## University of Louisiana at Lafayette

## **College of Education**

Faculty Curriculum Vitae Information

## Tarrah C. Davis, Ed. D.

Title	Assessment Coordinator/Assistant Professor
Department	Educational Foundations and Leadership
Office Number	337-482-1422
Building/Room	Maxim Doucet Hall 314
Extension	337-482-1422
Email Address	tdavis@louisiana.edu
Education	<ul> <li>Doctor of Education, Educational Leadership, University of Louisiana at Lafayette</li> <li>Master of Education, Education of the Gifted, University of Louisiana at Lafayette</li> <li>Bachelor of Arts, Elementary Education, University of Louisiana at Lafayette</li> <li>Certification- Computer Literacy</li> <li>Certification – Academically Gifted</li> </ul>
	Certification – Elementary Grades
	ULearn Certified Online Teacher
	Teaching has been a part of who I am since I was a very young child. I have always loved school and learning, and I have wanted other children to have the same desire and love of learning. I believe all children can learn and that our job as a teacher is to help motivate our students to learn. Learners are diverse in so many ways. I believe as educators, we must do our best using differentiated strategies to best meet the needs of all learners. The Chinese proverb states, "Give a man a fish and you feed him for a day. Teach a man to fish and you feed him for a lifetime." I believe this is our job as educators. We need to teach our children to not only learn, but to become lifelong learners.
Bio	Graduate Assistant in 2009 and worked closely with the Associate Dean during the NCATE Accreditation. In 2011, Tarrah became an Instructor for Curriculum and Instruction and PASS-PORT Facilitator/Coordinator for the College of Education. Since 2012, she has worked as the Assessment Coordinator for the College of Education. Tarrah C. Davis holds a Bachelor of Arts in Elementary Education (2000),
	a Master of Education degree in gifted education (2004), a plus 30
Teaching Philosophy Bio	<ul> <li>ULearn Certified Course Reviewer</li> <li>For as long as I can remember, I have always wanted to be a teacher.</li> <li>Teaching has been a part of who I am since I was a very young child. I have always loved school and learning, and I have wanted other children to have the same desire and love of learning. I believe all children can learn and that our job as a teacher is to help motivate our students to learn. Learners are diverse in so many ways. I believe as educators, we must do our best using differentiated strategies to best meet the needs of all learners. The Chinese proverb states, "Give a maa a fish and you feed him for a day. Teach a man to fish and you feed him for a lifetime." I believe this is our job as educators. We need to teach our children to not only learn, but to become lifelong learners.</li> <li>Tarrah C. Davis joined the University of Louisiana at Lafayette first as a Graduate Assistant in 2009 and worked closely with the Associate Deard during the NCATE Accreditation. In 2011, Tarrah became an Instructor for Curriculum and Instruction and PASS-PORT Facilitator/Coordinator for the College of Education. Since 2012, she has worked as the Assessment Coordinator for the College of Education (2000)</li> </ul>

	degree in Education (2011), and a Doctor of Education degree in Educational Leadership (2013) from the University of Louisiana at Lafayette. She is certified to teach elementary grades (1-8), computer literacy, and the academically gifted. Tarrah is currently employed at the University of Louisiana at Lafayette, and is currently serving as the Assessment Coordinator as well as Educational Foundations and Leadership Assistant Professor for the College of Education. Tarrah is also married and is the mother of 3 children.
	Prior to working at the University of Louisiana at Lafayette, Tarrah was an elementary teacher for nearly 10 years. She worked in both public and private schools. Tarrah was an elementary and middle school teacher and has had the opportunity to work in several different teaching environments ranging from summer school remediation to gifted enrichment. This has given her the chance to teach in multicultural classrooms as well as multi-ability environments.
Courses Taught	EDCI 100 - Orientation to Teacher Education EDFL 201 - Teaching, Learning, and Growth READ 409 - The Reading Act
	EDLD 511 – Community Engagement
Advising	Each semester I have advised over 3,000 Undergraduate and Graduate Candidates in the College of Education using the PASS-PORT system.
Graduate Committees	Member of Graduate Faculty
Research Interests	Differentiated Instruction
	Elementary Math Education
	Technology Integration
Employment History	2013-Present Assistant Professor and College of Education Assessment
	Coordinator University of Louisiana at Lafayette
	Assistant Professor in the Department of Educational
	Foundations and Leadership for the College of Education with
	<ul> <li>responsibility for teaching undergraduate courses</li> <li>Assessment Coordinator for the College of Education</li> </ul>
	<ul> <li>Assessment coordinator for the conege of Education</li> <li>Responsible for overseeing assessment efforts focused on the</li> </ul>
	effectiveness and ongoing improvement of both initial and
	advanced programs of the unit, including oversight of candidate
	and unit performance, and data analyses
	Administration, coordination, support, and continued
	development of PASS-PORT, the College's web-based
	assessment system
	2012-2013 Instructor and College of Education Interim Assessment
	Coordinator University of Louisiana at Lafayette
	<ul> <li>Instructor in the Curriculum and Instruction Department of the College of Education with responsibility for teaching</li> </ul>
	College of Education with responsibility for teaching
L	undergraduate courses

