

2025-2026 Completer/Employer Results

Planning and Preparation

Indicate below to what extent the College of Education prepared you (classroom teachers) with the knowledge, skills, and dispositions required to support student learning in the area of planning and preparation.

		Stongly Disagree	Disagree	Agree	Strongly Agree	Total	Weighted Average
A.	Completer: Apply principles of learner development to implement developmentally appropriate learning experiences. (InTASC 1)	1	1	8	3	13	3.00
	Employer: Please provide feedback on how well the your teacher completed prepared you for the professional responsibilities identified in the following items. - Apply principles of learner development to implement developmentally appropriate learning	0	0	19	13	32	3.41
B.	Completer: Design inclusive learning experiences aligned to Louisiana standards to accommodate for individual differences. (InTASC 2)	2	1	8	2	13	2.77
	Employer: Design inclusive learning experiences aligned to Louisiana standards to accommodate for individual differences. (InTASC 2)	0	7	12	13	32	3.19
C.	Completer: Collaborate with others to build a positive learning climate marked by respect, rigor, and responsibility. (InTASC 3)	0	2	6	5	13	3.23
	Employer: Teachers Collaborate with others to build a positive learning climate marked by respect, rigor, and responsibility. (InTASC 3)	0	4	10	18	32	3.44
D.	Completer: Manage the learning environment to engage learners actively. (InTASC 3)	6	3	1	3	13	2.08
	Employer: Teachers manage the learning environment to engage learners actively. (InTASC 3)	2	5	11	14	32	3.16
E.	Completer: Create learning experiences relevant to the concepts of the disciplines to ensure mastery of the content. (InTASC 4)	1	2	7	3	13	2.92
	Employer: Teachers Create learning experiences relevant to the concepts of the disciplines to ensure mastery of the content. (InTASC 4)	0	4	17	11	32	3.22
F.	Completer: Engage learners in critical thinking, creativity, and collaboration to address interdisciplinary themes and real-world, local, and global issues. (InTASC 5)	3	3	5	2	13	2.46
	Employer: Teachers Engage learners in critical thinking, creativity, and collaboration to address interdisciplinary themes and real-world, local, and global issues. (InTASC 5)	0	7	14	11	32	3.13

G.	Completer: Implement multiple methods of assessment to document, monitor, and support learner progress. (InTASC 6)	3	1	6	3	13	2.69
	Employer: Teachers Implement multiple methods of assessment to document, monitor, and support learner progress. (InTASC 6)	0	4	19	9	32	3.16
H.	Completer: Implement assessments in an ethical manner to engage learners in their own growth. (InTASC 6)	1	4	5	3	13	2.77
	Employer: Teachers Implement assessments in an ethical manner to engage learners in their own growth. (InTASC 6)	0	3	15	14	32	3.34
I.	Completer: Use formative and summative assessment data to create rigorous learning experiences within a curriculum of cross-disciplinary skills. (InTASC 7)	2	3	5	3	13	2.69
	Employer: Teachers Use formative and summative assessment data to create rigorous learning experiences within a curriculum of cross-disciplinary skills. (InTASC 7)	0	5	13	14	32	3.28
J.	Completer: Plan instruction by collaborating with colleagues, specialists, community resources, families and learners to meet individual learning needs. (InTASC 7)	3	1	7	2	13	2.62
	Employer: Teachers Plan instruction by collaborating with colleagues, specialists, community resources, families and learners to meet individual learning needs. (InTASC 7)	0	2	17	13	32	3.34
K.	Completer: Use a variety of instructional strategies to encourage all learners to develop a deep understanding of the content. (InTASC 8)	1	3	6	3	13	2.85
	Employer: Teachers Use a variety of instructional strategies to encourage all learners to develop a deep understanding of the content. (InTASC 8)	0	4	15	13	32	3.28
L.	Completer: Engage in continuous professional learning to more effectively meet the needs of each learner. (InTASC 9)	1	4	5	3	13	2.77
	Employer: Teachers Engage in continuous professional learning to more effectively meet the needs of each learner. (InTASC 9)	0	4	14	14	32	3.31
M.	Completer: Use evidence to reflect and adapt regularly on professional practices to better meet learners' needs. (InTASC 9)	1	5	4	3	13	2.69
	Employer: Teachers Use evidence to reflect and adapt regularly on professional practices to better meet learners' needs. (InTASC 9)	0	6	13	13	32	3.22
N.	Completer: Practice the profession in an ethical manner. (InTASC 9)	1	0	7	5	13	3.23
	Employer: Teachers Practice the profession in an ethical manner. (InTASC 9)	0	1	12	19	32	3.56

O.	Completer: Collaborate with stakeholders including families to ensure learner growth. (InTASC 10)	4	3	4	2	13	2.31
	Employer: Teachers Collaborate with stakeholders including families to ensure learner growth. (InTASC 10)	0	6	12	14	32	3.25