

University of Louisiana at Lafayette

College of Education Faculty Curriculum Vitae Information

Michelle Haj-Broussard, Ph.D.

<p>Title Department Office Number Extension Email Address</p>	<ul style="list-style-type: none"> • Assistant Professor • Department of Curriculum and Instruction • Maxim Doucet Hall 450 • 337-482-5280 • hajbroussard@louisiana.edu
<p>Education</p>	<ul style="list-style-type: none"> • Ph.D., Curriculum and Instruction, Louisiana State University • Ed.S., Curriculum and Instruction, Louisiana State University • M.Ed., Curriculum and Instruction, University of Louisiana at Lafayette • B.A., French and Francophone Studies, University of Southwestern Louisiana • Professional certifications – Gifted Education, French 1-12, English Secondary from LA-DOE.
<p>Teaching Philosophy</p>	<p>Teaching Philosophy – My teaching philosophy is two-fold. First, I believe that education requires a recursive process that moves through critical reflection, creative problem solving, and deliberate practice. Underlying that process is a desire to spark curiosity and instill a joy of learning. Secondly, I believe that not all students have access to this education and that educators must work to close this opportunity gap.</p>
<p>Bio</p>	<p>Dr. Michelle Haj-Broussard is a recipient of the Chevalier of the Order of the Palmes Académiques, a French order for distinguished academics. Michelle is the president of the Louisiana Consortium of Immersion Schools (LCIS), Vice-president of the Council for the Development of French in Louisiana (CODOFIL), and an active committee member of the CODOFIL Education committee, which works to expand French Immersion and professional development for immersion teachers. She taught at the K-12 level, both French and French Immersion, for over 10 years. Michelle has taught in higher education for 12 years in a number of</p>

	<p>areas ranging from Math Methodology, Gifted Education, Foreign Language Methodology, Classroom Management, and Immersion Methodology. She is currently working with the University of Louisiana at Lafayette to create a French Immersion M.A.T as well as an online graduate certificate program in immersion pedagogy. Her research interests include French Immersion education, Indigenous language immersion, eradicating bullying, gifted education, and social justice.</p>
<p>Courses Taught</p>	<p>EDCI 349- PK-6 Math Methods I EDCI 427 Teaching in a Diverse Society EDCI 430 Classroom Management for Elementary Teachers EDCI 471 Professional Preparation for ESOL Teachers EDCI 530 Advanced Strategies</p>
<p>Research Interests</p>	<p>French Immersion education, Indigenous language immersion, eradicating bullying, gifted education, and social justice.</p>
<p>Teaching Experience</p>	<p>McNeese State University, Associate Professor and Elementary <i>August 2010-August 2015</i></p> <p>McNeese State University, Alternative Certification Coordinator <i>August 2009- 2012</i></p> <p>McNeese State University, Assistant Professor <i>August 2004-August 2010</i></p> <p>Courses Taught:</p> <ul style="list-style-type: none"> ● INOV 180 Innovation Engineering Create Course ● INOV 280 Innovation Engineering Communicate Course ● The five gifted courses needed for certification ● EDUC 694 Science and Social Studies Methods (developed a hybrid/workshop course) ● FORL 585 Foreign Language Methods: Focus on immersion (developed syllabus) ● FORL 485 Foreign Language Methods (developed a hybrid and a web class) ● EDUC 334 Elementary Math Methods (developed a hybrid/workshop course) ● EDUC 323 Elementary and Middle School Math Methods (developed a hybrid/workshop course)

	<ul style="list-style-type: none"> ● EDUC 647 Educational Diversity and Foundations both land and web-based (developed hybrid web-based) ● EDUC 635 Educational Problem Solving both face to face and web-based (developed hybrid web-based) ● EDUC 621/610/628 Elementary Math Methods (developed hybrid/workshop version) for MAT/EC M.Ed/ELEM M.Ed. ● EDUC 440 Secondary Practicum developed course (developed hybrid version) ● EDUC 410/523 Elementary Classroom Management (developed Practicum course)/for MAT <p>Lafayette Parish School District, French Immersion Teacher K ,1st and 2nd grade & Foreign Language in Elementary School (FLES) teacher. <i>August 1996- May 2004</i></p> <p>Louisiana State University, Research Assistant. <i>August 1999- May 2000</i></p> <p>Church Point Elementary, French Immersion K, 1st and 2nd, High School French & French Elementary (FLES) Teacher. <i>August 1991- June 1996</i></p> <p>South Rayne Elementary, FLES Teacher. <i>August 1991- June 1992</i></p>
Publications	<p>Books:</p> <p>Richard, Z. et al., (2013). <i>The Acadians of Louisiana</i>, UL Presse:Lafayette, LA (Did the pedagogical materials throughout the book)</p> <p>Richard, Z. et al., (2012). <i>Les Acadiens et Acadiennes de la Louisiane</i>, UL Presse: Lafayette, LA (Did the pedagogical materials throughout the book)</p> <p>Articles:</p> <p>Haj-Broussard, M., Olson-Beal, H.K., and Boudreaux, N. (accepted and in press). Relating French immersion teacher practices to better student oral production. <i>Canadian Modern Language Review</i>,</p>

