

University of Louisiana at Lafayette

College of Education Faculty Curriculum Vitae Information

Azure C. Covington, Ph.D.

Title	Visiting Assistant Professor
Department	Curriculum and Instruction
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Education	Ph.D., Curriculum and Instruction, University of North Carolina at Charlotte
Bio	Azure C. Covington, Ph.D. is the Visiting Assistant Professor for Diversity in the Department of Curriculum and Instruction at the University of Louisiana Lafayette. She received her Ph.D. in Curriculum and Instruction – Urban Education from the University of North Carolina at Charlotte. After her undergraduate studies, she worked as a corporate financial analyst with Bank of America and later transitioned into education as a high school business education teacher. She received her Master of Divinity with a concentration in Christian education from Wake Forest University’s School of Divinity in Winston Salem, NC. Her dissertation entitled <i>Appropriate Measure of Effectiveness: Teacher Evaluations and Value Added Measures in North Carolina</i> examines the alignment of principal observations scoring with student test score driven teacher value-added effectiveness ratings. Her current research interests include: equitable ways to rate teacher performance, the implementation of critical literacy through media, and the impact of market based educational policies on curriculum and student achievement.
Courses Taught	EDCI 427 Teaching in a Diverse Society
Research Interests	Teacher Evaluation and Accountability Policies Value-Added Measures Urban School Reform
Publications	Covington, A. & Williams, N. (2014). Critical media’s impact on black girls self-concept. <i>Proceedings of the International Conference on Urban Education 2014</i> (pp. 259 – 263). Covington, A., Allen, A., & Lewis, C. (2016). Culturally sustaining pedagogy and hip-hop based education: A professional development framework in rap cypher and battle to promote student engagement and academic achievement. In T. Petty, A. J. Good & S. M. Putman

	<p>(Eds.), <i>Handbook of Research on Professional Development for Quality Teaching and Learning</i>. Hershey, PA: IGI Global.</p> <p>Triplett, N., Bryant, A., Covington, A., & Ardrey, T. (2016, April 4). <i>Review of closing the school discipline gap: Equitable remedies for excessive exclusion</i> by D.J. Losen (Ed.). <i>Education Review</i>, 23.</p>
Presentations	<p>Robinson, D., Adams, T., Dangerfield-Persky, F., Moore, T., Covington, A., & Boden, J., (2016, November). <i>The responsive STEM mindset</i>. 2nd Biennial International Conference on Urban Education. San Juan, Puerto Rico.</p> <p>Covington, A. (2016, September). <i>Cultivating Scholars of Color for Success</i>. Wake Forest University – School of Divinity Ph.D. Alumni Network for Students of Color. Winston-Salem, NC.</p> <p>Covington, A. (2016, July). <i>Academic Professional Development</i>. Guest Lecturer for Education Curriculum and Instruction (EDCI) 8660, University of North Carolina Charlotte. Charlotte, NC.</p> <p>Williams, N. & Covington, A. (2015, April). <i>Black girl speak</i>. Paper presented at the Annual Meeting of the American Educational Research Association. Chicago, IL.</p> <p>Covington, A. (2015, March). <i>Active learning: Higher education’s link to critical media pedagogy</i>. 3rd Annual Conversations in Urban Education Poster Presentation. Charlotte, NC.</p> <p>Robinson, D., Talley-Matthews, S., Covington, A., Brown, K., & Covington, A. & Williams, N. (2014, November). <i>Critical media’s impact on Black girl’s self-concept</i>. 1st Biennial International Conference on Urban Education. Montego Bay, Jamaica.</p> <p>Adams, T. (2014, October). <i>60 years post Brown v. Board of Education and the hidden curriculum</i>. 2nd Annual Pursuing Extraordinary Outcomes in Public Education. Charlotte, NC.</p>
Conferences Attended	2 nd Annual Pursuing Extraordinary Outcomes in Public Education. Charlotte, NC.

	<p>1st Biennial International Conference on Urban Education. Montego Bay, Jamaica.</p> <p>2015 Annual Meeting of the American Educational Research Association</p> <p>2016 Annual Meeting of the American Educational Research Association</p>
Professional Memberships	American Educational Research Association
Awards	<p>Invited Participant, The Asa G. Hilliard III and Barbara A. Seizmore Research Course on African Americans and Education, American Education Research Association Annual Meeting, 2016</p> <p>Urban Education Collaborative Research Intern, University of North Carolina at Charlotte, 2015</p> <p>Urban Education Collaborative Doctoral Fellow, University of North Carolina at Charlotte, 2013</p>
Dissertation	<i>Appropriate Measure of Effectiveness: Teacher Evaluations and Value Added Measures in North Carolina</i>
Other Professional Experience	Business Education Teacher, Grades 9-12, Charlotte Mecklenburg Schools, Charlotte, NC
Service	<p>2014 – 2015 Coordinator, Pursuing Extraordinary Outcomes in Public Education National Conference</p> <p>2015 Reviewer, <i>Handbook of Research on Professional Development for Quality Teaching and Learning</i></p> <p>2014 Conference Volunteer, 1st International Conference on Urban Education</p>