

# University of Louisiana at Lafayette

## College of Education Faculty Curriculum Vitae Information

### Keefer, Natalie, Ph.D.

Title Department Office Number Extension Email Address	Assistant Professor EDCI Maxim Doucet Hall 418 337-482-5266 <a href="mailto:keeferna@louisiana.edu">keeferna@louisiana.edu</a>
Education	Ph.D. Curriculum and Instruction, University of South Florida M.A. Curriculum and Instruction, University of South Florida B.A. Anthropology, University of South Florida
Teaching Philosophy	<p>The purpose of education is to foster the development of balanced individuals, with social skills and academic talents that allow them to develop a positive understanding of themselves, and the skills necessary to pursue happiness and achieve their potential as citizens at the local, national, and global levels. To accomplish this goal, I believe educators are responsible to provide a curriculum that is relevant to their students by scaffolding connections between the curriculum and students' lives. Educators must be equipped with a myriad of pedagogical methods and strategies to best meet the needs of students who come from diverse backgrounds including race, ethnicity, socio-economic status, language, gender, and learning or physical ability.</p> <p>Most importantly, I believe in the importance of education for social justice in a global age. Students must be taught to think reflectively and critically about social problems that affect humanity and how to take meaningful action to end poverty, discrimination, and violence. Technological literacy is an essential skill for the pursuit of social transformation. Students must learn how to use the Internet and other technologies as tools for social justice, and to research, create, and communicate knowledge. Although it is difficult to predict the future, education must prepare students to be responsible local, national, and global citizens.</p>
Bio	Natalie Keefer received her Ph.D. in Curriculum and Instruction with a cognate in anthropology from the University of South Florida. While earning her Ph.D., Dr. Keefer taught high school social studies for ten years in Tampa, Florida. In her first year of teaching, Dr. Keefer was a nominated finalist for the Florida Council for the Social Studies New Social Studies Teacher of the Year for the State of Florida. Dr. Keefer's research and scholarly interests include educational anthropology, poverty and education, experiential methods in social studies instruction, and global citizenship education. Dr. Keefer was a 2016 recipient of the Louisiana Educational

	Research Association Rayma Harchar Outstanding Research Paper Award. Dr. Keefer teaches K-12 social studies methods, graduate and undergraduate courses in diversity for educators, and classroom management.
Courses Taught	EDCI 424: Middle School Social Studies Methods EDCI 426: Social Studies in the Elementary School EDCI 427: Teaching in a Diverse Society EDCI 450: Secondary Classroom Management and Instructional Design EDCI 454: Secondary Social Studies Methods EDCI 570: Diversity for the Progressive Educator EDCI: 574: Leading Teacher Learning
Research Interests	Social justice, critical discourse analysis, global citizenship education, experiential strategies in social studies pedagogy
Teaching Experience	<p><b>Visiting Assistant Professor Fall 2014-Spring 2015</b> University of South Florida Courses: EDF 2085 Introduction to Diversity in Education Supervisor of COEDU prerequisite field observations Education and Psychological Studies Department Program Coordinator: Dr. Barbara Shircliffe Department Chair: Dr. Kathy Bradley-Klug</p> <p><b>Visiting Instructor and Graduate Student Advisor Fall 2009-Spring 2010</b> University of South Florida, Department of Secondary Education Courses: SSE 5331 Methods and Strategies in Social Studies Education (Graduate) SSE 4333 Teaching Middle Grades Social Studies Education SSE Program Coordinator: Dr. James Duplass Department Chair: Dr. Steven Thornton</p> <p><b>Adjunct Instructor Fall 2005-Spring 2009</b> University of South Florida, Department of Secondary Education Courses: SSE 5331 Methods and Strategies in Social Studies Education (Graduate) SSE 4333 Teaching Middle Grades Social Studies Education SSE 4936 Senior Seminar in Secondary Social Science Education SSE 4313 Elementary Methods in Social Science Education SSE Program Director/Supervisor: Dr. James Duplass</p>

