

University of Louisiana at Lafayette

College of Education Faculty Curriculum Vitae

Mitzi P. Trahan, Ph.D.

Title Department Office Number Extension Email Address	Associate Professor Educational Foundations and Leadership Picard Center, Room 260 337-482-5744 mtrahan@louisiana.edu
Education	<ol style="list-style-type: none">1. Ph.D. Education Leadership and Research; La. State Univ. LSU2. Masters of Art in Education: Community Counseling and Human Development: La. State Univ. LSU3. Bachelor of Science in Accounting: Southeastern La. Univ. SLU4. Associate Degree in Office Administration: Southeastern La. Univ.5. Substance Abuse Counseling Degree: Southern Univ. in New Orleans
Teaching Philosophy	<p>My teaching goal is to first help students succeed in their classes; however, more importantly, I believe the overarching goal of education is to teach individuals how to use and apply knowledge in a much broader way. My expectation of students is that classes – online and face-2-face - are highly engaging and interactive.</p> <p>For doctoral courses, my teaching philosophy is to guide students in active and thoughtful discussions. Critical analysis of research evidence and principles is a hallmark doctoral skill that allows one to be an informed consumer of research as a researcher, practitioner, and educational leader.</p>
Bio	<p>Mitzi P. Trahan, Ph.D., LPC, University of Louisiana at Lafayette, mtrahan@louisiana.edu joined UL in 2007. Dr. Trahan is an Associate Professor in the Educational Foundation and Leadership department. Dr. Trahan received her doctorate in Educational Leadership and Research from Louisiana State University. Prior to coming to higher education as a professor, she had two distinct careers. First, she has 15 years of experience in the business and finance sector as a CPA and bank comptroller. She also worked as a Licensed Professional Counselor (LPC) in mental health arenas and higher education student services. Dr. Trahan has an active scholarly record with multiple publications and presentations focusing on educational technology, research and evaluation, and a variety of educational topics such as leadership, teacher evaluation, and accountability. At the graduate level – masters and doctoral - her teaching experience primarily centers on research</p>

	methodology, statistics, evaluation, and classroom assessment but she has also taught courses in a variety of the counseling, psychology, and classroom management topics.
Courses Taught	<p><i>Doctoral:</i> EDLD 801 -Writing for Research (Doctoral) EDLD 803 -Qualitative Research (Doctoral) EDLD 832 – Educational Evaluation EDLD 875 -Research Design (Doctoral) EDLD 880 -Research Practicum (Doctoral) EDLD 900 -Dissertation Seminar</p> <p><i>Masters:</i> COUN 501-Counseling Research EDLD 504 -Using Research to Lead Educational Change</p> <p><i>Undergraduate:</i> EDFL 201- Educational Psychology: Principles of Teaching EDFL 456-Classroom Assessment</p>
Advising	Undergraduate: approximately 20 per year (2009-2013)
Graduate Committees	Masters: Standards Defense chair Doctoral: Served as chair or co-chair on 20+ committees plus another 12+ as methodologist
Research Interests	Research and evaluation; Educational Technology; Relationships between personality constructs and education; teacher evaluation; educational reform, accountability, and standards; Social Capital
Teaching Experience	<p><i>Other:</i> LSU: ELRC 4249-Understanding and Applying Research in Education LSU: Student Services – designed and taught multiple workshops on student success as a Licensed Counselor and provided mental health counseling as needed. Our Lady of the Lake College: Academic Seminar Strategies for critical thinking, test taking, assessment of personal learning styles, effective note-taking techniques, communication skills, time management, etc.</p>
Publications	<p>Trahan, M.P., Adams, N. B., & Dupre, S. (2011). Virtual learning environments: Second Life MUVes to leverage student ownership. In Vincenti, G., & Braman, J. (Eds.), <i>Multi-User Virtual Environments for the Classroom: Practical Approaches to Teaching in Virtual Worlds</i>. (pp. 62-74). IGI Global Publishing. doi:10.4018/978-1-60960-545-2.ch005. ISSN: 146660011X</p> <p>Harchar, R. L., Trahan, M.P., & Broussard, J.G. (2011). Blazing a new trail for the educational turnaround leader. In Perreault, G., Zellner, L., & Ballenger, J.W. (Eds.). <i>Blazing New Trails: Preparing Leaders to Improve Access and Equity in Today's Schools</i> (pp. 331-342). Lancaster, PA: DEStech Publications, Inc. ISBN-1-8854-3252-6</p> <p>Trahan, M.P., Adams, N. B., & Dupre, S. (2012). Virtual learning environments: Second Life MUVes to leverage student ownership. <i>In Virtual Learning Environments: Concepts, Methodologies, Tools</i></p>

and Applications. (pp. 200-213). IGI Global Publishing. doi: 10.4018/978-1-4666-0011-9, ISBN: 139781466600119

