

University of Louisiana at Lafayette

College of Education Faculty Curriculum Vitae

Elizabeth Webre, Ed.D.

Title Department Office Number Extension Email Address	Associate Professor Curriculum and Instruction MDD 418 337-482-5266 ewebre@louisiana.edu
Education	Ed.D., 1979, Northeast Louisiana University Major: Elementary Education M.Ed., 1975, Nicholls State University Major: Reading Minor: Psychology B.A., 1971, Nicholls State University Major: Elementary Education Professional Certifications: Reading Specialist
Teaching Philosophy	I believe that children must be guided to become independent learners through both direct and indirect instruction. I believe that teaching involves preparation of content and delivery of content, but it also involves attention to what motivates and interests the learner.
Bio	Dr. Elizabeth Webre has been involved in teacher education since 1980. She has taught reading methods and practicum courses in reading and supported preservice teachers in area schools, as well as in the university-based reading tutoring program at UL Lafayette. She has coordinated the operation of the College of Education Reading Center that provides reading tutoring to area children.
Courses Taught	READ 310 - Teaching Reading in the Elementary School READ 311 - Reading Practicum: Elementary READ 411 - Assessment and Prescriptive Teaching READ 520- Developmental Reading READ 523 - Diagnosis of Reading Difficulties READ 524 - Correction of Reading Difficulties
Advising	25 advisees
Graduate Committees	1-2 Masters students
Teaching Experience	UNIVERSITY OF LOUISIANA AT LAFAYETTE, Lafayette, LA Department of Curriculum & Instruction <u>Associate Professor</u> . Taught undergraduate and graduate reading and language arts courses, supervised student teachers, served as

	<p>Reading Coordinator June, 1998 to the present, served as Acting Department Head, Summer, 2002-2006.</p> <p>LAFAYETTE PARISH SCHOOL BOARD, Lafayette, LA <u>Teacher</u>. Taught grades 1-3. Substituted several times during the fall of 1983.</p> <p>UNIVERSITY OF SOUTHERN MISSISSIPPI, Hattiesburg, MS Department of Curriculum and Instruction <u>Assistant Professor</u>. Taught undergraduate and graduate courses in reading, early childhood methods, and language arts. Supervised student teachers. Served as Coordinator for the Block-of-Time. Served as full-time coordinator of Student Teaching.</p> <p>EARLY CHILDHOOD PROGRAM FOR THE HANDICAPPED, MADISON, TENSAS, EAST CARROL, AND WEST CARROL PARISH CONSORTIUM, Tallulah, LA. <u>Director</u>. Responsible for project staff. Coordinated all inter-Parish activities. Served as a home teacher for one handicapped child in Madison Parish (fiscal agent).</p> <p>LOUISIANA COLLEGE, Pineville, LA. Education Department <u>Assistant Professor</u>. Taught one course, the Preschool Child, to Head Start Personnel.</p> <p>NORTHEAST LOUISIANA UNIVERSITY, Monroe, LA. Department of Elementary and Early Childhood Education. <u>Graduate Assistant</u>. Taught remedial and developmental reading to college students in the university reading laboratory. Supervised student teachers. Assisted in the teaching of primary and intermediate reading methods and practicum courses. Assisted in the teaching and supervision of preservice level students enrolled in professional semester courses. Assisted in the editing of the <u>Louisiana Reading Teacher</u>.</p> <p>LAFOURCHE PARISH SCHOOL BOARD, Thibodaux, La. <u>Teacher</u>. Taught grades 1-3.</p>
Publications	<p>INTERNATIONAL NATIONAL PUBLICATIONS REFEREED</p> <p>Webre, E. (2012). Parent use of literacy support strategies recommended by preservice teachers in a university-based tutoring program for struggling readers. Hawaii International Conference on Education 2012 Conference Proceedings.</p> <p>NATIONAL PUBLICATIONS REFEREED</p> <p>Webre, E. C. (2011). <u>What' New in Children's Literature for the Children of Louisiana? A Selected Annotated Bibliography with Readability Levels (Selected) and Associated Louisiana Content Standards</u>. ERIC Reproduction Service No. ED 516062.</p> <p>Webre, E. C. (2008). Are literacy support strategies recommended by preservice teachers in a university-based tutoring program used</p>

by parents and classroom teachers? The Reading Professor, 20, (2), 36-39.