	<p><b>Adjunct Professor Summer 2011-Summer 2013</b>  Hillsborough Community College, Tampa, FL  Course: ANT 2000 Introduction to Anthropology  Department Chair: Mr. Walter Ellis</p> <p><b>Social Science Teacher Fall 2004- Spring 2014</b>  Walter Sickles High School, Tampa, Florida.  Subject Areas: Anthropology, AP Human Geography, World History, Sociology,  Multicultural Studies, Government  Department Head: Cynthia Robinson  Assistant Principal of Curriculum: Dr. Elizabeth Tuten</p>
<p>Publications</p>	<p>Haj-Broussard, M., Keefer, N., &amp; Boudreaux, N. (in press). Thirty + years of Immersion: Louisiana French immersion alumni. <i>Research Issues in Contemporary Education</i>.</p> <p>Keefer, N., Alexander-Shea, A. &amp; Carlson, L. (in press). Bending the curriculum: Learning about transgender through film. In S. Waters and W. Russell (Eds.) <i>Cinematic social studies</i>. Charlotte, NC: Information Age Publishing, Inc.</p> <p>Keefer, N. &amp; Bousalis, R. (2015). How do <i>you</i> get your water?: Structural violence pedagogy and women’s access to water. <i>The Social Studies</i>, 106(6), 256-263.</p> <p>Keefer, N. (2012). The case of Myanmar: Making human rights violations visible. <i>Social Education</i>, 76(5), 266-268.</p> <p>Carano, K. T., Keefer, N., &amp; Berson, M. J. (2008). Youth talk for civic action: An examination of digital networking tools. In P. J. VanFossen &amp; M. J. Berson (Eds.), <i>The electronic republic?: The impact of technology on education for citizenship</i> (pp. 56-74). West Lafayette, IN: Purdue University Press.</p> <p>Bradshaw, D. &amp; Keefer, N. (2007). Students and digital privacy: From social control to learned protection and online safety. <i>Theory and Research in Social Education</i>, 35(2), 322-332.</p> <p>Mixon, N.K. (2007). Exploring critical theory in the context of the production and reproduction of social class. <i>Cutting class: Social class and education</i> (pp. 71-93). Kincheloe &amp; Steinberg (Eds.) Lanham, MD: Rowman and Littlefield Publishers.</p>

Presentations	<p data-bbox="448 363 1503 527">Keefer, N. (<i>accepted for 2016, November</i>) Informing Global Citizenship Education in French Immersion Graduate Programs. Presentation at the 96th Annual Conference of the National Council for the Social Studies, Washington, D.C.</p> <p data-bbox="448 569 1511 735">Alexander-Shea, A., Keefer, N., &amp; Carlson, L. (<i>accepted for 2016, November</i>). Bending the Curriculum: Inquiry into Transgender Using Film. Presentation at the 96th Annual Conference of the National Council for the Social Studies, Washington, D.C.</p> <p data-bbox="448 774 1498 940">Keefer, N. (2016, April). Deficit Thinking and the Need for Asset-based Perspectives Among Social Studies Educators. A paper for presentation at the 2016 American Educational Research Association Annual Meeting, Washington, D.C.</p> <p data-bbox="448 980 1492 1146">Haj-Broussard, M., Keefer, N., &amp; Boudreaux, N. (2016, February). The Rhizomatic Effects of Academic, Linguistic, and Cultural Attainment in Louisiana Immersion Programs. Presentation at the 60<sup>th</sup> Annual Conference of the Louisiana Educational Research Association, Lafayette, LA.</p> <p data-bbox="448 1186 1474 1352">Daspit, T., Keefer, N., &amp; McKellar, B., (2015, November). Looking in Your Own Backyard: Museum to Classroom Lesson Plans. Presentation at the 95th Annual Conference of the National Council for the Social Studies, New Orleans, LA.</p> <p data-bbox="448 1392 1515 1514">Carlson, L. &amp; Keefer, N. (2015, November). Questioning the Curriculum: How Historical Inquiry Shapes Knowledge. Presentation at the 95th Annual Conference of the National Council for the Social Studies, New Orleans, LA.</p> <p data-bbox="448 1554 1466 1719">Daspit, T., Keefer, N., &amp; Bruce-Davis, M. (2015, November). Academic Service Learning in Action: A Case Study of the Vermilionville Education Enrichment Project. Presentation at the Mid-South Education Research Association Annual Meeting, Lafayette, LA.</p> <p data-bbox="448 1759 1503 1881">Keefer, N. (2014, October). Teachers' Narratives of Experience with Social Class. Presentation at the College and University Faculty Assembly of the Florida Council for the Social Studies, Orlando, FL.</p>

Keefer, N. (2012, November). Fundamental Practices: Contemplative Education, Conflict Resolution and Global Interdependence. Presentation at the 92<sup>nd</sup> Annual Conference of the National Council for the Social Studies, Seattle, WA.

Bousalis, R. & Keefer, N. (2012, November). Global Perspectives on Structural Violence: Women, Water, Health and Poverty. Presentation for the International Assembly at the 92<sup>nd</sup> Annual Conference of the National Council for the Social Studies, Seattle, WA.

Keefer, N. & Carlson, L. (2010, November). Teaching about Global and Domestic Poverty. Presentation at the 90th Annual Conference of the National Council for the Social Studies, Denver, CO.

Keefer, N. (2009, October). Human Rights Violations and Resistance Movements. Presentation at the 52<sup>nd</sup> Florida Council for the Social Studies, Palm Beach Gardens, FL.

