Latasha Holt, Ph.D.

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Title	Assistant Professor of Elementary Literacy
Department	Educational Curriculum and Instruction
Office Number	Maxim Doucet 420
Extension	2-1937
Email Address	latasha.holt@louisiana.edu
Education	Ph.D. Curriculum and Instruction
	Texas Tech University
	M.Ed., Instructional Improvement/Curriculum and Instruction, Emphasis in
	Reading, ESL, and Special Education
	Arkansas Tech University
	B.S.E, Early Childhood Education
	Arkansas Tech University
Teaching Philosophy	It is my strong belief that education is the foundational piece to all change in
	today's world. Education is the basis of all positive and negative effects we as
	mankind must embrace. I believe our children sit at the heart of this change.
	Being literate is imperative for success in all we do as a society. Therefore, I
	believe, it is critical we guide our children to become literate members of the
	greater society in which we all belong.
	For the past thirteen years, I have worked with children and families, teachers,
	pre-service teachers, and other members of the educational community to
	education. My experiences, combined with my graduate work in curriculum
	studies, have been foundational as I continue my personal growth and reflect
	on best-practices.
	As an Assistant Professor of Elementary Literacy at UL Lafayette, I use my
	passion for learning and experiences to support literacy education. This inspires
	my own teaching, service, and scholarship endeavors. My teaching style
	incorporates a constructivist approach where I act as a facilitator of learning. I
	model the importance of being a life-long learner and an active participant in
	professional learning communities. It is my belief that educators should always
	remain culturally responsive and advocate for the whole child.
	It is my mission to teach, research, and serve in the field of education-bridging
	theory and practice.
Bio	Dr. Holt received a Ph.D. in Curriculum and Instruction from Texas Tech
	University. Prior to her doctoral work, she completed a master's degree in
	educational instructional improvement which included an emphasis in teaching

	reading, special education, and English as a second language. Her bachelor's degree is in early childhood education and was the start of her ten years' experience working in the public-school system. Her graduate work, combined with her classroom experience, helped her arrive in higher education where she continues to teach, research, and work alongside the best to support education and impact many. Literacy instruction has served as the basis of her teaching career in both the public school and higher education. This experience guides her research interests and drive for political and social change. She believes that obtaining literacy skills and making educational gains are critical to both individual and community growth.
Course Taught	READ 310 Reading in the Elementary School READ 311 Reading Practicum READ 409 The Reading Act
Research Interests	 Dr. Holt's research interests include focusing on ways to support the integration of technology and literacy in today's classroom to better prepare students for academic success. She is passionate about identifying and intervening where there are needs with literacy education to enhance communities locally, nationally, and abroad. Imbedded in this topic is her is specific interests relating to the analysis of technology-based standardized literacy testing. Dr. Holt's work to support literacy education with all learners, including those with exceptional needs, remains at the forefront of what she does. Dr. Holt believes that culturally responsive considerations when fostering literacy engagement is essential. Dr. Holt's research philosophy stands firmly on the idea for a necessary integration of literacy across the curriculum. Placing techno-literacy classroom instruction in the heart of classroom content studies and the arts is her focus.
Teaching Experience	 2019-Present Assistant Professor of Elementary Literacy University of Louisiana at Lafayette Courses Taught: READ 310 Reading in the Elementary School READ 311 Reading Practicum
	READ 409 The Reading Act
	Other responsibilities/additional Information: Besides teaching, I am working with fellow professors and local schools to provide a rich practicum experience for pre-service teachers.

2016-2019
Assistant Professor of Curriculum and Instruction
Arkansas Tech University
Arkansas recir oniversity
Courses Taught:
Graduate
SPED 5023 Planning Instruction for Children with Exceptionalities, Grade K-6
SPED 5073 Planning Instruction in the Early Childhood Setting
SPED 5053 Planning Instruction for Children with Exceptionalities, Grades 7-12
DYS 5043 Structured Language Teaching
DYS 5003 Dyslexia and Other Learning Disorders
DYS 5033 Professional Learning and Leadership
DYS 5003 Dyslexia and Other Learning Disorders
DYS 5023 Interpreting and Administration of Assessments for Planning
Instruction
MTLL 6551 Internship Practicum
EDFD 6313 Principles of Curriculum Development
Undergraduate
RDNG 4023 Disciplinary Reading and Writing
RDNG 4003 Literacy Assessment and Intervention
RDNG 3163 Integrated Language Arts
RDNG 3003 Teaching Literacy Foundations
SPED 3153 Planning, Instruction, and Assessment for Students with Disabilities
ELED 2003 Educational Research and the Lifelong Learner
ELED 4033 Classroom and Behavior Management
ELED 3113 Human Development of Learning Theories
ECED 3172 Guiding Young Children II
ECED 3183 Language and Literacy II
ECED 3192 Children's Literature II
ECED 3113 Integrated Curriculum II
EDFD 1001 Orientation to Teaching K-12
TECH 1001 Orientation to University
Other responsibilities/additional information:
In addition to teaching the aforementioned courses, I also designed several
courses for a partnership program. These include: RDNG 4003 Literacy

