### **2017 LOUISIANA TEACHER PREPARATION DATA DASHBOARD**

### **University of Louisiana at Lafayette**

Prepared by Louisiana Board of Regents & University of Louisiana System

Public University Alternate Teacher Preparation Program

			ĺ	BASIC PROGRAM	INFO	RMATION				
Program We		http://coe.lou	isiana.e							
Approval/Accreditation		Names of Agencies								Status
				entary and Secon	dary E	ducation (I	BESE)			Approved
		State: Board								Approved
		Regional: Southern Association of Colleges and Schools Commission on Colleges (SACSCOC)							Accredited	
		National: Nat	ional Co	ouncil for Accredit	tation	of Teacher	<sup>·</sup> Educati	on (NCAT	E); Teacher	Accredited
		Education Accreditation Council (TEAC); or Council for the Accreditation of Educator Preparation (CAEP)								
Type of Program		Alternate (Certification-Only & Master of Arts in Teaching)								
			(	CANDIDATE SELE	CTION	PROFILE				
Academic Strength		Completer Pas	sage Ra	ate on Praxis Skills	s Asse	ssment (20	14-15)			100%
		Median GPA o	f Candi	dates Entering th	e Prog	gram (2014	-15)			3.06
		Median GPA o	f Candi	dates Completing	the P	rogram (20	)14-15)			3.54
		Number of Ca	ndidate	s who Started bu	t Did r	not Comple	te the P	rogram W	ithin 6 Years	Data Not Yet
		(by 2014-15)								Available
Teaching Pro	mise	Data not yet a	vailable	<u>.</u>						
Candidates/		Candidates	Enrolled			Complete	ers		Total	
Completer		(2014-15)		74			57			131
Diversity		Enrolled	Males							
		Gender	17				57			
		Enrolled	Hispani	c Indian	Asi	an	Black	Island	er White	Multi-Racial
		Race	2	0	C	)	11	0	61	0
		KNOW	/LEDGE	AND SKILLS FOR	TEAC	HING OF C	OMPLET	ERS		
Knowledge	Content	Completer Passage Rate on Praxis Content Assessments (2014-15)							100%	
Pedagogical Overall		Completer Passage Rate on Praxis Professional Knowledge Assessments (2014-15)							100%	
		Completer Passage Rate on all Assessments (2014-15)							100%	
Clinical Experiences		Full Time Internships are Offered as an option for the Academic Year Yes								Yes
		Student	Clock Hours of Clinical Experiences Prior to Student Teaching					180		
		Teaching	Clock Hours of Chillean Experiences					Number of Clock Hours per Week	Total Number of Clock Hours	
							14	35	490	
Licensure Re	quirements	Number and Percentage of 2014-15 Completers That Meet State Licensing							100%	
0 1 0	<u></u>	Requirements								
Completer R		Data Not Yet A								
				TY AND ALIGNM						
Entry and Persistence in		Percentage & Number of 2014-15 Completers That Began Teaching in 2015-16							67% (n=38)	
Teaching in Public		Percentage & Number of 2014-15 Completers That Obtained a License to Teach							Data Not Yet	
Schools in Louisiana		Available								
(Please examine the 2017 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)		2010-11 Completers Teaching in Public Schools in Louisiana in 2011-12, 2012-13, 2013-14, 2014-15, 8  Number of Number & Number & Number & Number &								
		Number of 2010-11		Number & Percentage		umber & rcentage		ber & ntage	Number & Percentage	Number & Percentage
		Completers	5	Teaching in		aching in		ing in	Teaching in	Teaching in
				2011-12	2	2012-13	201	3-14	2014-15	2015-16
		100%		60%		63%	66	5%	65%	61%
		(n=161)		(n=96) (		า=102)	(n=:	106)	(n=104)	(n=98)
Placement/Persistence in		Data Not Yet available								
High-Need										
Subjects/Sch	ools									

