

**SURVEY OF GRADUATES: College of Education Undergraduate Programs (SPRING 2014 COMPLETERS)**

**Q1 From the drop-down menu below,  
please select the program of study in which  
you received your degree.**

Answered: 22 Skipped: 0

<b>Program of study</b>	<b>Graduate of:</b>	<b>Total</b>
Early Childhood Education	<b>100.00%</b> 3	3
Elementary Education	<b>100.00%</b> 8	8
Middle School Education	<b>100.00%</b> 1	1
Secondary Education: Agricultural	<b>0.00%</b> 0	0
Secondary Education: Biology	<b>100.00%</b> 4	4
Secondary Education: Business	<b>0.00%</b> 0	0
Secondary Education: Chemistry	<b>0.00%</b> 0	0
Secondary Education: Earth Science	<b>0.00%</b> 0	0
Secondary Education: English	<b>100.00%</b> 2	2
Secondary Education: Family and Consumer Science	<b>0.00%</b> 0	0
Secondary Education: General Science	<b>0.00%</b> 0	0
Secondary Education: Technology and Industrial Arts	<b>0.00%</b> 0	0
Secondary Education: Mathematics	<b>0.00%</b> 0	0
Secondary Education: French	<b>0.00%</b> 0	0
Secondary Education: German	<b>0.00%</b> 0	0
Secondary Education: Spanish	<b>0.00%</b> 0	0
Secondary Education: Physics	<b>0.00%</b> 0	0
Secondary Education: Social Studies	<b>100.00%</b> 2	2
Secondary Education: Speech	<b>0.00%</b> 0	0

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Kinesiology K-12	<b>100.00%</b> 1	1
Art Education K-12	<b>0.00%</b> 0	0
Vocal Music Education K-12	<b>0.00%</b> 0	0
Instrumental Music Education K-12	<b>100.00%</b> 1	1
Special Education Early Intervention	<b>0.00%</b> 0	0
Special Education Mild /Moderate 1-12	<b>0.00%</b> 0	0

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**Q2 What is/are the current grade level(s) you are teaching?**

Answered: 22 Skipped: 0

Grade Level		
	Grade Level Teaching	Total
Kindergarten	100.00% 2	2
First Grade	100.00% 3	3
Second Grade	100.00% 1	1
Third Grade	100.00% 2	2
Fourth Grade	100.00% 4	4
Fifth Grade	0.00% 0	0
Sixth Grade	0.00% 0	0
Seventh Grade	100.00% 1	1
Eighth Grade	100.00% 2	2
Ninth Grade	100.00% 4	4
Tenth Grade	100.00% 2	2
Eleventh Grade	100.00% 1	1
Twelfth Grade	0.00% 0	0

#	Other (please specify)	Date
1	I am teaching 9th, 10th, and 11th grade.	10/26/2014 1:08 PM
2	9th	10/16/2014 2:39 PM
3	Currently in an internship at Chi Alpha Christian Fellowship	10/15/2014 2:18 PM
4	All High school grades	10/10/2014 5:45 AM
5	and fifth	10/1/2014 5:12 PM
6	5th grade elementary music	10/1/2014 3:17 PM

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**Q3 What subject(s) are you you teaching now?**

Answered: 22 Skipped: 0

Answer Choices	Responses
Business	0.00% 0
English	13.64% 3
English Language Arts	22.73% 5
Mathematics	54.55% 12
Science	63.64% 14
Social Studies	40.91% 9
Physical Education	4.55% 1
Foreign Language	0.00% 0
Music (Instrumental)	4.55% 1
Music (Vocal)	0.00% 0
<b>Total Respondents: 22</b>	

#	Other (please specify)	Date
1	Internship* see above	10/15/2014 2:18 PM
2	Theology, ACT Prep	10/10/2014 5:45 AM
3	Writing	10/1/2014 5:12 PM
4	Elementary Music	10/1/2014 3:17 PM

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**Q4 Please select the name of the school  
where you are currently teaching from the  
drop-down menu.**