Trahan, M.P. & Grove, R. (2012). Inequalities of women: Understanding marginalization of female educators and the quest for change. *FOCUS Colleges, Universities, and Schools*, 6(1), 1-12.

Trahan, M.P. & Lewis, V. (2012). Case study on school turnaround: Evolving perspectives of school leadership competencies in data driven decision making. *Journal of the Research Association of Minority Professors*, 15(1), 55-64.

DeVaney, T., Adams, N.B., Trahan, M.P. (2012). The revised School Culture Elements Questionnaire: Gender and grade level invariant? *Research in Schools Journal*, 19(2), 30-44.

Trahan, M.P. (2013). Invited Chapter: *Panama, Sociology of Education*. In James Ainsworth & J. Geoffrey Golson (Eds.). *Sociology of Education*, SAGE. ISBN-10:1452205051.

Broussard, J., & Trahan, M. P. (2013). Increasing college opportunity: A case study of school counselors. *Louisiana Journal of Counseling (Fall 2013, Vol. 20)*, 10-19. Louisiana Counseling Association.

Trahan, M.P., Olivier, D.F., & Wadsworth, D. (June, 2014 – Winter, 2015 Issue). Fostering Special Education Certification through professional development, learning communities, and mentorship. Submitted to the National Association of Special Education Teachers (NASET), *Journal of the American Academy of Special Education Professionals (JAASEP)*.

Trahan, M.P. (August, 2014-Publication: October, 2015). Invited Chapter: Change Theory. In James Mattingly, & J. Geoffrey Golson (Eds.). *Encyclopedia of Theory*. SAGE.

Trahan, M. P. & Olivier, D. F. (Accepted with Revisions, 2014). Qualitative findings: Wallace Foundation turnaround principal leadership program. Submitted to the *International Journal of Educational Leadership Preparation (IJELP)*.

Harchar, R. L., Trahan, M.P., & Broussard, .G. (2011). *Educational turnaround leaders: A professional development model*. Published Conference Proceeding: 2011 NCPEA Summer Conference. Portland, OR. August 2-5, 2011.

Trahan, M.P. (2013). *Beyond technology: Revisiting the application of Diffusion of Innovation theory to other disciplines*. Published Conference Proceeding: 2013 National Social Science Association,

	<p>New Orleans, La. October 6-8, 2013.</p> <p>Trahan, M.P., Bryant, M., & Lemoine, P (2013). <i>PLATO: An integrated learning environment</i>. Published Conference Proceeding: 2013 National Social Science Association, New Orleans, La. October 6-8, 2013.</p> <p>Briggs, C., Trahan, M.P., & Autin, N. M. (2013). <i>New teacher accountability: Challenges for Higher Education faculty</i>. Published Conference proceeding: 2013 National Social Science Association, New Orleans, La. October 6-8, 2013.</p>
Presentations	<p>Trahan, M. P., & Olivier, D. F. (2009). <i>Targeting special education certification (TSEC) through professional learning communities: An evaluation report</i>. Mid-South Research Educational Association, Baton Rouge, LA., November, 2009.</p> <p>Trahan, M. P., & Dupre, S. (2009). <i>Second Life's multi-user virtual environment: Distance learners MUVE to avatars</i>. Paper presented at the Mid-South Research Educational Association, Baton Rouge, LA., November, 2009</p> <p>Adams, N. B., Winstead, M. F., DeVaney, T. A., Trahan, M. P., & Olivier, D. F. (2009). <i>Measuring teacher's perceptions of school culture in Southeast Louisiana</i>. Paper presented at the Mid-South Research Educational Association, Baton Rouge, LA., November, 2009</p> <p>Bagwell, T. T., Olivier, D. F., & Trahan, M. P. (2009). <i>The impact of Interdisciplinary teaming on the collective and self-efficacy of middle school teachers</i>. Paper presented at the Mid-South Research Educational Association, Baton Rouge, LA., November, 2009</p> <p>Broussard, J., & Trahan, M. P. (2009, November). <i>Increasing college opportunity: A case study of school counselors</i>. Mid-South Research Educational Association, Baton Rouge, LA., November, 2009.</p> <p>Menard, L. & Trahan, M. P. (2009). <i>A case study of emerging adults: Negotiating adult milestones in Acadiana</i>. Mid-South Research Educational Association, Baton Rouge, LA., November, 2009.</p> <p>Harcher, R. & Trahan, M.P. (2010). <i>Turning knowledge into action: A university-based school leader Turnaround Specialist Model</i>. Louisiana Education Research Association, Lafayette La., March, 2010.</p> <p>Minckler, C. & Trahan, M.P. (2010). <i>The impact of social capital on</i></p>