### 2017 LOUISIANA TEACHER PREPARATION DATA DASHBOARD (CONT'D)

# **University of Louisiana at Lafayette**

Prepared by Louisiana Board of Regents & University of Louisiana System

Master of Arts in Teaching Alternate Teacher Preparation Program

PERFORMANO	CE AS CLASSROOM TEACHERS (NEW TE	ACHERS WITH	LESS THAN TWO Y	EARS OF TEACHING	3)		
Impact on Mean Compass Student Outcome		Compass Student Outcome Mean & Number of Scores					
K-12 Students  (Please examine the 2017 Louisiana Teacher Preparation	Score (2013-14, 2014-15, & 2015- 16) and Number of Scores for All New Teachers with Less than Two Years of Teaching	3.5 (n=20)					
Data Fact Book to accurately interpret the meaning of these	Percentage and Number of 2013-	Compass Teacher Effectiveness Levels for Student Outcome Scores					
scores.)	14, 2014-15, & 2015-16 Compass Student Outcome Scores for the	Ineffective	Effective Emerging	Effective Proficient	Highly Effective		
	New Teachers by LDOE Teacher Effectiveness Levels	0% (n=≤10)	0% (n=≤10)	35% (n=≤10)	65% (n=13)		
<b>Demonstrated Teaching</b>	Mean Compass Professional	Compass Professional Practice Mean & Number of Scores					
Skill  (Please examine the 2017 Louisiana Teacher Preparation Data Fact Book to accurately	Practice Score (2013-14, 2014-15, & 2015-16) and Number of Scores for All New Teachers with Less than Two Years of Teaching	3.1 (n=20)					
interpret the meaning of these	Percentage and Number of 2013-	Ineffective	Effective Emerging	vels for Professional Pr Effective Proficient	Highly Effective		
scores.)	14, 2014-15, & 2015-16 Compass  Professional Practice Scores for the  New Teachers by LDOE Teacher  Effectiveness Levels	5% (n=≤10)	5% (n=≤10)	60% (n=12)	30% (n=≤10)		
Overall Impact and	Mean Compass Final Evaluation	Compass Final Evaluation Mean & Number of Scores					
Demonstrated Teaching Skill (Please examine the 2017	Score (2013-14, 2014-15, & 2015- 16) and Number of Scores for New Teachers with Less than Two Years of Teaching	3.3 (n=20)					
Louisiana Teacher Preparation  Data Fact Book to accurately	Percentage and Number of 2013-	•		Levels for Final Evaluat			
interpret the meaning of these scores.)	14, 2014-15, & 2015-16 Compass Final Evaluation Scores for the New Teachers by LDOE Teacher Effectiveness Levels	Ineffective 5% (n=≤10)	0% (n=≤10)	55% (n=11)	Highly Effective 40% (n=≤10)		
State Value Added Scores for New Teachers in	Content Areas	Mean, Number of Scores, & Effectiveness Levels for Value-Added Scores of Ten or More New Teachers with Less Than Two Years of Teaching who Taught During 2013-14/2014-15/2015-16					
Grades 4-8 with Less than Two Years of Teaching by	Mathematics (Taught During 2014-15 & 2015-16)	N/A (n=N/A)					
Content Areas (Ten or		Ineffective	Effective Emerging	Effective Proficient			
More New Teachers)		N/A% (n=N/A)	N/A% (n=N/A)	N/A% (n=N/A)	N/A% (n=N/A)		
(Please examine the 2017 Louisiana Teacher Preparation Data Fact Book to accurately	Science (Taught During 2013-14, 2014-15 &	N/A (n=N/A)					
interpret the meaning of these	2015-16)	Ineffective	Effective Emerging	Effective Proficient	Highly Effective		
scores.)		N/A% (n=N/A)	N/A% (n=N/A)	N/A% (n=N/A)	N/A% (n=N/A)		
	Social Studies (Note: Data not available – new	N/A			1		
	assessments being developed.)						
	1 '	Ineffective	Effective Emerging	Effective Proficient	Highly Effective		
	assessments being developed.)  English/Language Arts/Reading	Ineffective N/A	N/A N	N/A I/A	Highly Effective N/A		
	assessments being developed.)	N/A	N/A N (n=	N/A I/A N/A)	N/A		
	assessments being developed.)  English/Language Arts/Reading		N/A N	N/A I/A	• •		