	<p>Haj-Broussard, M., Keefer, N., and Boudreaux, N. (accepted and in press). The Rhizomatic Effects of Academic, Linguistic, and Cultural Attainment in Louisiana Immersion Programs. <i>Research Issues in Contemporary Education</i>.</p> <p>Haj-Broussard, M., Hall, T., Allen, S., Stephens, C., Person, V., & Johnson, T. (2016). Alternative certification teacher candidate retention: Measures of educator preparation, certification, and school staffing effectiveness. <i>Journal of the National Association for Alternative Certification</i>. Vol 11 (2), pp. 4-13.</p> <p>Olsen-Beal, H., Haj-Broussard, M. and Boudreaux, N. (2012). Conflicting Agendas: Immersion and desegregation in the Deep South. <i>Research in the Schools</i>. Vol 19 (2), pp 1-16.</p> <p>Haj-Broussard, M. & Stringer, A. (2012) Teach Louisiana Consortium: A fifth year program evaluation. <i>Journal of the National Association for Alternative Certification</i>, Vol. 7 (1), pp. 21-34.</p> <p>Book Chapters:</p> <p>Haj-Broussard, M. et al. (2015). Clinical Prototypes: Nontraditional Teacher Preparation Programs. In E. Hollins (Ed.), <i>Rethinking Field Experiences in Pre-service Teacher Preparation</i> (pp. 117-148). New York, NY: Routledge.</p>
Presentations	<p style="text-align: center;">2016</p> <p><i>Introduction a l’immersion</i>, Besoncon Centre pour linguistique applique, January 2016, Webinar presentation.</p> <p><i>Bilingualism and the brain</i> Louisiana Foreign Language Teachers Association (LFLTA) Annual Meeting, January 2016, Baton Rouge, LA. (with Nicole Boudreaux)</p> <p><i>Immersion State Site Certification</i> LFLTA Annual Meeting, January 2016, Baton Rouge, LA. (with Peggy Feehan)</p> <p><i>The Rhizomatic Effects of Academic, Linguistic, and Cultural Attainment in Louisiana Immersion Programs</i> Louisiana Educational Research Association (LERA) Annual Meeting, February 2016, Lafayette, LA (with Natalie Keefer & Nicole Boudreaux)</p> <p><i>Motivating French Immersion Teachers Towards Expertise Development: Motivating French Immersion Teachers Towards Expertise Development</i> , Round Table</p>

Presentation, LERA Annual Meeting, February 2016, Lafayette, LA (with Amanda Mayeaux)

At-Risk Students: Finding meaning in a career-driven setting Round Table Presentation, LERA Annual Meeting, February 2016, Lafayette, LA (with Mona Ristovv)

Stakeholder Collaboration to Create a French Immersion MAT Program Round Table Presentation, National Association of Alternative Certification (NAAC) Annual Conference, March 2016, New Orleans. (with Peter Sheppard)

Motivating immersion teachers towards expertise development: Relationships between School Culture, Internal Factors, and Flow Sixth International Conference on Immersion and Dual Language Education: *Connecting Research and Practice Across Contexts*, October 20-22, Minneapolis, MN (with Amanda Mayeaux)

Conversations in immersion: Stakeholders' primary concerns ACTFL 2016 Annual Convention and World Languages Expo, November 18-20, Boston, MA. (with Natalie Keefer, Peggy Feehan, Terri Hammatt, Dustin Hebert & Nicole Boudreaux).

Informing global citizenship education in French immersion graduate programs NCSS-IA Annual Conference, Washington D.C. (with Natalie Keefer)

2015

Classroom management in the Immersion Classroom-Immersion Pre-Session, LFLTA Annual Conference, January 2015, Kenner, LA

Getting Deeper into Student Outcome Data: One MAT Program Looks at More Detailed Value-added Data, NAAC Conference, March 2015, Chicago, IL.

Nontraditional Teacher and Candidate Retention in Measures of Educator Preparation, Certification, and School Staffing Effectiveness (with Sheila Allen, Vickie Person, Cyndy Stephens & Tom Hall), NAAC Conference, March 2015, Chicago, IL.

Quelles formations initiales et continues pour les enseignants des filières bilingues, National symposium on bilingual French education in the United States, French Embassy, October 2015, Washington, D.C.