Answered: 14 Skipped: 8

Acadia Parish		
	Names of Schools	Total
Central Rayne Kindergarten	0.00% 0	0
Crowley Kindergarten	0.00% 0	0
Branch Elementary	0.00% 0	0
Church Point Elementary	100.00% 1	1
Egan Elementary	0.00% 0	0
Esterwood Elementary	100.00% 1	1
Evangeline Elementary	0.00% 0	0
Iota Elementary	0.00% 0	0
Martin Petijean Elementary	0.00% 0	0
Mermentau Elementary	0.00% 0	0
Mire Elementary	0.00% 0	0
Morse Elementary	0.00% 0	0
North Crowley Elementary	0.00% 0	0
Richard Elementary	0.00% 0	0
Rose Elementary	0.00% 0	0
South Crowley Elementary	0.00% 0	0
South Rayne Elementary	0.00% 0	0
Armstrong Middle School	0.00% 0	0
Church Point Middle School	0.00% 0	0

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Crowley Middle School	0.00%	0
Iota Middle School	0.00%	0
Church Point High School	0.00%	0
Crowley High School	0.00%	0
Iota High School	0.00%	0
Midland High School	100.00%	1
Rayne High School	100.00%	1
Alternative School	0.00%	0

**Evangeline Parish**

	Names of Schools	Total
Basile High School	0.00%	0
Bayou Chicot Elementary School	0.00%	0
Chataignier Elementary School	0.00%	0
Evangeline Central School	0.00%	0
James Stephens Montessori School	0.00%	0
Mamou Elementary School	0.00%	0
Mamou High School	0.00%	0
Pine Prairie High School	0.00%	0
Vidrine Elementary School	0.00%	0
Ville Platte High School	0.00%	0
W.W. Stewart Elementary School	0.00%	0

**Iberia Parish**

	Names of Schools	Total
Anderson Middle School	0.00%	0
Belle Place Middle School	0.00%	0

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Caneview Elementary School	<b>0.00%</b> 0	0
Center Street Elementary School	<b>0.00%</b> 0	0
Coteau Elementary School	<b>0.00%</b> 0	0
Daspit Road Elementary School	<b>0.00%</b> 0	0
Delcambre Elementary School	<b>0.00%</b> 0	0
Delcambre Elementary School	<b>0.00%</b> 0	0
Delcambre High School	<b>100.00%</b> 1	1
Dodson Street Elementary School	<b>0.00%</b> 0	0
Iberia Middle School	<b>100.00%</b> 1	1
Jeanerette Elementary School	<b>0.00%</b> 0	0
Jeanerette Middle School	<b>0.00%</b> 0	0
Jeanerette Senior High School	<b>0.00%</b> 0	0
Jefferson Island Road Elementary	<b>0.00%</b> 0	0
Johnston-Hopkins Elementary School	<b>0.00%</b> 0	0
Live Oak School Pre-Kindergarten Center	<b>0.00%</b> 0	0
Loreauville Elementary School	<b>0.00%</b> 0	0
Loreauville High School	<b>0.00%</b> 0	0
Magnolia Elementary	<b>0.00%</b> 0	0
New Iberia Senior High School	<b>100.00%</b> 1	1
North Lewis Elementary School	<b>0.00%</b> 0	0
North Street Elementary School	<b>0.00%</b> 0	0
Park Elementary School	<b>0.00%</b> 0	0
Pesson Addition Elementary School	<b>0.00%</b> 0	0
St. Charles Street Elementary School	<b>0.00%</b> 0	0