school effectiveness. Louisiana Education Research Association, Lafayette La., March, 2010.

Adams, N. DeVaney, T.A., Winstead, F., Trahan, M.P., & Olivier, D. (2010). *An examination of teachers' perceptions of school culture*. Louisiana Education Research Association, Lafayette La., March, 2010.

Trahan, M. P., & Olivier, D. F. (2011). *A Leadership Learning Community: A Tri-Level Professional Development Approach to Creating a Community of Practice*. American Educational Research Association (AERA). New Orleans, LA., April, 2011.

Minckler, C.M., Trahan, M.P., & Olivier, D.F. (2011). *A Conceptual Model of Teacher Social Capital*. American Educational Research Association (AERA). New Orleans, LA. April, 2011.

Harchar, R., Trahan, M.P., & Broussard, J. (2011). *Educational Turnaround Leaders: A Professional Development Model*. National Professors of Educational Administration (NCEPA). Portland, OR., August, 2011.

Trahan, M.P. (2011) *A Structural Equation Model: Predicting factors that contribute to commitment and integration of educational technology*. Southwest Education Research Association, San Antonio, TX., February, 2011.

Trahan, M.P., & Minckler, C. (2011). *Instrument development pilot: Measuring Bridging and Bonding Teacher Social Capital*. Southwest Education Research Association, San Antonio, TX., February, 2011.

Trahan, M.P., Brown, R., Joseph, S., Kahn, S., Soileau, D., Ardoin, S., & Monus, S. (2011). *Action research in education: Conducting research on practice*. Symposium: Education Research Association, Lafayette La., March 17-18, 2011.

Davis, T. & Trahan, M.P. (2011). *Differentiation of instruction in regular education classes: An Investigation of educational leaders' support*. Education Research Association, Lafayette La., March 17-18, 2011.

Lewis, V., Olivier, D.F., & Trahan, M.P. (2011). *Teacher quality and teacher effectiveness: A mixed method multiple case study*. Louisiana Education Research Association, Lafayette La., March 17-18, 2011.

Marnich, M. & Trahan, M.P. (LERA, 2011). *An exploration into the causes and consequences of at-risk student absenteeism*. Paper presented at the 2011 Annual Meeting of the Louisiana Education Research Association, Lafayette LA., March 17-18, 2011.

Trahan, M.P. & Lewis, V. (2012). *Case Study on School Turnaround: Evolving perspectives of school leadership competencies in data driven decision-making*. 31st RAMP Meeting. Houston, TX. February 2-4, 2012.

Davis, J.L., Abington-Pitre, A., Trahan, M. P., Jackson-Scott, M., & Montgomery, P. (2012). *The journey to becoming a teacher: Enhancing teacher education programming for first generation & low income pre-service teachers*. 31st. Annual RAMP Meeting. Houston, TX. February 2-4, 2012.

Mitchell, S.K. & Trahan, M.P. (2012). *Factors that contribute to persistence and retention of underrepresented minority undergraduate students in Science, Technology Engineering, and Mathematics (STEM)*. 31st. Annual RAMP Meeting. Houston, TX. February 2-4, 2012.