Made in Louisiana, (With Terri Hammatt, Peggy Feehan, Nicole Boudreaux) American Council on the Teaching of

	<p>Foreign Language (ACTFL) 2015, November 2015, San Diego, CA.</p> <p>Literature which supports the Louisiana State Certification for immersion schools, (with Nicole Boudreaux) Mid-South Educational Research Association (MSERA) Annual Conference, November 2015, Lafayette, LA.</p> <p>Piloting a teacher residency program: Resident perspectives and self-efficacy, (with Natalie Shaheen) MSERA Annual Conference, November 2015, Lafayette, LA.</p> <p style="text-align: center;">2014</p> <p>Creating a data-driven Teacher Residency Program, NAAC Conference 2014, March 2014, Orlando, FL. (with Faye White and Deborah King)</p> <p>Nontraditional Teacher and Candidate Retention in Measures of Educator Preparation, Certification, and School Staffing Effectiveness (with Sheila Allen, Vickie Person, Cyndy Stephens & Tom Hall), National Association of State Directors of Teacher Education and Certification (NASDTEC) Conference 2014, June 2014, St. Louis, MO.</p> <p>Louisiana French Immersion Alumni: After Over 30 years of Immersion. Fifth International Conference on Immersion Language Education, November 2014. Salt Lake City, UT. (with Nicole S. Boudreaux, Lafayette Parish School System)</p> <p>A Survey of Louisiana French Immersion Alumni, MSERA Annual Meeting 2014, Knoxville, TN. (with Nicole Boudreaux, Lafayette Parish School System)</p>
Grants	<p>University of Louisiana at Lafayette Travel Grant (\$750) to present at CARLA 2016.</p> <p>University of Louisiana at Lafayette Summer Research Award (\$3500) Koasati Assessment</p> <p>University of Louisiana at Lafayette Travel Grant (\$750) to present at NAAC 2016.</p> <p>University of Louisiana at Lafayette Travel Grant (\$750) to present at ACTFL 2015.</p> <p>Endowed Professorship (2014-2015) Violet Howell Professorship in Teaching Excellence (\$5,000), McNeese Foundation</p> <p>Main à la pate (2013) U.S. representative Selected to represent U.S. in international training on science methodology (training/room/lodging in Paris for a week). Centre international d'études pédagogiques (CIEP) & French ministry of education.</p>

	<p><i>Pinnacle Award (2013) Teacher Residency program with Faye White and Deborah King (\$5000), McNeese Foundation</i></p> <p><i>Endowed Professorship (2013) Violet Howell Professorship in Teaching Excellence (\$2000), McNeese Foundation</i></p> <p><i>Endowed Professorship (2012) Juliet Hardtner Women in Arts and Humanities Professorship (\$2000), McNeese Foundation</i></p>
Conferences Attended	<p>LFLTA 2016</p> <p>LERA 2016</p> <p>NAAC 2016</p> <p>CARLA 2016</p> <p>ACTFL 2016</p> <p>LFLTA 2015</p> <p>NAAC 2015</p> <p>MSERA 2015</p> <p>ACTFL 2015</p> <p>NAAC 2014</p> <p>NASDTEC 2014</p> <p>International Conference on Immersion Language Education 2014, sponsored by the Utah Department of Education.</p>
Professional Memberships	<p>Louisiana Foreign Language Teacher Association</p> <p>Louisiana Educational Research Association, (board member: Higher Ed rep)</p> <p>Louisiana Consortium of Immersion Schools, (board member: President)</p> <p>Mid-South Educational Research Association</p> <p>National Association for Alternative Certification (board member: Past-President)</p> <p>American Council on the Teaching of Foreign Languages</p>
Awards	<p><i>LERA Rayma Hatcher Outstanding Paper Award (2016) (\$500) to present at AERA 2017</i></p> <p><i>McNeese State University Undergraduate Research Award (2015) with Natalie Shaheen (\$150)</i></p> <p><i>Chevalier of the Ordre des Palmes académique (2014)</i> <i>Knighthood by the French Government for distinguished contributions to education.</i></p> <p><i>LACUE (2013) Post-Secondary Educator of the Year</i></p> <p><i>McNeese Presidential Award for Innovative Teaching Excellence (2012)</i></p>
Additional Skills	<p>Fluent in French (Superior ACTFL rating), Working knowledge of Spanish, Novice level in Arabic</p>

<p>Dissertation</p>	<p>Language, Identity and the Achievement Gap: Comparing Experiences of African-American Students in a French Immersion and a Regular Education Context</p> <p>This mixed-methodology study examined both academic achievement and the experiences of Louisiana fourth grade students/teachers in both the regular education and the French immersion contexts. The quantitative phase compared these students' LEAP test scores. The qualitative phase was a cross-case comparison of four classrooms--an extreme class (90% of the school population in poverty) and a typical class (African-Americans of average academic achievement) in each context.</p> <p>Advisor: Denise Egea-Kuehne, Professor formerly of Louisiana State University</p>
<p>Other Professional Experience</p>	<p>Louisiana Renaissance Grant Evaluator for the Louisiana Department of Education, 2011-2015</p> <p>External program reviewer for Alternative Certification Programs (2015 & 2016)</p>
<p>Service</p>	<p>Board member and Executive board member for the Council for the Development of French in Louisiana.</p> <p>Reviewer for Writes of Spring writing contest, National Writing Project of Acadiana</p> <p>Reviewer for LAWrites writing context, National Writing Project of Louisiana</p>