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Sugarland Elementary School	0.00%	0
Westgate High School	100.00%	1
<b>Lafayette Parish</b>		
	<b>Names of Schools</b>	<b>Total</b>
Acadian Middle School	0.00%	0
Acadiana High School	0.00%	0
Alice N. Boucher Elementary School	0.00%	0
Alternative Instructional Model Academy (AIM)	0.00%	0
Broadmoor Elementary School	100.00%	1
Broussard Middle School	0.00%	0
Carencro Heights Elementary School	0.00%	0
Carencro High School	0.00%	0
Charles M. Burke Elementary School	0.00%	0
David Thibodaux Career and Technical High School	0.00%	0
Duson Elementary School	0.00%	0
Early College Academy	0.00%	0
Edgar Martin Middle School	0.00%	0
Ernest Gallet Elementary School	0.00%	0
Evangeline Elementary School	0.00%	0
Green T. Lindon Elementary School	0.00%	0
J.Wallace James Elementary School	0.00%	0
J.W. Faulk Elementary School	0.00%	0
Judice Middle School	0.00%	0
Katerine Drexel Elementary School	0.00%	0



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L. Leo Judice Elementary School	<b>0.00%</b> 0	0
L.J. Alleman Middle School	<b>0.00%</b> 0	0
Lafayette Charter High School	<b>0.00%</b> 0	0
Lafayette High School	<b>0.00%</b> 0	0
Lafayette Middle School	<b>0.00%</b> 0	0
Live Oak Elementary School	<b>0.00%</b> 0	0
Milton Elementary School	<b>0.00%</b> 0	0
Myrtle Place Elementary School	<b>0.00%</b> 0	0
N.P. Moss Annex	<b>0.00%</b> 0	0
Northside High School	<b>0.00%</b> 0	0
O. Comeaux High School	<b>0.00%</b> 0	0
Ossun Elementary School	<b>0.00%</b> 0	0
Paul Breaux Middle School	<b>0.00%</b> 0	0
Plantation Elementary School	<b>0.00%</b> 0	0
Prairie Elementary School	<b>0.00%</b> 0	0
Ridge Elementary School	<b>100.00%</b> 1	1
S.J.Montgomery Elementary School	<b>0.00%</b> 0	0
Scott Middle School	<b>0.00%</b> 0	0
STEM Academy	<b>0.00%</b> 0	0
Truman Elementary School	<b>0.00%</b> 0	0
W.D. Smith Career Center	<b>0.00%</b> 0	0
Westside Elementary School	<b>0.00%</b> 0	0
Woodvale Elementary School	<b>0.00%</b> 0	0
Youngsville Middle School	<b>0.00%</b> 0	0

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<b>St. Landry Parish</b>		
	<b>Names of Schools</b>	<b>Total</b>
Arnaudville Elementary School	<b>0.00%</b> 0	0
Beau Chene High School	<b>0.00%</b> 0	0
Cankton Middle School	<b>0.00%</b> 0	0
Creswell Elementary School	<b>0.00%</b> 0	0
East Elementary School	<b>100.00%</b> 1	1
Eunice Career & Technical Education Center	<b>0.00%</b> 0	0
Eunice Elementary School	<b>100.00%</b> 1	1
Eunice High School	<b>0.00%</b> 0	0
Eunice Junior High School	<b>0.00%</b> 0	0
Glendale Elementary School	<b>0.00%</b> 0	0
Grand Coteau Elementary School	<b>0.00%</b> 0	0
Grand Prairie Elementary School	<b>0.00%</b> 0	0
Grolee Elementary School	<b>0.00%</b> 0	0
Highland Elementary School	<b>0.00%</b> 0	0
Krotz Springs Elementary School	<b>0.00%</b> 0	0
Lawtell Elementary School	<b>0.00%</b> 0	0
Leonville Elementary School	<b>100.00%</b> 1	1
Magnet Academy for Cultural Arts	<b>0.00%</b> 0	0
North Central High School	<b>0.00%</b> 0	0
North Elementary School	<b>0.00%</b> 0	0
Northeast Elementary School	<b>0.00%</b> 0	0
Northwest High School	<b>0.00%</b> 0	0

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Opelousas Junior High School	0.00%	0
Opelousas Senior High School	0.00%	0
Palmetto Elementary School	0.00%	0
Park Vista Elementary School	0.00%	0
Plaisance Elementary School	0.00%	0
Port Barre Elementary School	0.00%	0
Port Barre Middle School	0.00%	0
South Street Elementary School	0.00%	0
Sunset Elementary School	0.00%	0
Washington Career & Technical Education Center	0.00%	0
Washington Elementary School	0.00%	0