Webre, E. C. (2008). Using Children's Choices in the early childhood curriculum: Linking books to (Louisiana) content standards. ERIC Reproduction Service No. ED 501284.

Webre, E. C. (2005). Enhancing reading success with Collaboratively created progress charts. Intervention in School and Clinic, 40(5), 291-294.

Webre, E. C. (2002). Integrating social studies texts and formula poetry. Social Studies Education and the Young Learner, 14(3), P-3.

Webre, E. C. (2001). Instructor and student reflection on portfolio assessment in the reading practicum. Lafayette, LA: The University of Louisiana at Lafayette. (ERIC Document Reproduction Service No. ED456110).

Webre, E. C. (2000). Portfolio use in the reading practicum. Lafayette, LA: The University of Louisiana at Lafayette. (ERIC Document Reproduction Service No. ED 440957).

Cox, J., & Webre, E. C. (1997). The visibility of African-American literature in the middle. Lafayette, LA: The University of Southwestern Louisiana. (ERIC Document Reproduction Service No. ED 411 533).

Webre, E. C. (1997). Multicultural poetry: Voices unique, yet universal. Lafayette, LA: University of Southwestern Louisiana. (ERIC Document Reproduction Service No.402 623).

Webre, E. C. (1994). Enhance social skills with peer-recommended books. Day Care and Early Education, 21(4), 20-24.

Webre, E. C. (1993). Guidelines for children's poetry appreciation and poetry writing and suggested books and activities. Lafayette, LA: The University of Southwestern Louisiana. (ERIC Document Reproduction Service No. 357 332).

Webre, E. C. (1991). Using Children's Choices to enhance math and health instruction. The Reading Teacher, 44, 445-446.

Cox, J., & Webre, E. (1989). Comprehension assessment: Can self-report techniques help? Reading Improvement, 26, 349-352.

Webre, E. C. (1989). Peer-recommended books for the young: A categorized annotated bibliography selected from "Children's Choices". Lafayette, LA: University of Southwestern Louisiana. (ERIC Document Reproduction Service No. ED 313 707).

Webre, E. C. (1989). Content-area-related books recommended by children: An annotated bibliography selected from "Children's Choices", 1975-1988. Lafayette, LA: University of Southwestern Louisiana. (ERIC Document Reproduction Service No. ED 303 775).

	<p>Webre, E. C. (1988). <u>Personalized progress charts: an effective motivator for reluctant readers</u>. Lafayette, LA: University of Southwestern Louisiana. (ERIC Document Reproduction Service No. ED 298 435).</p> <p>Webre, E. C. (1988). <u>An annotated bibliography of children's books with Cajun themes</u>. Lafayette, LA: University of Southwestern Louisiana. (ERIC Document Reproduction Service No. 299 569).</p> <p>Cancienne, E. A. (1982). Candy cane (An original poem). <u>Language Arts</u>, 59, 862.</p> <p>NATIONAL UNREFEREED PUBLICATIONS</p> <p>Webre, E. C. (1995). Learning about science through poetry. <u>Teaching K-8</u>. 25(5), 50-51.</p> <p>STATE PUBLICATIONS</p> <p>Webre, E. (2007). Promoting fluency using Frog and Toad stories. <u>Reading Exploration and Discovery</u>, 27(2), 25-29.</p> <p>Webre, E.C. (2000/2001). Children's magazines in the classroom. <u>Reading Exploration and Discovery</u>, 21(2), 35-40.</p> <p>Webre, E. C. (1996). Pass a good time with children's books that reflect Cajun language and culture. <u>Reading Exploration and Discovery</u>, 17(2), 75-80.</p> <p>Webre, E. C. (1995). Have your students heard the voices of African-American poets? <u>Reading Exploration and Discovery</u>. 16(1), 23-25.</p> <p>Webre, E. C. (1995). The presence of African-American literature in the middle school. <u>Proceedings of the Louisiana Education Research Association</u>.</p> <p>Webre, E. C. (1991). Choosing Children's Choices as springboards to the language arts. <u>The Mississippi Reading Journal</u>, 4(1), 16-22.</p> <p>Webre, E. C. (1990). Language experience: vehicle for reinforcement of skills introduced through the basal. <u>The Mississippi Reading Journal</u>.3(1), 4-7.</p> <p>Webre, E. C. (1989). Le bon temps roule - the good times roll on – in Cajun literature. <u>Reading Explorations and Discovery</u>. 11, 21-28.</p>
Presentations	<p>INTERNATIONAL PRESENTATIONS</p> <p>Webre, E. (2012, January). <u>Parent use of literacy support strategies recommended by preservice teachers in a university-based tutoring program for struggling readers</u>. Paper presented at the annual meeting of the Hawaii International Conference on Education, Honolulu, HI.</p>

NATIONAL PRESENTATIONS

Webre, E. (2011). Reading difficulties and successful instructional practices in a university-based reading program. Paper presented at the annual meeting of the International Reading Association, Orlando, FL.