Broussard, J. & Trahan, M.P. (2012). *Instructional technology facilitators: Catalysts for achieving teacher technology proficiency and integration*. MERLOT 5th Annual International Symposium for Emerging Technologies for Online Learning. Las Vegas, N.V., July 25-27, 2012.

Trahan, M.P., & Olivier, D.F. (2012). *Evaluation findings of the Wallace Foundation School Turnaround*. Southwest Education Research Association (SERA) 2012, New Orleans, La. April, 2012.

Adams, N.B., DeVaney, T.A., Hill-Winstead, F., Trahan, M.P., & Olivier, D.F. (2012). *Using the RSCEQ to measure culture in schools*. Southwest Education Research Association 2012, New Orleans, La. April, 2012.

Trahan, M.P. (2012). *The Interrelationships of Factors Predicting Technology Integration*. Southern Regional Council on Educational Administration, New Orleans, La. September 6-9, 2012.

Trahan, M.P., Bryant, M, & Lemoine, P. (2012). *PLATO: An integrated learning environment*. Southern Regional Council on Educational Administration (SRCEA), New Orleans, La. September 6-9, 2012.

Olivier, D.F. & Trahan, M.P. (2012). *A Conceptual Model and Measure for School Turnaround Leaders: Assessing Competencies, Actions, and Practices*. Southern Regional Council on Educational Administration (SRCEA), New Orleans, La. September 6-9, 2012.

Trahan, M.P., Growe, R. (2013). *COMPASS: An overview of the educator performance assessment model in Louisiana*. 32st. Annual

	<p>RAMP Meeting. Montgomery, AL. February 7-9, 2013.</p> <p>Trahan, M.P. (2013). <i>Beyond technology: Revisiting Diffusion of Innovation Theory application to other disciplines</i>. National Social Science Association. New Orleans, LA., October 6-8, 2013.</p> <p>Trahan, M.P., Bryant, M., & Lemoine, P. (2013). <i>PLATO: An integrated learning environment</i>. National Social Science Association. New Orleans, LA., October 6-8, 2013.</p> <p>Briggs, C. Trahan, M.P., & Autin, N. M. (2013). <i>New teacher accountability: Challenges for higher education faculty</i>. National Social Science Association. New Orleans, LA., October 6-8, 2013.</p> <p>Trahan, M.P. & Olivier, D. F. (2013). <i>Qualitative findings: Wallace turnaround principal leadership program</i>. University Council for Educational Administration (UCEA), Indianapolis, IN, November 7-10, 2013.</p> <p>Briggs, C., Trahan, M.P., & Autin, N. M. (2013). <i>An assessment of faculty readiness to prepare teachers for a different tomorrow</i>. Accepted Proposal 2013 Academy for Educational Studies CQE Conference. San Antonio, TX., October 14-15, 2013.</p> <p>Trahan, M.P. & Growe, R., Thibodeaux, S. (2014). <i>The changing climate of accountability and teacher evaluation: Connecting COMPASS and COMMON CORE</i>. 33rd Annual RAMP Meeting. New Orleans, LA., February 6-8, 2014.</p> <p>Trahan, M.P., Williams-Damond, T.A., Brousard, J., Prejean, K., & Garner, S. (2014). <i>Qualitative research: Extending Understanding and Meaning Beyond Numbers</i>. Poster Louisiana Education Research Association (LERA), Lafayette LA., March 13-14, 2014.</p> <p>Autin, N., Trahan, M.P., & Briggs, C. (LERA, 2014). <i>An Assessment of Faculty Readiness to prepare Teachers for a Different Tomorrow</i>. Paper-Louisiana Education Research Association (LERA), Lafayette LA., March 13-14, 2014.</p> <p>Williams-Damond, T.A. & Trahan, M.P. (LERA, 2014). <i>Inequities surrounding the Louisiana TOPS Program and the systematic thrust of minorities into the federal student loan program</i>. Paper: Louisiana Education Research Association (LERA), Lafayette LA., March 13-14, 2014.</p>
Grants	<p>Co-Principal Investigator (20%): Davis, J., Pitre, E., Montgomery, P. & Trahan, M. P., <i>Teacher Preparation Student Support Services (SSS) TRIO Grant</i>. UL Lafayette. U.S. Dept. of Education (2010-2015 Award- \$1.2 million). Grant provides comprehensive support</p>