<b>St. Martin Parish</b>		
	<b>Names of Schools</b>	<b>Total</b>
Breaux Bridge Elementary School	0.00%	0
Breaux Bridge High School	0.00%	0
Breaux Bridge Junior High School	0.00%	0
Breaux Bridge Primary School	0.00%	0
Catahoula Elementary School	0.00%	0
Cecilia High School	0.00%	0
Cecilia Junior High School	0.00%	0
Cecilia Primary School	0.00%	0
Early Learning Center	0.00%	0
Parks Middle School	0.00%	0
Parks Primary School	0.00%	0
St. Martin Parish Juvenile Training Center	0.00%	0

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St. Martinville Junior High School	0.00%	0
St. Martinville Primary School	100.00%	1
St. Martinville Senior High School	0.00%	0
Stephensville Elementary School	0.00%	0
Teche Elementary School	0.00%	0
<b>Vermillion Parish</b>		
	<b>Names of Schools</b>	<b>Total</b>
Abbeville High School	0.00%	0
Cecil Picard Elementary School at Maurice	0.00%	0
Dozier Elementary School	0.00%	0
Eaton Park Elementary School	0.00%	0
Erath High School	0.00%	0
Erath Middle School	0.00%	0
Forked Island/E.Broussard Elem School	0.00%	0
Gueydan High School	0.00%	0
Indian Bayou Elementary School	0.00%	0
J.H. Williams Middle School	0.00%	0
James A. Herod Elementary School	0.00%	0
Jesse Owens Elementary School	0.00%	0
Kaplan Elementary School	0.00%	0
Kaplan High School	0.00%	0
Leblanc Elementary School	0.00%	0
Meaux Elementary School	0.00%	0
North Vermillion High School	100.00%	1

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Rene A. Rost Middle School	<b>0.00%</b> 0	0
Seventh Ward Elementary School	<b>0.00%</b> 0	0

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**Q5 If your school is not listed on the above  
drop-down menu, please indicate your  
school name and district here.**

Answered: 6 Skipped: 16

#	Responses	Date
1	Zachary Community Schools	1/2/2015 9:43 AM
2	Stanley High School; Desoto Parish	10/26/2014 1:08 PM
3	Internship with Chi Alpha	10/15/2014 2:18 PM
4	Ross Elementary School, Acadia Parish	10/12/2014 10:37 AM
5	Willow Charter Academy in Lafayette	10/1/2014 5:12 PM
6	Central Community School System; Central Intermediate School	10/1/2014 3:17 PM

**Q6 If you are teaching in a Private or Parochial School, please indicate the name here.**

Answered: 2 Skipped: 20

#	Responses	Date
1	Internship with Chi Alpha	10/15/2014 2:18 PM
2	Vermilion Catholic High School	10/10/2014 5:45 AM

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**Q7 Indicate below to what extent the  
College of Education prepared you with the  
knowledge, skills, and dispositions required  
to support student learning in the area of  
planning.**

Answered: 22 Skipped: 0

	<b>Unprepared: Program did not prepare you at all in this area.</b>	<b>Inadequately Prepared: Program could have prepared you more in this area.</b>	<b>Prepared: Program prepared you to be effective in this area.</b>	<b>Well Prepared: Program prepared you to be competent in this area</b>	<b>Total</b>	<b>Weighted Average</b>
A. Ability to specify learning objectives in terms of clear, concise student outcomes.	<b>0.00%</b> 0	<b>9.09%</b> 2	<b>31.82%</b> 7	<b>59.09%</b> 13	22	2.50
B. Ability to plan a series of activities that help students achieve objectives.	<b>0.00%</b> 0	<b>4.55%</b> 1	<b>31.82%</b> 7	<b>63.64%</b> 14	22	2.59
C. Ability to successfully identify individual student differences.	<b>0.00%</b> 0	<b>9.09%</b> 2	<b>59.09%</b> 13	<b>31.82%</b> 7	22	2.23
D. Ability to plan for individual student differences.	<b>0.00%</b> 0	<b>27.27%</b> 6	<b>45.45%</b> 10	<b>27.27%</b> 6	22	2.00
E. Ability to identify a variety of appropriate lesson materials in addition to standard classroom materials.	<b>0.00%</b> 0	<b>4.55%</b> 1	<b>40.91%</b> 9	<b>54.55%</b> 12	22	2.50