Webre, E. C. (2008, Nov.). Tutor Recommended Literacy Support for Struggling Readers. Paper presented at the College Reading Association, Sarasota, FL.

Webre, E. C. (2005, May). Developing Reading Fluency through Use of Frog and toad Stories. Paper presented at the International Reading Association, San Antonio, TX.

Webre, E. C. (2004, May). Collaborative Reading Progress Charts for Clinic and Classroom. Paper presented at the International Reading Association, Reno, NE.

Webre, E. C. (2002, April.). Integrating Content Area Texts and Trade Books with Poetry: One Gateway to Adolescent Literacy. Paper presented at the International Reading Association, San Francisco, CA.

Webre, E. C. (2001, May.). Reading Preservice Teachers Go Marching in/out with Portfolios. Paper presented at the meeting of The International Reading Association, New Orleans, LA.

Webre, E. C. (2000, Feb.). Portfolio Use in the Reading Practicum. A paper presented at the meeting of the Association of Teacher Educators, Orlando, FL.

Webre, E. C. (1999, Feb.). Preparing Preservice Teachers for the Teaching of Reading: A Balanced Approach. Paper presented at the meeting of the Association of Teacher Educators, Chicago, IL.

Webre, E. C., & Cox, J. (1998, May). Preservice Education: A Balanced Approach to the Teaching of Reading. Poster session presented at the International Reading Association, Orlando, FL.

Webre, E. C. (1997, May). Learning about Ourselves and Others through Multicultural Poetry. Poster session presented at the International Reading Association, Atlanta, GA.

Webre, E. C. (1996). Multicultural poetry: Vehicle for Expression of promise, Progress, and possibilities. Paper presented at the meeting of the American Reading Forum, Sanibel Island, FL.

Webre, E. C., & Cox, J. (1996, May). Mais Jamais! Cajun Language and Culture as Reflected in Children's Literature. Poster session presented at the International Reading Association, New Orleans, LA.

Webre, E. C. (1995, Dec.). Literature for Middle School Students:

Is There Something Missing in the Highway? Paper presented at the meeting of the American Reading Forum, Sanibel Island, FL.

Webre, E. C. (1993, May). Using Poetry Books for Children to Develop Poetry Readers and Writers. Poster session presented at the International Reading Association, Las Vegas, NE.

Lacoste, R., Cancienne, E., Meyer, S., & Lucky, E. (1980, April). Preschool Education for the Handicapped in Louisiana. Paper presented at the meeting of the Council for Exceptional Children Philadelphia, PA.

PRESENTATIONS

OTHER MEETINGS

Webre, E. C. (2010, June). Special Education (1-3) St. Landry Parish Summer Symposium: Reading. Paper presented at the meeting of The St. Landry Parish grades 1-3 Special Education Teachers, Opelousas, LA.

Webre, E. C. (2010, June). Special Education (4-6) St. Landry Parish Summer Symposium: Reading. Paper presented at the meeting of the St. Landry Parish grades 4-6 Special Education Teachers, Opelousas, LA.

Webre, E. C. (2010, Mar.). Research Relating Successful Tutoring Practices in Reading to Recommended Classroom Practice. Paper presented at the Louisiana Education Research Association, Lafayette, LA.

Webre, E. C. (2010, Jan.). Preservice Teachers Help Children Win in Reading. Paper presented at the meeting of the Louisiana Super Conference on Special Education, Lafayette, LA.

Webre, E. C. (2010, Feb.). Analysis of Children's Reading Difficulties and Successful Instructional Practices in a University-Based Reading Tutoring Program. Paper presented to the University of Louisiana at Lafayette Black Faculty & Staff Caucus Annual Round Table and Research Forum, Lafayette, LA.

Webre, E. C. (2009, Nov.). Liberating One Child at a Time through Reading Success and Improvement. Paper presented at the meeting of the Southeast IRA Regional Conference, New Orleans, LA.

