

University of Louisiana at Lafayette

College of Education Faculty Curriculum Vitae Information

Heather Stone, Ph.D.

Title	Assistant Professor
Department	Curriculum and Instruction
Office Number	MDD 426
Extension	482-1898
Email Address	hstone@louisiana.edu
Education	<ul style="list-style-type: none">• Ph.D., Curriculum and Instruction, Louisiana State University• Master of Arts in Education, Educational Leadership, Louisiana State University• Bachelor of Arts in Journalism, Graphic Design, University of North Carolina at Chapel Hill• Elementary Program – Duke University• National Board Certification in Early and Middle Literacy• K-6 Certification - LA, NC• Gifted Certification – LA, NC• Administration Certification – LA, NC
Teaching Philosophy	<p>My teaching philosophy drives my research interests, which are grounded in a social constructivist approach to education. I allow my practice to evolve and adapt to the immediate circumstances and to include the knowledge provided by the members of the educative space. Most importantly, I aim for my teaching to continually serve all individuals in the classroom. In this regard, my classroom becomes a living community through which I learn more about myself as a researcher and educator, and my students learn more</p>

	<p>about themselves as moral and ethical social agents. My pedagogical goal is to be a catalyst for students to develop into reflective practitioners, who recognize the impact of institutional policy, discourse, and change on multiple and diverse populations. I attempt to achieve this by linking theoretical perspectives with everyday experiences and culturally specific understandings in educational, work, community, and/or familial spaces.</p>
Bio	<p>Dr. Stone graduated with a doctorate in Curriculum and Instruction granted by the Department of Educational Theory, Policy, and Practice from Louisiana State University. Specifically, her program of study and research supports scholarship in the student development areas of theory, curriculum and instruction foundations, and oral history.</p> <p>Enhancing her collegiate work, she is a nationally board certified teacher in Early and Middle Childhood Literacy. Dr. Stone currently holds certifications in Louisiana and North Carolina to teach elementary grades K-6 and gifted K-12, and she has her administration certification.</p> <p>Her time in the classroom included five years' in a compartmentalized English/Language Arts classroom at the 2nd grade level. In addition, she has a year's experience as Reading Specialist in a school setting. As an elementary teacher, Dr. Stone not only worked in her classroom to differentiate instruction based on the needs of her own students but also trained other teachers on a school and district level.</p> <p>In addition to Dr. Stone's academic training, she has over 10 years of web experience working on and</p>

	<p>building web sites for e-commerce and news sites in New York City. These experiences have allowed her numerous opportunities to incorporate technology into her academic career, both in the elementary classroom and at the college level.</p>
Courses Taught	EDCI 413, EDCI 430, EDCI 428, EDCI 599
Research Interests	Specifically, her program of study and research support scholarship in the areas of student development: theory, curriculum and instruction foundations, and oral history.
Teaching Experience	<p>2015 - Current <i>Visiting Professor</i>, Duke University, Durham, NC</p> <ul style="list-style-type: none"> • Teaching foundations and research courses to students <p>2015 – 2016 <i>Assistant Visiting Professor</i>, University of Louisiana at Lafayette</p> <ul style="list-style-type: none"> • Teaching foundations and methods courses to students • Participating in college and university committees (see Service section) • Presenting at colleges and outside venues on multiple topics • Creating and facilitating a study group for students taking their Praxis exams • Instructing summer school courses “Educational Psychology” and “Educational Discourses through Oral History” <p>2014 – 2015 <i>Post Doctoral Fellow in Education</i>, Duke University – Durham, NC</p> <ul style="list-style-type: none"> • Served as a mentor and co-instructor in selected senior-level literacy method classes • Constructed and instructed course, “Listening to History: Educational Discourses through Oral History” • Created and implemented workshops in reading and writing methods for a global partnership with Shiv Nadar University in