**SURVEY OF GRADUATES: College of Education Undergraduate Programs (SPRING 2014 COMPLETERS)**

**Q8 Indicate below to what extent the College of Education prepared you with the knowledge, skills, and dispositions required to support student learning in the area of instruction.**

Answered: 22 Skipped: 0

	<b>Unprepared: Program did not prepare you at all in this area.</b>	<b>Inadequately Prepared: Program could have prepared you more in this area.</b>	<b>Prepared: Program prepared you to be effective in this area.</b>	<b>Well Prepared: Program prepared you to be competent in this area</b>	<b>Total</b>	<b>Weighted Average</b>
A. Ability to consistently stimulate and encourage higher order thinking at the appropriate developmental levels.	<b>0.00%</b> 0	<b>27.27%</b> 6	<b>31.82%</b> 7	<b>40.91%</b> 9	22	2.14
B. Ability to integrate a variety of materials to achieve lesson objectives.	<b>0.00%</b> 0	<b>4.55%</b> 1	<b>50.00%</b> 11	<b>45.45%</b> 10	22	2.41
C. Ability to change or adjust a lesson to respond to students' needs and individual differences in a fair and consistent manner.	<b>0.00%</b> 0	<b>4.55%</b> 1	<b>40.91%</b> 9	<b>54.55%</b> 12	22	2.50
D. Ability to implement activities that result in student learning.	<b>0.00%</b> 0	<b>0.00%</b> 0	<b>40.91%</b> 9	<b>59.09%</b> 13	22	2.59
E. Ability to open, develop, and close a lesson effectively.	<b>0.00%</b> 0	<b>9.09%</b> 2	<b>31.82%</b> 7	<b>59.09%</b> 13	22	2.50
F. Ability to effectively integrate technology into lessons.	<b>0.00%</b> 0	<b>0.00%</b> 0	<b>54.55%</b> 12	<b>45.45%</b> 10	22	2.45
G. Ability to successfully present content at developmentally appropriate levels.	<b>0.00%</b> 0	<b>4.55%</b> 1	<b>40.91%</b> 9	<b>54.55%</b> 12	22	2.50
H. Ability to effectively use appropriate formal and informal assessment techniques.	<b>0.00%</b> 0	<b>9.09%</b> 2	<b>22.73%</b> 5	<b>68.18%</b> 15	22	2.59
I. Ability to monitor and document student academic growth.	<b>0.00%</b> 0	<b>13.64%</b> 3	<b>40.91%</b> 9	<b>45.45%</b> 10	22	2.32
J. Ability to relate examples, real-life situations, or current events to the content being taught.	<b>0.00%</b> 0	<b>0.00%</b> 0	<b>50.00%</b> 11	<b>50.00%</b> 11	22	2.50
K. Ability to teach accurate content in one or more subject areas.	<b>0.00%</b> 0	<b>4.55%</b> 1	<b>50.00%</b> 11	<b>45.45%</b> 10	22	2.41
L. Ability to communicate effectively with students.	<b>0.00%</b> 0	<b>9.09%</b> 2	<b>36.36%</b> 8	<b>54.55%</b> 12	22	2.45
M. Ability to demonstrate a commitment to the belief that "all students can learn".	<b>0.00%</b> 0	<b>9.09%</b> 2	<b>27.27%</b> 6	<b>63.64%</b> 14	22	2.55

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**Q9 Indicate below to what extent the College of Education prepared you with the knowledge, skills, and dispositions required to support student learning in the area of management.**