Webre, E. C., Abadie, M., Smith, K., & Pherson, E. (2009, Jan.). Language Experience: Try It! We Did! Paper presented at the meeting of the Louisiana Council for Exceptional Children, Lafayette, LA.

Webre, E., & Pinkett, E. (2008, Mar.). Parent and Classroom Use of Tutor Recommended Literacy Support Strategies for Struggling Readers. Paper presented at the annual meeting of the Louisiana Research Association, Lafayette, LA.

Webre, E. C. (2008, Jan.) Using Children's Choices in the Early Childhood Curriculum. Paper presented at the annual meeting of

the Louisiana Council for Special Education, Lafayette, LA.

Webre, E. C. (2007 Nov.). Tutor Recommended Literacy Support Strategies for Struggling Readers: Is There Cause for Celebration? Paper presented at the meeting of the Southwest Regional International Reading Association, Little Rock, AR.

Webre, E. C. (2007, Nov.). Adding Dimension to the Early Childhood Curriculum through Children's Choices. Paper presented at the annual meeting of the Louisiana Reading Association, Baton Rouge, LA.

Webre, E. C. (2007, Nov.). Adding Dimension to the Early Childhood Curriculum through Children's Choices. Paper presented at the annual meeting of the Louisiana Reading Association, Baton Rouge, LA.

Webre, E. C. (2007, Jan.). Using Reading Progress Charts in the Classroom. Paper presented at the meeting of the Louisiana Council for Exceptional Children, Lafayette, LA.

Webre, E. C. (2006, Nov.) Using Biopoems in the Integration of Social Studies Texts and Trade Books. Paper presented at Louisiana Council for Social Studies, Lafayette, LA.

Webre, E. C. (2006, Oct.). Frog and Toad to the Rescue: Improving Oral Reading Fluency. Paper presented at the Southeast Regional International Reading Association, Mobile, AL.

Webre, E. C. (2006, Apr.). Using Reading Progress Charts in the Classroom. Paper presented at the meeting of the Louisiana Super Conference on Special Education, Lafayette, LA.

Webre, E. C. (2006, Nov.) Using Biopoems in the Integration of Social Studies Texts and Trade Books. Paper presented at Louisiana Council for Social Studies, Lafayette, LA.

Webre, E. C. (2006, Oct.). Frog and Toad to the Rescue: Improving Oral Reading Fluency. Paper presented at the Southeast Regional International Reading Association, Mobile, AL.

Webre, E. C. (2006, Apr.). Using Reading Progress Charts in the Classroom. Paper presented at the meeting of the Louisiana Super Conference on Special Education, Lafayette, LA.

Webre, E. C. (2001, Nov.). Capitalizing on Biopoems in the Integration of Content Area Texts and Trade Books. Paper presented at the meeting of the Louisiana Reading Association, Baton Rouge, LA.

Webre, E. C. (1999, Nov.). Stepping into the World of Children's Magazines. Paper presented at the meeting of the Louisiana Reading Association, Lafayette, LA.

Webre, E. C. (1999, Oct.). Bridging the Gulf between Theory of the Reading Process and Instructional Practice in Grades 1-8. Paper

presented at the meeting of the grade 1-3 Special Education Teacher Educators, Mobile, AL.

Webre, E. C. & Cox, J. (1998, Dec.). Using Children's Magazines in The Classroom. Paper presented at the meeting of the Southeast Regional International Reading Association, New Orleans, LA.
Riech, W., Wadsworth, D., Beasley, H., Mayers, E., & Webre, E. C. (1998, Apr.). Inclusion. Paper presented at the meeting of the Louisiana State Superconference, Baton Rouge, LA.

Webre, E. C. (1997, Nov.). Language Experience: Getting around to It. Paper presented at the meeting of the Louisiana Reading Association, Monroe, LA.

Webre, E. C. (1996, Nov.). Opening the Heart to Multicultural Poetry. Paper presented at the meeting of the Louisiana Reading Association, Alexandria, LA.

Webre, E. C. (1995, Apr.). The Presence of African-American Literature in the Middle School. Paper presented at the Louisiana Education Research Association, New Orleans, LA.

Webre, E. C. (1994, Sept.). Using Peer-Recommended Books to Enhance Social Skills. Paper presented at the meeting of the Louisiana Collaborative Early Childhood Association, Lafayette, LA.