	Assessment and Intervention, RDNG 4023 Disciplinary Reading and Writing, and
	ELED 4033 Classroom and Behavior Management.
	I also co-designed EDFD 1001 Orientation to Teaching K-12 to support student retention in the program.
	Additionally, I served as the campus supervisor for students in teaching internships throughout my years.
Publications	Holt, L. (2018) "Real" technology matters: implementing purposeful technology-based reading instruction to enhance reading standardized test scores. <i>Oklahoma Reader Fall 2018</i> .
	Holt, L. (2018) Online standardized testing with young children: teacher's action research cries out for help. <i>Arkansas Association of Teacher Educators Journal Volume 8. March 2018.</i>
Presentations	Holt, L., Sasser, S., (2019, February) A closer look at collaboration: perceptions of school leaders, elementary teachers, pre-service teachers, and university professors regarding the university and school partnerships. 3 rd Annual National Conference on Academic Research in Education (CARE). Las Vegas, Nevada.
	Sasser, S., Holt, L., (2018, September). <i>TULhe role of mentorship with advising in the higher education setting</i> . Arkansas Association of Teacher Educators ArATE Searcy, Arkansas.
	Holt, L., (2018, July). <i>Literacy projects in the science of reading: Group Work. Arkansas Literacy Roundtable</i> . Harding University, Little Rock Campus.
	Bell, D., Holt, L., (2018, June). <i>Rise and shine: professional development: micro-credentials a ray of hope.</i> Arkansas Association for Supervision and Curriculum Development AASCD Hot Springs, Arkansas.
	Holt, L., (2018, April). <i>Connecting art, literature, and scientific reasoning to engage classroom conversations: a scientific approach.</i> Artful Teaching Conference 2018. Winthrop Rockefeller Institute. Morrilton, Arkansas.
	Holt, L. (2018, March). <i>Teachers and students need support moving beyond traditional literacy to thrive with online assessment in reading and writing.</i> 11th Annual International Conference on eLearning and Innovative Pedagogies. New York, New York.
	Holt, L. (2018, February). The future of micro-credentials in teacher preparation and licensure: a discussion of where our nation's universities stand.

2 nd Annual National Conference on Academic Research in Education (CARE)
Las, Vegas, Nevada.
Holt, L., Paxton, J., Leggett, T. Bell, D., (2017, October) <i>Super smell, super taste, super touch, super hearing.</i> 56 th Annual Arkansas Early Childhood Association Conference (AECA). Little Rock, Arkansas.
Holt, L., Bell, D., Leggett, T. (2017, October). <i>Will they drive teacher learning?</i> 64 th Annual Conference Southeastern Regional Association of Teacher Educators (SRATE) Rogers, Arkansas.
Holt, (2017, July). Online standardized testing with young children: addressing the cry for new media strategies to promote learning. 24 th Annual International Conference on Learning. Honolulu, Hawaii.
Holt, L. (2017, July). <i>Literacy unbound remix: Conrad's heart of darkness</i> . Columbia University, Manhattan, New York.
Paxton, J., Bell, D., Holt, L., Leggett, T., Murphy, D., (2017, June). Auditory processing disorders in preschool and elementary children: You make my head hurt! Arkansas AASCD Hot Springs, Arkansas.
Paxton, J., Bell, D., Holt, L., Leggett, T., Murphy, D., (2017, June). Sensory processing disorders in preschool and elementary children Arkansas AASCD Hot Springs, Arkansas.
Holt, L., Wagnon, A., (2017, February). <i>Screencasts across content areas</i> . Texas Computer Education Association (TCEA) Austin, Texas.
Holt, L. (2017, January). <i>Online standardized testing with young children:</i> <i>teacher's action research cries out for support reducing stress levels.</i> Conference on Academic Research in Education (CARE) Las, Vegas, Nevada.
Pepper, S., Holt, L., Murphy, D. (2016, April). <i>Creative thinkers: three perspectives on accountability, change, and challenge in p-12 education.</i> Arkansas Association of Colleges for Teacher Education (ArACTE) Russellville, Arkansas.
Holt, L., Murphy, D. (2016, September). <i>What's next in teacher preparation?</i> <i>Preparing students for the future</i> . Arkansas Association of Teacher Educators (ArATE) Russellville, Arkansas.