•	Interim Assessment Coordinator for the College of Education Responsible for overseeing assessment efforts focused on the
	effectiveness and ongoing improvement of both initial and advanced programs of the unit, including oversight of candidate
	and unit performance, and data analyses
•	Administration, coordination, support, and continued
	development of PASS-PORT, the College's web-based
	assessment system
	2014 Instructor in the Curriculum and Instruction Department
of the	e College of Education with responsibility for teaching
unde	rgraduate courses
•	Interim Assessment Coordinator for the College of Education
•	Responsible for overseeing assessment efforts focused on the
	effectiveness and ongoing improvement of both initial and
	advanced programs of the unit, including oversight of candidate
	and unit performance, and data analyses
•	Administration, coordination, support, and continued
	development of PASS-PORT, the College's web-based
	assessment system
<b>2011</b>	2012 Instructor and College of Education PASS-PORT
Facili	tator University of Louisiana at Lafayette
•	Instructor in the Curriculum and Instruction Department of the College of Education with responsibility for teaching undergraduate courses
•	Prepare students to be successful in the College of Education as we as the University
•	Teach students how to use PASS-PORT
•	Teach students technology skills they can integrate into the classroom
•	PASS-PORT Facilitator for the College of Education
2009-	2011 College of Education Graduate Assistant
Unive	ersity of Louisiana at Lafayette
•	College of Education Graduate Assistant to the NCATE/CAEP
	Coordinator
•	College of Education Graduate Assistant to the Assessment Coordinator
•	College of Education Graduate Assistant to the PASS-PORT (web-
	based assessment system) Administrator
•	Assist undergraduate and graduate education candidates with PAS PORT
•	Trained College of Education computer lab Graduate Assistants on PASS-PORT

	2004-2010 Teacher for the Academic Enrichment Summer Program
	(AEP)University of Louisiana at Lafayette
	<ul> <li>Design, develop, and teach courses for Gifted Students in the program</li> </ul>
	2007-2009 Educator Vermilion Parish Schools
	<ul> <li>Dozier Elementary School (3<sup>rd</sup> grade teacher)</li> </ul>
	<ul> <li>Vermilion Parish Schools (Teacher for the</li> </ul>
	Academically Gifted – grades 1-8)
	<ul> <li>Erath Middle School (5<sup>th</sup> grade Language Arts Teacher)</li> </ul>
	2004-2007 Educator Episcopal School of Acadiana – Lower School
	<ul> <li>Founding Faculty of a Schoolwide Enrichment Model School</li> </ul>
	• 1 <sup>st</sup> Grade Teacher
	2000-2004 Educator Lafayette Parish Schools, Duson Elementary
	• 1 <sup>st</sup> Grade Teacher (2 years)
	<ul> <li>Title 1 Reading Teacher / Tutor (2 years)</li> </ul>
	<ul> <li>Teacher Assistance Team (TAT) Chairman for the School Building Level Committee (SBLC)</li> </ul>
	Dyslexia Screening Specialist
	Project Lift Team
	2000-2001 Educator Vermilion Parish Schools, Summer School
	<ul> <li>7th and 8<sup>th</sup> Grade Math Teacher</li> </ul>
	<ul> <li>4<sup>th</sup> Grade and 8<sup>th</sup> Grade Leap Teacher (Math &amp; Language Arts)</li> </ul>
Publications	Davis, T. (2013). Differentiation of Instruction in Regular Education Elementary Classes: An Investigation of Faculty and Educational Leaders' Perceptions of Differentiated Instruction in Meeting the Needs of Diverse Learner. (Doctoral dissertation). Retrieved from ProQuest Dissertations and Theses. (Accession Order No.10070)
	Submitted in 2015 waiting on acceptance decision:
	Autin, N. and Davis, T. (2015). <i>Interconnections: Differentiating through</i> <i>Formative Assessment</i> . National Social Science Association, New Orleans, LA.
Presentations	Autin, N. P. and Davis, T. C. (2015, October). Interconnections: Differentiating through Formative Assessment. National presentation presented at the National Social Science Association Conference, New Orleans, LA.
	Autin, N. P. and Davis, T. C. (2015, November). Differentiated Instruction
	Elements for Successful Implementation. Regional presentation
	presented at the Mid-South Educational Research Association
	Conference, Lafayette, LA.
	Autin, N. P. and Davis, T. C. (2016, February). Implementing Differentiated
	Instruction: What's Different About It? National presentation
	presented at the Research Association of Minority Professors
	Conference, Houston, TX.