Cox, J. & Webre, E. C. (1994, Oct.). The Visibility of African American Authors in the Middle Schools. Paper presented at the meeting of the Southeast Regional International Reading Association, Birmingham, AL.

Webre, E. C. (1994, Nov.). Poetry Taken to Heart. Paper presented at the meeting of the Louisiana Reading Association, Shreveport, LA.

Webre, E. C., & Cox, J. (1992, Dec.). The Language and Culture of the Cajuns as Reflected in Children's Literature. Paper presented at the meeting of Southeast Regional International Reading Association, New Orleans, LA.

Cox, J., & Webre, E. (1991, Nov.). The Comprehension Interview Portfolio Assessment. Paper presented at the meeting of the Louisiana Reading Association, Lafayette, LA.

Webre, E. C. (1989, Aug.). Evangeline Parish Reading Workshop Training presented at a meeting of Evangeline Parish Elementary Teachers, Ville Platte, LA.

Edwards, L., & Webre, E.C. (1989, Mar.). Reading Workshop. Training presented at a meeting of Christ the Redeemer School Elementary School Teachers, Opelousas, LA.

Webre, E.C. (1988, Feb.). Language Experience: Implementation and Management. Training presented at a meeting of Lafayette Parish Special Education Teachers, Lafayette, LA.

	<p>Cancienne, E. (1982, Jan.). <u>In the See With Brown Bear</u>. Paper Presented at the meeting of the Mississippi Reading Association, Biloxi, MS.</p> <p>Cancienne, E. (1982, Feb.). <u>A Production Workshop: Readiness and Word Recognition Skills</u>. Annual USM Gulf Park Reading Workshop, Long Beach, MS</p> <p>Cancienne, E. (1982, Oct.). <u>Reading Readiness</u>. Paper presented at the Fifth Annual USM Natchez Reading Workshop, Natchez, MS.</p> <p>Cancienne, E. (1981, Feb.). <u>Reading Readiness</u>. Paper presented at the 41st Annual Reading Congress, Hattiesburg, MS.</p>
Grants	<p>Webre, E. C., Lavergne-Pinkett, E., & Williams, D. (2001, Fall). <u>Reading Center Technology Grant</u>, University of Louisiana at Lafayette Student Technology Enhancement Grant (\$52, 335).</p> <p>Webre, E. C. and Cox, J. (1992, Fall). <u>U.S.L. Instructional Mini-Grant</u> (\$650).</p>
Conferences Attended	<p>International Reading Association Annual Conference, New Orleans, LA 2013 (May)</p> <p>East Baton Rouge Parish Author Illustrator Program 2012 (Oct.)</p>
Professional Memberships	<p>Acadiana Reading Council Louisiana Reading Association International Reading Association</p>
Awards	<p>Honor/Award for Outstanding Article May 2011: Presented by Professors of Reading Teacher Educators (Special Interest Group of IRA) for a publication in their journal <i>The Reading Professor</i> (“Are Literacy Support Strategies Recommended by Preservice Teachers in a University-Based Reading Tutoring Program Used by Parents and Classroom Teachers”) Presented at annual meeting of PRTE</p> <p>Award for Excellence in Academic Advising 2012 Academic Year Award for Excellence in Academic Advising 2006 Academic Year</p>
Additional Skills	
Dissertation	<p><i>The Relationship of Prekindergarten School Experience and Reading Exposure to Receptive Vocabulary and Literary Knowledge of Kindergarten Students</i></p>
Other Professional Experience	
Service	<p>University-wide Committees:</p>

	<p>Commencement Communication Student Evaluation of Instruction Conceptual Framework (2002-2008)</p> <p>College of Education Committees:</p> <p>Outstanding Graduate (Chair, 1999-2014) Selective Retention (Chair - 1999-2014) Scholarship Peer Review Commencement (Chair – 1991-1993) NCATE (Coordinator, May, 1997 - April 2004) Conceptual Framework (2000-2004) Elementary Education 1-6 Redesign PK-3 Redesign Alternate Certification Redesign Middle School Redesign Special Education, Mild Moderate Redesign</p> <p>Department Committees:</p> <p>Reading (Coordinator, June, 1998-the present) Early Childhood Search Committee (Chair) Spring 2014 Early Childhood Task Force Committee (2013-2014) Textbooks Reading and Language Arts; Library Science Search Public Relations (Chair – 1989-1990)</p>
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