Keefer, N. & Kourou, S. (2009, October). Teaching about the Face of Poverty in America. Presentation at the 52<sup>nd</sup> Florida Council for the Social Studies, Palm Beach Gardens, FL.

Park, S., Keefer, N., & Tyson, C. (2008, November). Using Multicultural Literature in Teaching for Social Justice. Presentation at the 88th Annual Conference of National Council for the Social Studies, Houston, TX.

Carano, K., Keefer, N., Berson, M. (2007, March). Mobilizing Social Networking Technology to Empower a New Generation of Civic Activism among Youth. Presentation at the 18<sup>th</sup> International conference Society for Information Technology and Teacher Education. San Antonio, TX.

Keefer, N., Chandler, T. (2006, December). The Utilization of Online Mapping Programs in Social Studies Education. Presentation at the 86th Annual Conference of National Council for the Social Studies, Washington DC.

Keefer, N., deGregory, D. & Anthony, K. (2004, November). Using Archaeological and Scientific Techniques to help Students Understand Chronology. For presentation at the 84<sup>th</sup> Annual Conference of the National Council for the Social Studies (NCSS), Baltimore, Maryland.

INVITED PRESENTATIONS

	<p>Winters, C. &amp; Keefer, N. (2016, August). Project Allies Safe Zone Workshop: LGBTIQA 101. Resident Advisor Training sponsored by the UL Office of Equity, Diversity, and Community Engagement.</p> <p>Keefer, N. (July, 2016). Neuropsychology and Mindfulness for Academic Focus and Stress Relief. Summer Scholars Program. Center for Gifted Studies, University of Louisiana at Lafayette.</p> <p>Keefer, N. (2016). Persistence of Deficit Perspectives Among Teachers in Louisiana. Community of Interest Conference Cajun Ignite Presentation, Lafayette, LA.</p> <p>Busey, C., Keefer, N., Shear, S. Vickery, A. &amp; Woodson, A. (2015, November). The End is Just Beginning: A Panel of Early Career Scholars Share Stories from the Field. College and University Faculty Presentation at the 95th Annual Conference of the National Council for the Social Studies, New Orleans, LA.</p> <p>Keefer, N. (2015, October). Curation of the Film <i>Our Spirits Don't Speak English</i>. Les Vues Film Series. Vermilionville Living History and Folk Life Park.</p> <p>Keefer, N. (2015, September). How to Live the Good Life. Kappa Delta Phi invocation invited speaker. University of Louisiana at Lafayette.</p> <p>Keefer, N. (2015, November). Challenging the Culture of Poverty: Deficit versus Asset Perspectives in Education. <i>Contemporary Issues in Education Lecture Series</i>. University of Louisiana at Lafayette.</p> <p>Keefer, N. (2014, November). Mindfulness Practices for Stress Relief and Academic Success in the K-12 classroom. Presentation for Mindfulness in Education: A Panel Discussion on Mindfulness in the K-12 Setting. Sponsored by University of South Florida Department of Mental Health and Counseling and the Florida Community of Mindfulness.</p>
Grants	
Conferences Attended	<p>National Council for the Social Studies 2004-present</p> <p>American Educational Research Association 2016</p> <p>Louisiana Education Research Association 2015</p> <p>Mid-South Educational Research Association 2015</p> <p>Florida Council for the Social Studies 2004-2014</p>

Professional Memberships	National Council for the Social Studies American Anthropological Association American Council on the Teaching of Foreign Language
Awards	2016 LERA Rayma Harchar Outstanding Research Paper Award 2009 Social Studies Teacher of the Year, Walter Sickles High School, Tampa, FL 2005 USF University Graduate Fellowship 2004 Finalist FCSS Warren Tracy New Social Studies Teacher of the Year for the State of Florida 2004 USF Social Studies Education’s Outstanding Comprehensive Final Examination Award
Additional Skills	French (DELF B1.2) 200 Hour Yoga Alliance Registered Yoga Instructor
Dissertation	<p style="text-align: center;">Teachers’ Narratives of Experience with Social Class Advisor: J. Howard Johnston, Professor of Social Studies Education Summary</p> <p>This narrative, phenomenological inquiry examined how five teachers in Tampa, Florida construct meaning about social class and academic achievement based on their life experiences as members of a class-based society. Data produced descriptive, narrative stories that contextualize how meaning is constructed about social class based on participants’ life experiences. Findings indicate teachers’ expressed deficit perspectives about students regardless of their experiences with social class. Also, data indicate that familial emotional support is an important factor that influences academic confidence and success.</p>
Other Professional Experience	
Service	Volunteer at Vermilionville Living History Museum Yoga Instructor for students and faculty at the Bourgeois Hall