Answered: 22 Skipped: 0

	<b>Unprepared: Program did not prepare you at all in this area.</b>	<b>Inadequately Prepared: Program could have prepared you more in this area.</b>	<b>Prepared: Program prepared you to be effective in this area.</b>	<b>Well Prepared: Program prepared you to be competent in this area</b>	<b>Total</b>	<b>Weighted Average</b>
A. Ability to facilitate learning by organizing available space, materials, and equipment.	<b>0.00%</b> 0	<b>4.55%</b> 1	<b>27.27%</b> 6	<b>68.18%</b> 15	22	2.64
B. Ability to maintain a positive learning environment.	<b>0.00%</b> 0	<b>4.55%</b> 1	<b>40.91%</b> 9	<b>54.55%</b> 12	22	2.50
C. Ability to create a routine and manage transitions in a way that maximizes the time available for learning.	<b>4.55%</b> 1	<b>13.64%</b> 3	<b>27.27%</b> 6	<b>54.55%</b> 12	22	2.32
D. Ability to monitor and respond to student behavior in an effective way.	<b>9.52%</b> 2	<b>14.29%</b> 3	<b>33.33%</b> 7	<b>42.86%</b> 9	21	2.10

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**Q10 Indicate below to what extent the  
College of Education prepared you with the  
knowledge, skills, and dispositions required  
to support student learning in the area of  
school improvement.**

Answered: 22 Skipped: 0

	<b>Unprepared: Program did not prepare you at all in this area.</b>	<b>Inadequately Prepared: Program could have prepared you more in this area.</b>	<b>Prepared: Program prepared you to be effective in this area.</b>	<b>Well Prepared: Program prepared you to be competent in this area</b>	<b>Total</b>	<b>Weighted Average</b>
A. Ability to encourage parents/caregivers to become active partners in their children's education and become involved in school/classroom activities.	<b>0.00%</b> 0	<b>14.29%</b> 3	<b>52.38%</b> 11	<b>33.33%</b> 7	21	2.19
B. Ability to provide clear and timely information to parents/caregivers regarding classroom expectations, student progress, and ways they can assist learning.	<b>0.00%</b> 0	<b>18.18%</b> 4	<b>40.91%</b> 9	<b>40.91%</b> 9	22	2.23
C. Ability to collaboratively and effectively work with colleagues.	<b>0.00%</b> 0	<b>0.00%</b> 0	<b>27.27%</b> 6	<b>72.73%</b> 16	22	2.73
D. Ability to understand the importance of and plan for professional development.	<b>0.00%</b> 0	<b>9.09%</b> 2	<b>22.73%</b> 5	<b>68.18%</b> 15	22	2.59

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**Q11 What areas or aspects of your teacher education program do you feel assisted you the most in developing your skills and competencies to support student learning?  
(list up to three)**

Answered: 16 Skipped: 6

#	Responses	Date
1	Classroom Management Lesson Planning Assessments	1/2/2015 9:57 AM
2	My methods courses. I got a lot of good ideas from my teachers and fellow classmates.	10/22/2014 6:31 PM
3	Student teaching	10/20/2014 5:44 PM
4	Classroom management Science methods Assessment	10/17/2014 12:59 PM
5	Hands on teaching to peers Lesson planning Realistic expectations	10/16/2014 2:47 PM
6	Many different types of classes I was required to take.	10/15/2014 10:07 PM
7	All of my classes were beneficial to me, but the ones that really helped me the most were my SPED class and EDFL 456 assessment	10/11/2014 8:06 AM
8	Student Teaching	10/10/2014 5:53 AM
9	Dr. Rieck's class READ 410 SPED 210	10/3/2014 7:47 AM
10	Classroom Management Complete Lesson Cycle Student Teaching in a PDS school	10/1/2014 10:22 PM
11	Student teaching, math practicum and observations	10/1/2014 9:08 PM
12	Mathematics with Mary Keller Reading methods	10/1/2014 8:22 PM
13	Student teaching Math practicum	10/1/2014 7:30 PM
14	Secondary English Methods Student Teaching	10/1/2014 5:52 PM
15	Student teaching Classroom management	10/1/2014 5:16 PM
16	Classroom Management was a very good class that accurately expressed the importance of thorough planning, but whoever teaches it should allow the music students to create performance-based lessons. It is possible to make them objectively and to include methods of assessment. I was completely on my own when it came to writing performance based plans for student teaching.	10/1/2014 3:33 PM