Barber, A. H. and Davis, T. C. (2013, October). Number Differentiation:
Differentiating number and operations activities in K-2.
Presentation presented at the Acadiana Council of Teachers of
Mathematics Mini-Conference, Lafayette, LA.
Barber, A. H. and Davis, T. C. (2014, December). Virtual Manipulatives to
Support Problem Solving. State presentation presented at the
Louisiana Association of Computer Using Educators Annual State
Conference, New Orleans, LA.
Barber, A. H. and Davis, T. C. (2015, June). Differentiating Math:
Differentiating Number and Operations In K-2 Classrooms. State
presentation presented at Louisiana Lagniappe, Lafayette, LA.
Brooks, S. G. and Davis, T. C. (2014, October). Incorporating Technologies
to Insure Equal Access to All Learners. State presentation
presented at the Louisiana Association of Educators Annual
Instructional and Professional Development Conference, Sulphur,
LA.
Brooks, S. G. and Davis, T. C. (2014, December). Math Resources Round-U
for PreK-8 <sup>th</sup> Grades. State presentation presented at the Louisiana
Association of Computer Using Educators Annual State
Conference, New Orleans, LA.
Brooks, S. G. and Davis, T. C. (2015, November). Math, Science, and the
World Wide Web. State presentation presented at the joint
Louisiana Science Teachers Association/Louisiana Association of
Teachers of Mathematics Conference, Baton Rouge, LA.
Brooks, S. G. and Davis, T. C. (2015, December). The Code for
Differentiation: How to Use QR Codes to Differentiate Instruction.
State presentation presented at the Louisiana Association of
Computer Using Educators Annual State Conference,
New Orleans, LA.
Davis, T. C. (2011, March). Differentiation of Instruction in Regular
Education Classes: An Investigation of Educational Leaders'
Support. State presentation presented at the Louisiana Education
Research Association Conference, Lafayette, LA.
Davis, T. C. (2013, August). PASS-PORT – Updates on Accreditation and
Reporting System and Discussion on Frequently Asked Questions.
Presentation for College of Education Faculty and Administration,
Lafayette, LA.
Davis, T. C. (2013, September). Differentiated Instruction: A Dissertation
Study. Presentation for Master's Course, Lafayette, LA.
Davis, T. C. (2013, September). <i>PASS-PORT Refresher</i> . Presentation for
College of Education Teaching Academy, Lafayette, LA.
Davis, T. C. (2013, September). Updated Overview of MAT PASS-PORT
Portals. Presentation for College of Education Masters of
Teaching in Special Education, Lafayette, LA.

Davis, T. C. (2013, December). Updates on NOVA and LEGACY:
PASS-PORT. Presentation for College of Education Faculty and
Administration, Lafayette, LA.
Davis, T. C. (2014, August). Updates and frequently asked questions: PASS-PORT. Presentation for College of Education Faculty and
Administration, Lafayette, LA.
Davis, T. C. (2014, September). Using PASS-PORT for accreditation and
<i>curriculum tracking</i> . National webinar presented to universities an
colleges across the country, Lafayette, LA.
Davis, T. C. (2015, March). Differentiated Instruction: Content, Process,
Product, and Environment. Poster presentation presented at the
Louisiana Education Research Association Conference, Lafayette,
LA.
Davis, T. C. and Autin, N. P. (2015, October). Understanding
Differentiation in Teaching and Learning. National presentation
presented at the National Social Science Association Conference,
New Orleans, LA.
Davis, T. C. and Autin, N. P. (2015, November). <i>Reshaping the Classroom:</i>
The Promise of Differentiation. Regional presentation presented at
the Mid-South Educational Research Association Conference,
Lafayette, LA.
Davis, T. C., Autin, N. P. & Montgomery, P. S. (2016, February). <i>Disposition</i>
of Effective Teachers: What are Teacher Candidates Telling Us?
National presentation presented at the Research Association of Minority Professors Conference, Houston, TX.
Davis, T. C., Autin, N. P. & Montgomery, P. S. (2016, March). <i>Teacher</i>
Candidates' Perceptions: Dispositions of Effective Teachers.
Poster presentation presented at the Louisiana Education
Research Association Conference, Lafayette, LA.
Davis, T. C., Autin, N.P. & Trahan, M. (2015, February). Conceptual
Underlying DI Classroom Practices. National presentation
presented at the Research Association of Minority Professors
Conference, Washington, D.C
Davis, T. C. and Brooks, S. G. (2016, January). Technologies that Facilitate
• •
presented at the Research Association of Minority Professors Conference, Washington, D.C

