1-6684-3848-0.ch021>](#)
26. Melville, S. and **Slater, R.** (2022). How happiness, self-concept and locus of control relate to student achievement. Paper presented at the Louisiana Educational Research Association annual conference, Lafayette, LA, March 11, 202
27. O'Halloran, W. and **Slater, R.** (2022). Grit and student achievement: A quantitative analysis, paper presented at the Louisiana Educational Research Association.
28. **Reena, I.**, Hebert, E., Das, K. P., Doe, R., Dipti, S. M., & Gope, N. C. (2022). Anxiety and depression among U.S. international students during COVID - 19 pandemic. *Education*
29. **Samsonov, P.** (2022). Instructional video as perceived by students: Results of a survey. In T. Bastiaens (Ed.), *Proceedings of EdMedia + Innovate Learning* (pp. 82-86). New York City, NY, United States:
30. Slater, D., and **Slater, R.** (2022). The umbrella school: An inquiry-creativity VR school. *Proceedings of the Future of Education Conference*. Florence, Italy, June 30.
31. **Slater, R.** (2022). Allan Bloom, Donald Trump and the crisis of liberal democracy. Paper presented at the annual Philosophy of Education Society, San Jose, CA. , March 12.
32. **Slater, R.** (2022). Social Justice Theory in Educational Administration: Strengths and Challenges. Paper accepted for the annual UCEA Conference, Seattle, Washington, November, 17th.
33. **Slater, R.** (2022). U.S. teachers' knowledge of basic science. *Proceedings of the New Perspectives in Science Education*. Milan, Italy: Filodiritto Editore.
34. **Stone, H. N.** (2022). *Short Documentary: Isle of Memories: The Stories of the Biloxi-Chitimacha-Choctaw*. In *Times of Crisis project for the National Academies of Sciences, Engineering, and Medicine*.
35. **Wilson, K.** (2022). Telehealth: The Future of Advocacy. Council for Exceptional Children- Division of International Special Education Services Global Summit, Breckenridge, CO.

36. **Wilson, K.**, Lubin, J. Internationalization of Inclusive Education: How Have Social Justice and Equity Movements Impacted Teacher Education? Teacher Education Intersecting Comparative and International Education