SURVEY OF GRADUATES: College of Education Undergraduate Programs (SPRING 2014  
COMPLETERS)

**Q12 What areas or aspects of your teacher  
education program do you feel assisted you  
the least in developing your skills and  
competencies to support student learning?  
(list up to three)**

Answered: 14 Skipped: 8

#	Responses	Date
1	Classroom discussion techniques Differentiation throughout all subjects	1/2/2015 9:57 AM
2	None. They were all helpful.	10/22/2014 6:31 PM
3	Read 301	10/20/2014 5:44 PM
4	Student teaching ( false advertisement)	10/19/2014 10:11 AM
5	Multicultural education class Educational psychology	10/17/2014 12:59 PM
6	Observations Lectures vs application	10/16/2014 2:47 PM
7	All of my classes were beneficial to me.	10/11/2014 8:06 AM
8	My science technology class	10/10/2014 5:53 AM
9	Advanced Math	10/3/2014 7:47 AM
10	I think that we weren't in the schools enough and we should have been given more chances to actually do and teach and that would have prepared us more.	10/1/2014 9:08 PM
11	Kinesiology Science practicing Math 117-317	10/1/2014 7:30 PM
12	IREED	10/1/2014 5:52 PM
13	Library science Art	10/1/2014 5:16 PM
14	Elementary Methods is a bit of a joke. ----- teaches us how him and his friends teach middle school bands. My degree program had absolutely no appropriate preparation for teaching elementary music, grades K- 4, and sometimes even 5. My current, and first, job is elementary music and I'm completely winging it, trying to recall any of the elementary music pedagogy that I heard during one month of my second semester at UL. --- either needs to teach actual elementary methods, like the class is titled, or a new class needs to be added to the curriculum that covers this material.	10/1/2014 3:33 PM

**Q13 What are some ways the current  
teacher education program could be  
improved to better prepare candidates to  
support student learning? Please provide  
an explanation.**

Answered: 15 Skipped: 7

#	Responses	Date
1	Providing more strategies for student differentiation in all subjects.	1/2/2015 9:57 AM
2	Behavior Management. Classroom management taught that we needed to have every minute planned, which is true, but I think we need more training in what to do when there are behavior problems.	10/22/2014 6:31 PM
3	More field experience with students.	10/20/2014 5:44 PM
4	I believe that I missed out a lot by not being able to see the beginning of the school because I was unable to see how they implemented and taught rules AND expectation.. I believe this is one of the most important things that a student teacher should see.	10/19/2014 10:11 AM
5	The program is well structured and effectively prepares candidates to teach. There is only so much that one can learn about teaching without actually getting in front of a class and teaching.	10/17/2014 12:59 PM
6	Be realistic with the candidates and tell them how much other paperwork they are responsible for doing. It's not just planning and teaching lessons.	10/15/2014 10:07 PM
7	Offer or mandate more than one SPED class for regular ed teachers, we have numerous students throughout the day and one class does not fully equip us with the necessary knowledge to be effective in successfully accommodating them.	10/11/2014 8:06 AM
8	Allow students to student teach for more than one semester. The classroom learning is great, but I felt I needed more practice with applying the ideas learned more. Especially in discipline and behavior	10/10/2014 5:53 AM
9	I think there should be more involvement with students before student teaching. For some, student teaching was a culture shock. I think there should be more hands on techniques with actual public school students rather than teaching classmates.	10/3/2014 7:47 AM
10	Possible tutoring sessions for secondary edu	10/1/2014 10:22 PM
11	More time to be inside the classroom doing and observing. You learn more when you're in the classroom doing and seeing.	10/1/2014 9:08 PM
12	More experience with teach whole group classes. More experience with how to do SLTs/PGPs Health and wellness. More information to teach whole class while keeping the extremely low children engaged.	10/1/2014 7:30 PM
13	Personally, I think that there needs to be a methods course, rather than an informative class on students with special needs or learning differences	10/1/2014 5:52 PM
14	Longer time in student teaching. More intense requirements for classroom management and offer more than one class in it. Classroom management should be a class required in all 3 blocks leading up to student teaching	10/1/2014 5:16 PM
15	Let us student teach, or get some shorter student teaching experiences, at bad schools. Even if it's just one month every semester. Occasional on-the-job experience in a less-than-desirable setting will give us the chance to prepare for the worst and flex our classroom management muscles.	10/1/2014 3:33 PM