	<ul> <li>Dispositions, and Support. National presentation presented at the Research Association of Minority Professors Conference, Washington, D.C.</li> <li>Montgomery, P. S., Davis, T. C., &amp; Autin, N. P. (2016, February). GET THE TITLE. National presentation presented at the Research</li> </ul>
	Association of Minority Professors Conference, Houston, TX.
Conferences Attended	RAMP (Research Association of Minority Professors) – 2016
Comerences Attenueu	LACEC (Louisiana Council for Exceptional Children) - 2016
	LERA (Louisiana Education Research Association) – 2016
	MSERA (Mid-South Educational Research Association) - 2016
	LACUE (Louisiana Association of Computer Using Educators) - 2015
	NSSA (National Social Science Association) – 2015
	LSTA/LATM (Louisiana Science Teachers Association/Louisiana
	Association of Teachers of Mathematics) - 2015
	Louisiana Lagniappe - 2015
	RAMP (Research Association of Minority Professors) – 2015
	LACEC (Louisiana Council for Exceptional Children) - 2015
	LERA (Louisiana Education Research Association) – 2015
	LACUE (Louisiana Association of Computer Using Educators) - 2014
	LAE (Louisiana Association of Educators) - 2014
	ACTM (Acadiana Council of Teachers of Mathematics) –2013
	LERA (Louisiana Education Research Association) – 2011
	University of Louisiana at Lafayette Teaching Academies – 2009-2014
	The Women's Empowerment Conference - 2014
	Ethics Training for Public Servants - 2013
	Sexual Harassment Training - 2013
Professional	Member of Research Association of Minority Professors
Memberships	Member of Louisiana Council for Exceptional Children
	Member of Louisiana Education Research Association
	Member of Educational Foundations and Leadership 201 Department
	Committee
	College of Education Administrative Council Member
	College of Education NCATE/SPA Review Committee Member
	CAEP (Council for the Accreditation of Educator Preparation) Evidence
	Committee Member
	CAEP (Council for the Accreditation of Educator Preparation) Standard 3
	Chair
	Member of College's Specialized Professional Association (SPA) Review
	Committee
Awards/Honors	Graduate Faculty Member Level 2
	• CAEP (Council for the Accreditation of Educator Preparation) Site
	Visitor Team Member
Additional Skills	Serves as the Assessment Coordinator for the College of
	Education

	<ul> <li>Assists in all Accreditation data collection and committees</li> <li>Works as the Administrator of PASS-PORT, the College of</li> </ul>
	Education's online portfolio system
Dissertation	Differentiation of Instruction in Regular Education Elementary Classes: An Investigation of Faculty and Educational Leaders' Perceptions of Differentiated Instruction in Meeting the Needs of Diverse Learner. This study examined differentiation of instruction among diverse elementary students to determine the consistency of practice. Mitzi P. Trahan, Chair Assistant Professor of Educational Foundations and Leadership
Other Professional	CAEP Site Visitor
Experience/Activities	
	Distance Learner Department Reviewer
	Distance Learner University Reviewer
	ULearn Certified Online Teacher
	<ul> <li>Workshop – New to Online: The Essentials</li> </ul>
	<ul> <li>Workshop – Assessment Techniques in Online Learning</li> </ul>
	<ul> <li>Workshop – New to Online: Converting Your Course</li> </ul>
	TRIBES Trained
	COMPASS Trained
	<ul> <li>University of Louisiana's Quality Enhancement</li> </ul>
	Program (The Cajun Connection) Trained
	Doctoral Internship
	<ul> <li>Participate in Regional Response to Intervention</li> </ul>
	District 4 Meeting
	<ul> <li>Participant for Parish Data Meetings</li> </ul>
	<ul> <li>Participant at Principal's Meeting</li> </ul>
	<ul> <li>Active Participant in Schools' Study Group Meetings with Teache and Administrators</li> </ul>
	<ul> <li>Early Childhood Coordinators Meeting Participant</li> </ul>
	<ul> <li>District Meeting for Reading Coaches, Curriculum Interventionist and Math Facilitators</li> </ul>
Professional/University Service	<ul> <li>College of Education Administrative Council Member</li> <li>Advise faculty and courses with PASS-PORT assistance</li> <li>CAEP (Council for the Accreditation of Educator Preparation) Evidence Committee Member</li> <li>College of Education NCATE/CAEP SPA Review Committee Member</li> <li>CAEP(Council for the Accreditation of Educator Preparation) Standard 3 Chair</li> <li>EDFL 201 Committee Member</li> </ul>

	Clinical Experience Handbook Committee
	Field Experience Handbook Committee
Community/Public	Chapter Advisory Board – Kappa Delta Sorority
Service	Member and Lector of St. Joseph's Catholic Church
	Public Relations Officer for the Family Strong Foundation
	Vice-President of Erath Middle School Parent Teacher Organization