	<p>services for first generation and Pell grant recipient pre-service teacher preparation students.</p> <p>Co-Principal Investigator (20%): Sheppard, P., et al. & Trahan, M.P. <i>LASIP Grant: A TEAM Approach to Improving Tactile Algebraic Performance in Middle Schools</i>. UL Lafayette. La. Dept. of Education Board of Regents. (2010-2012 Award-\$260,000). Principal Investigator: Trahan, M.P., Harchar, R., Olivier, D.F., & DelFavero, F. <i>The Wallace Foundation Grant School Turnaround Program Evaluation</i>. LA. Dept. of Education Board of Regents. (2011 Award- \$80,000). Grant provided for the creation of a Program Evaluation model and assessment tools.</p>
Conferences Attended	See above: Conferences attended as Presenter
Professional Memberships	<p>AERA: American Educational Research Association</p> <p>SERA: Southwest Educational Research Association</p> <p>MSERA: Mid-south Educational Research Association</p> <p>LERA: Louisiana Educational Research Association</p> <p>LCPEA: Louisiana Professors in Educational Administration</p> <p>ISTE/NECC: International Society for Technology in Education Conference.</p>
Awards	<p><i>Endowed Professorship in Education: George & Adelaide Trahan Abraham/BORSF</i> (2013-2016)</p> <p><i>ULL Lafayette Graduate Faculty</i> appointment (2008-2018)</p> <p><i>ULL Distance Learning Online Design Award: Hybrid Course Development Team Electronic Course Design</i></p> <p><i>DL Certified</i> courses: EDLD 803; EDLD 504 (in process)</p>
Additional Skills	Grant writing; Program Evaluation; Licensed mental health counselor (LPC); UL Certified Online Developer & Teacher
Dissertation	<p>A structural equation modeling approach to identifying factors that contribute to the impact MyMathLab has on commitment and integration of technology. Louisiana State University. Co-chairs: Roland Mitchell and Andrew Schwarz. http://etd.lsu.edu/docs/available/etd-04102008-084519/</p> <p>The current study positioned personality characteristics and technology acceptance constructs within a nomological network that could predict factors that might influence student integration and commitment to educational technology. Data were analyzed using Partial Least Squares (PLS) Structural Equation Modeling approach. At the level of commitment, students moved beyond basic acceptance to a willingness to explore the technology further. The model explained 43.5% of the total variance in Technology Commitment. An exploratory study of this nature can help educators gain a better understanding of potential curricular and instructional interventions that could be incorporated into computer-mediated learning environments.</p>
Other Professional Experience	<ol style="list-style-type: none"> 1. Louisiana Department of Education – Program/grant evaluator and educational research consultant

	<ol style="list-style-type: none"> 2. Editorial Board – The Online Journal of Distance Learning Administration (OJDLA). 3. LCPEA: Louisiana Council of Professors in Educational Administration. Co-hosted 2010 LCPEA Conference, Lafayette, La.; Program planner; & conference paper reviewer. 4. Picard Center – Collaborate as statistician on Louisiana Workforce Development Project. 5. SERA: Southwest Educational Research Association 2010 Conference paper reviewer: Division IV Teachers & Teacher Education; Division II: Instruction, Learning, & Cognition
Service	<p><u>University:</u> NCATE Committee Standard 2 Member NCATE Assessment Committee Member EDLD Merit and Evaluation Committee Advisory Board (2010-present). TPSSS - Teacher Preparation: Student Support Services Grant General Education Committee 3 year appointment (2008-2011). <ul style="list-style-type: none"> ▪ Sub-committee: International Rapid Action Team ▪ Sub-committee: Informational Technology Team UL Electronic Course Review Committee Masters of Educational Leadership Committee member.</p> <p><u>Community:</u> Louisiana Educational Research Association (LERA): <ul style="list-style-type: none"> ○ Program Chair, March, 2012 LERA Conference ○ Vice-President (3/11 – 3/12) ○ President 2 terms: (3/12 – 3/14) J. Wallace James Elementary: Assist Reading Specialist. UNICEF: Latin American research University of Florida/Panama: research collaboration focused on improving local education.</p>