**SURVEY OF GRADUATES: College of Education Undergraduate Programs (SPRING 2014 COMPLETERS)**

**Q14 Do you feel you were prepared to teach the subject(s) you presently teach? Please provide an explanation.**

Answered: 17 Skipped: 5

#	Responses	Date
1	Yes, I had multiple opportunities through field experience to assist me because I was able to work with students and teach all the subjects (ELA, Mathematics, Social Studies, Science). I also learned how to create my own lesson and implement them myself in the classroom, which gave me a fantastic perspective that has helped me tremendously.	1/2/2015 9:57 AM
2	Yes. My content and methods courses were very thorough and helpful.	10/22/2014 6:31 PM
3	Yes, because of the guidance and support of student teaching.	10/20/2014 5:44 PM
4	Yes, I believe I am fully capable of teaching the subjects. I believe the Coe taught me how to scaffold learning in order to fit we every students needs.	10/19/2014 10:11 AM
5	Somewhat. Pedagogically I am prepared. I am not, however, teaching biology, which is what I majored in. I am teaching chemistry and physics so I am reteaching myself the content as I go along. As far as science teaching in general, I would say that I am well prepared.	10/17/2014 12:59 PM
6	I didn't graduate in science, but I teach that mostly. I am prepared though because even in physical education, my teachers emphasized transitions, planning, and working hard. I can learn the content as I am planning, it's the intangibles that are getting me through teaching a subject that I didn't master in college	10/16/2014 2:47 PM
7	Align college courses such as math or science where candidates actually see and the current curriculums being used in the state system.	10/15/2014 10:07 PM
8	Very much so, my MATH and SCIENCE teachers were phenomenal.	10/11/2014 8:06 AM
9	Yes, because I had gain the knowledge previously. I also learned a lot during student teaching.	10/10/2014 5:53 AM
10	Yes! I feel competent as a teacher. I knew what my boss expected of me. Besides school culture, most things were reviewed in COE.	10/3/2014 7:47 AM
11	Yes. Classes on management and assessment were especially practical in real life classroom situations. Student teaching is where what you learned in the university classes really came together for a complete understanding/implementation of what we learned and how it is supposed to be correctly done.	10/1/2014 10:22 PM
12	Sort of, I was prepared for the content but not the management, paperwork and everything else that comes with teaching. I wish I could have student taught for longer so that I would have had more experience in the classroom.	10/1/2014 9:08 PM
13	Yes, I feel very prepared. The stress of Common Core and the adjustments have been most difficult. The achievement gap is very large.	10/1/2014 8:22 PM
14	Yes. Mostly math because of the practicum.	10/1/2014 7:30 PM
15	Yes	10/1/2014 5:52 PM
16	Yes	10/1/2014 5:16 PM
17	I was taught to teach concert band. That's it. 10-60 students in a room playing the same song together. But that's not the job I got. I'm teaching 100 kids a day, seeing them only twice a month, and I have limited supplies and no funding for more. I am straight up teaching this class by googling elementary music plans and Orff instrument activities.	10/1/2014 3:33 PM