	<p>India with Duke University's Program in Education</p> <ul style="list-style-type: none"> • Observed and provided feedback and guidance to student teachers with a focus on reading and writing methods • Participated on the curriculum committee that approves new majors, minors, and certificate programs • Taught summer school courses "Educational Foundations" and "Educational Psychology" <p>2013 – 2014 Reading Specialist, Baton Rouge Charter Academy – Baton Rouge, LA</p> <ul style="list-style-type: none"> • Provided reading and writing training and support to teachers by creating curriculum and modeling lessons in classrooms • Conducted ongoing staff development based on the needs and requests of teachers • Identified and implemented technologies which were used to support student differentiation • Collected, analyzed, and reported on school and student benchmark in order to help teachers create instruction <p>2012 – 2013 Student Teacher Supervisor, Louisiana State University – Baton Rouge, LA</p> <ul style="list-style-type: none"> • Supervised and mentored a cohort of student teachers in a Master's program during their student teaching experience • Coordinated and maintained communication between the student teachers and the staff at their placement schools in order to meet school and program needs such as curriculum alignment and state mandated requirements for pre-service teachers • Developed a curriculum for the cohort based on the individual needs of the student teachers to help them be successful <p>2012 – 2013 Graduate Assistant for Online Program in Higher Education, Louisiana State University – Baton Rouge, LA</p> <ul style="list-style-type: none"> • Collaborated with faculty and Dean's office to understand program needs and worked with
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	<p>the technology department to fulfill these requests</p> <ul style="list-style-type: none"> • Helped to integrate the curriculum from <i>brick and mortar</i> to an online program for distance learning • Established web sites for the online classes and supported the professors in the implementation process <p>2006 – 2012 English, Language Arts 2nd Grade Teacher – Zachary, LA</p> <ul style="list-style-type: none"> • Facilitated small-group learning based on student data from both formative and summative assessments. • Created and taught in-service lessons for teachers on the topics of Guided Reading, Writer’s Workshop, phonics, and small group instruction • Formulated assessment and data collection to drive instruction
Publications	
Presentations	<p>Stone, H. (2016). <i>Never Forget Where You Came From: Using Oral History in the Classroom to Further Historical Consciousness of Local Communities</i>. Oral History Association Conference. Long Beach, CA. October 12-16th, 2016.</p> <p>Stone, H. (2016). <i>Exploring How Atlas Can Be Used in Pre-Service Programs to Model Effective Pedagogy</i>. National Teaching and Learning Conference. Washington, DC. March 11– 12, 2016.</p> <p>Stone, H. (2016). <i>Time To Stop, Now What? Student Transitions</i>. Louisiana Council for Exceptional Children Super Conference. Lafayette, LA. January 25–26, 2016.</p> <p>Stone, H. (2016). <i>Sustainability Education in a Virtual World</i>. Global Sustainability Community of Interest. October 28· 2016. Lafayette, LA.</p> <p>Stone, H. (2015). <i>Listening to History: Creating Oral Histories to Explore Social Justice</i>. National Social</p>