# 2017 LOUISIANA TEACHER PREPARATION DATA DASHBOARD (CONT'D)

**University of Louisiana at Lafayette** 

Prepared by Louisiana Board of Regents & University of Louisiana System

Certification-Only Alternate Teacher Preparation Program

DEDECORMANIA		ACUEDS WITH			31		
	CE AS CLASSROOM TEACHERS (NEW TE						
Impact on	Mean Compass Student Outcome	Compass Student Outcome Mean & Number of Scores					
K-12 Students	Score (2013-14, 2014-15, & 2015-	3.2					
(Diamas augustina tha 2017	16) and Number of Scores for All	(n=274)					
(Please examine the 2017 Louisiana Teacher Preparation	New Teachers with Less than Two						
Data Fact Book to accurately	Years of Teaching	O					
interpret the meaning of these	Percentage and Number of 2013-	Compass Teacher Effectiveness Levels for Student Outcome Scores					
scores.)	14, 2014-15, & 2015-16 Compass	Ineffective	Effective Emerging	Effective Proficient	Highly Effective		
	Student Outcome Scores for the	4%	10%	33%	53%		
	New Teachers by LDOE Teacher	(n=10)	(n=28)	(n=91)	(n=145)		
	Effectiveness Levels	, ,	<u> </u>	, , ,	, , , , , , , , , , , , , , , , , , ,		
Demonstrated Teaching	Mean Compass Professional	Compass Professional Practice Mean & Number of Scores  3.1					
Skill	Practice Score (2013-14, 2014-15,						
	& 2015-16) and Number of Scores	(n=274)					
(Please examine the 2017 Louisiana Teacher Preparation	for All New Teachers with Less than						
Data Fact Book to accurately	Two Years of Teaching						
interpret the meaning of these	Percentage and Number of 2013-	Compass Teacher Effectiveness Levels for Professional Practice Scores					
scores.)	14, 2014-15, & 2015-16 Compass	Ineffective 0%	Effective Emerging 9%	Effective Proficient 69%	Highly Effective 22%		
	Professional Practice Scores for the				· ·		
	New Teachers by LDOE Teacher	(n=≤10)	(n=24)	(n=189)	(n=61)		
	Effectiveness Levels						
Overall Impact and	Mean Compass Final Evaluation	Compass Final Evaluation Mean & Number of Scores					
Demonstrated Teaching	Score (2013-14, 2014-15, & 2015-	3.2					
Skill	16) and Number of Scores for New	(n=274)					
	Teachers with Less than Two Years	Compass Teacher Effectiveness Levels for Final Evaluation Scores					
(Please examine the 2017 Louisiana Teacher Preparation	of Teaching						
Data Fact Book to accurately	Percentage and Number of 2013-						
interpret the meaning of these	14, 2014-15, & 2015-16 Compass	Ineffective 3%	Effective Emerging 7%	Effective Proficient 56%	Highly Effective 34%		
scores.)	Final Evaluation Scores for the New		· ·				
	Teachers by LDOE Teacher	(n=≤10)	(n=19)	(n=154)	(n=93)		
	Effectiveness Levels			-			
State Value Added Scores	Content Areas	Mean, Number of Scores, & Effectiveness Levels for Value-Added Scores of Ten					
for New Teachers in		or More New Teachers with Less Than Two Years of Teaching who Taught During 2013-14/2014-15/2015-16  0.5 (n=24)					
Grades 4-8 with Less than	Mathematics						
Two Years of Teaching by	(Taught During 2014-15 & 2015-16)						
Content Areas (Ten or		Ineffective	Effective Emerging	Effective Proficient	Highly Effective		
More New Teachers)		17%	29%	38%	17%		
(0)		(n=≤10)	(n=≤10)	(n=≤10)	(n=≤10)		
(Please examine the 2017 Louisiana Teacher Preparation	Science	-1.0					
Data Fact Book to accurately	(Taught During 2013-14, 2014-15 &	(n=28)					
interpret the meaning of these	2015-16)	Ineffective	Effective Emerging	Effective Proficient	Highly Effective		
scores.)		11%	36%	39%	14%		
		(n=≤10)	(n=10)	(n=11)	(n=≤10)		
	Social Studies	N/A					
	(Note: Data not available – new						
	assessments being developed.)	Ineffective	Effective Emerging	Effective Proficient	Highly Effective		
		N/A	N/A	N/A	N/A		
	English/Language Arts/Reading	-0.6					
	(Taught During 2014-15 & 2015-16)	(n=23)					
		I a a EE a a Liu a	I Efficielle Forester	Effective Proficient	Highly Effective		
		Ineffective	Effective Emerging		riigiliy Lilective		
		4% (n=≤10)	61% (n=14)	17% (n=≤10)	17% (n=≤10)		