## **University of Louisiana at Lafayette**

## College of Education

## **Faculty Curriculum Vitae Information and Template**

## Ronald J. Dore', Education Specialist

Title	Instructor
Department	Educational Foundations and Leadership
Office Number	Girard Hall Room 105
Extension	482-5267
Email Address	rjd4408@louisiana.edu
Education	Baccalaureate Degree: French major/Spanish minor: from
Laddation	University of Southwestern Louisiana (now
	UL@Lafayette);
	Master's Degree: in Administration from Louisiana State
	University in Baton Rouge;
	Education Specialist in Supervision from Louisiana State
	University in Baton Rouge
Teaching Philosophy	My decision to pursue a career in teaching was driven by
reaching rimosophy	my intrinsic desire to make a positive impact in the life of
	a child. I often tell my students that teaching is such a
	noble and rewarding profession, and that a
	compassionate teacher is one who can directly effect
	change in the life of others. I cannot think of a better way
	to contribute to the betterment of society than by being a
	teacher. Perhaps Mr. Lowell Milken stated it best when he
	wrote, "Good teachers are to education what education is
	to all other professions- the indispensable element, the
	sunlight and oxygen, the foundation on which everything
	else is built." My philosophy of teaching, therefore, is
	based on the concept that learning needs to be student
	centered and that students are always at the center of the
	learning process.
	<b>O</b> F
	My teaching style can be described as one which includes
	various classroom methodologies and strategies. I believe
	in engaging students in my lessons and using techniques
	that appeal to each student's learning style. In order for a
	student to completely understand a specific lesson, I often
	provide stories of my past teaching and administrative
	experiences. These incidents bring the lesson to life.
	Furthermore, I try to ensure that my students will achieve
	success by building their confidence. In order to build an
	honest and open relationship with them, I am committed

to working hard to ensure their success. My goal, therefore, is to instill a passion for learning while providing an environment that is meaningful, collaborative and conducive to learning. By focusing on subject matter and using current teaching tools, I present students the fundamentals of diverse and relevant topics, real world examples, as well as opportunities and reflections through writing activities. It is my hope that when my students look back in time, they will remember me as the instructor who cared for their well-being, as a professional who was eager to assist them, and as a mentor who contributed to their growth and to the overall improvement of society.

Bio

Ronald J. Dore' joined the University of Louisiana at Lafayette as an adjunct instructor in the Department of Educational Foundations and Leadership in the College of Education in 2009. He became a full-time instructor in the fall of 2011. Prior to coming to UL at Lafayette, he was a classroom teacher and administrator in St. Martin Parish.

Ronald received his Baccalaureate degree in French with a minor in Spanish from the University of Southwestern Louisiana, presently known as UL at Lafayette. He received his Master's Degree in Administration and his Specialist Degree in Supervision from Louisiana State University in Baton Rouge.

He taught English, French and reading courses at Cecilia Jr. High School and Cecilia High School in St. Martin Parish for sixteen years. He transferred to Breaux Bridge High School as assistant principal for three years and then became principal for nineteen years, also at Breaux Bridge High School. After serving in the public school system for thirty-eight years, he retired in 2008. In his free time, he visits the three high schools in St. Martin Parish to speak with the students of junior and senior status to inform them of the educational opportunities that UL at Lafayette can provide them.

As an Educational Foundations and Leadership instructor Ronald is responsible for teaching various topics which include: the history of American education; philosophical foundations of education; sociological foundations of education; governance, organization, and legal

foundations of education; and curricular foundations of
education. He also supervises and evaluates each
student's field experience artifacts and their teaching
philosophies, all of which are requirements of the
department.
department.
EDFL 106 Introduction to Education (four sections)
Presently advises approximately 50 advisees per year
N/A
N/A
St. Martin Parish teacher of English, French for 16 years;
assistant principal for 3 years; principal for 19 years; UL
Adjunct instructor 2 years; Instructor from 2011 to present
Louisiana Education Research Association (LERA) had
poster presentations four consecutive years: Importance
of Compass as teacher evaluation rubric; Parental
Involvement; Highly Effective Teachers; Reducing Student
Dropouts due to Apathy; Student Discipline: and Discipline
Conference presenter at Picard Center 2016
Attended all Teaching Academies 2010 to 2014; attended
numerous Advising Workshops from 2012 to 2016
Member of Louisiana Education Research Association,
member of Louisiana Association of Principals, member of
National Association of Secondary School Principals;
Educational Foundations and Leadership 106 Department
Chairperson; University's Selective Admissions Committee
member; UL Scholarship Committee member; member of
College of Education Commencement Committee; Lifetime
member of Louisiana High School Athletic Association;
COE Assessment Committee member; CAEP Standard 1
member; COE FEX Handbook 2016 co-chair; EDFL 106
Chair; Co-chair EDFL 106 Handbook revisions
Adviser Nominee: 2012; Advisor Award: 2013, 2014 2015;
Spring 2017 Phi Kappa Phi nominee as member
Liaison person between St. Martin Parish high schools and
UL's College of Education in which he speaks to
junior/senior status students regarding UL's academic
programs; Advisor to 30+ students per semester;
Instructor to 100+ students per semester
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Educational Foundations and Leadership Department
Safety Coordinator; UL Teacher Prep Student Support

	Services mentor to several students and 2013 presenter "Teaching Strategies for Beginning Teachers"
Service	EDFL representative in UL's Spring 2016 Majors Fair;
	Ronald McNair Scholarship mentor to Pre-K-12 Teacher
	Prep Program students