	<p>Studies Conference. New Orleans, LA. November 11–13, 2015.</p> <p>Stone, H. (2015). <i>Helping Students Find Their Voice Through Writer’s Workshop</i>. Louisiana Pre-Service Educator Conference. Natchitoches, LA. October 9, 2015.</p> <p>Stone, H. (2015). <i>Classroom Read-Alouds: Crafting Delight, Suspense, Engagement, and Knowledge in Students</i>. Louisiana Pre-Service Educator Conference. Natchitoches, LA. October 9, 2015.</p> <p>Stone, H. (2015). <i>Listening to People: Using Oral Histories in a Project Based Learning Environment</i>. North Carolina Council for the Gifted and Talented. Winston Salem, NC. March 5–6, 2015.</p> <p>Stone, H. (2015). <i>Using Oral History To Create Engaged, Inquiry-Based Learning in the Classroom</i>. North Carolina Council for Social Studies Conference. Greensboro, NC. February 12–13, 2015.</p> <p>Stone, H. (2014). <i>Never Forget Where You Came From: An Oral History of the Integration of a Rural Community</i>. Louisiana State University’s Curriculum Camp 2014. Baton Rouge, LA. February 7–8, 2014.</p> <p>Stone, H. (2013). <i>Using Successful Writing Strategies in the Implementation of Common Core</i>. 2013 Louisiana Council for Exceptional Children 32nd Annual Super Conference. Lafayette, LA. January 28–29, 2013.</p> <p>Stone, H. (2012). <i>Race...To...Common Core: Investigating the Common Core Standards with Regards to Race in Southern Louisiana</i>. 13th Annual Curriculum and Pedagogy Conference. New Orleans, LA. November 7–10, 2012.</p>
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Grants	<p>Stone, H. (2016). <i>Archiving the Vanishing Community of Isle de Jean Charles and the Tribe of the Biloxi-Chitimacha-Choctaw</i>. Recovering Voices. \$10,000. Smithsonian Institute.</p> <p>Stone, H. (2016). <i>Climate Refugees: The Vanishing Island of Isle de Jean Charles</i>. Emerging Crisis Grant. \$4,000. Oral History Association.</p> <p>Stone, H. (2016) <i>Never Forget Where You Came From: Using Oral History in the Classroom to Further Historical Consciousness of Local Communities</i>. Presenter Scholarship. \$500. Oral History Association.</p> <p>Stone, H. (2016). Sustainability Education in a Virtual World. \$2,000. Undergraduate Research Grant UL Lafayette.</p> <p>Stone, H. (2016). Travel for Oral History Conference. \$1,000. Travel Grant UL Lafayette.</p> <p>Stone, H. (2016). <i>Listen to Me: Education Through a Collection of Oral History</i>. \$2,000. Undergraduate Research Grant UL Lafayette.</p> <p>Stone, H. (2016). Pilot for Isle de Jean Research. \$1,000. Office of Vice President of Research UL Lafayette.</p>
Conferences Attended	
Professional Memberships	<p>National Association for the Education of Young Children Committee</p> <p>American Educational Research Association</p> <p>Oral History Association</p> <p>National Social Studies Association</p>
Awards	<p>Oral History Association Emerging Crisis Award</p> <p>Post Doctoral Fellowship at Duke University in the Program of Education</p>
Additional Skills	<p>In addition to Dr. Stone's academic training, she has over ten years of web experience working on and building web sites for e-commerce and news sites in New York City. These experiences have allowed her numerous opportunities to incorporate technical</p>

	skills into her academic career, both in the elementary classroom and at the college level.
Dissertation	<p>Title: <i>Never Forget Where You Came From: An Oral History of the Integration of a Rural Community</i></p> <p>Abstract: Historians have written much, particularly about large urban cities, on the desegregation of the American school system (Anderson 1988; Fairclough 1995/2008; Watkins 2001; Irons 2004). However, little research has been conducted on the role that small communities played in supporting and influencing the development of desegregated school systems, and how African Americans in these communities experienced education. The focus of this research will be on the oral history of a rural community in Louisiana that desegregated schools in the early 1970's. Instead of avoiding desegregation, this community, was unique in choosing to create a unified school district in which all children were able to integrate which was unlike large urban school districts. Zachary's unusual response to integration was the result of the efforts of both Blacks and Whites.</p> <p>Adviser: Dr. Petra Munro Hendry, St. Bernard Chapter of the LSU Alumni Association Endowed Professor</p>
Other Professional Experience	
Service	<p>CAEP Social Studies SPA Committee</p> <p>National Association for the Education of Young Children Committee</p> <p>Lafayette Public School System Book Adoption Committee</p> <p>Lafayette Public Schools System Strategic Plan Committee</p> <p>University of Louisiana at Lafayette Graduate Faculty Council</p>