Grants	 2017-2018 Arkansas Tech University Professional Development Grant: Online Standardized Testing with Young Children: Addressing the Cry for New Media Strategies to Promote New Learning Link to final grant report: https://www.atu.edu/research/professionaldevelopmentgrants/17-18/Holt- Bocksnick-FinalReport-OnlineStandTest.pdf 2017 Arkansas Tech College of Education Professional Development Grant 2016-2017 Arkansas Tech University Professional Development Grant: Screencasts in the Content Areas Link to final grant report: https://www.atu.edu/research/professionaldevelopmentgrants/16- 17/Holt-FinalReport-ScreencastsAcrossContentAreas.pdf
Conferences Attended	2016-2019 Artful Teaching: Integrating Literacy Instruction and the Arts, Winthrop Rockefeller Institute, Arkansas
	2016-2019 ArATE: Arkansas Association of Teacher Educators, Arkansas
	2016-2019 ArACTE: Arkansas Association of Colleges for Teacher Education, Arkansas
	2016-2019 AASCD Arkansas Association for Supervision and Curriculum Development, Hot Springs, Arkansas
	2017-2019 CARE: National Conference on Academic Research, Las Vegas, Nevada
	2018 International <i>Conference on eLearning and Innovative Pedagogies</i> , New, York, New York
	2017 Literacy Unbound, Columbia Teacher's College, Columbia University
	2017 International Conference on Learning, Honolulu, Hawaii
	2017 AECA: Arkansas Early Childhood Association Conference, Little Rock, Arkansas
	2017 SRATE: Southeastern Regional Association of College Teachers, Rogers, Arkansas
	2017 Texas Computer Education Association, Austin, Texas
Professional Memberships	Texas Computer Education Association TCEA Conference on Academic Research CARE Arkansas Association of Teacher Education ArATE
	ArACTE Arkansas Association of College Teachers for Education

	Learner Research Network Arkansas Early Childhood Association Association of Teacher Educators
Awards	2019 Multicultural Stole Mentor Award: Making an Impact on Diverse Students
	Nomination for Online University Teaching Design Award
	2018 Multicultural Stole Mentor Award: Making an Impact on Diverse Students
	Court Appointed Service Advocate (CASA) for abused and neglected children Sworn in June 2018
	Faculty Impact Appreciation Award: Student Athlete Recognition
	Student Athlete Mentor Recognition: Golf Team Mentorship
	College of Education Appreciation Award for Commitment to Academic Research
Additional Skills	
Dissertation	Holt, L. (2016). <i>Teacher and Student Perceptions of Stress-Reduction</i> <i>Strategies on Standardized Tests</i> . (Doctoral dissertation). Retrieved from <u>https://ttu-ir.tdl.org/handle/2346/68043</u>
Other Professional	Praxis Reading and Writing Workshop, 2019
Experience	Attended the Ken Bain What the Best Teacher's Do Institute, 2019
	CAEP Accreditation Program Committee Leader, 2019
	Vice-President of Arkansas Association of Teacher Educators, 2018
	Co-Chair of the Arkansas Tech University New Faculty Orientation Committee, 2018
	Reviewer of the Arkansas Social Studies Academic Standards for Arkansas Department of Education, 2018
	Representative with Arkansas Department of Education: Competencies Revision, 2017

	Arkansas Tech College of Education New Reading Master's Committee:
	Curriculum Alignment and Planning, 2017
	Peer Review Referee for The Learner Collection Academic Journal, 2017
	Columbia Teacher's College Literacy Unbound Focus Group eBook Research Team, 2017
Service	
Service	2018-2019 Art Faculty Search Committee
	Pediatrics Plus Fall Fest Outreach Event Co-Coordinator
	Student Theatrical Production: The Playground King Faculty Mentor
	Convocation Ceremony Faculty
	Freshman Orientation: College of Education Outreach Move in Day Volunteer
	Faculty Golf Mentor
	University Branding Committee Representative
	Hiring Committee: Instructor in the College of Education
	New Faculty Orientation Committee
	Bridge to Excellence Mentor
	Hosted Bridge to Excellence Connection Outreach Event
	Faculty Mentor Advising Support: Helping New Faculty Succeed
	Admissions, Academic Standards, & Student Honors Committee Arkansas
	Literacy Roundtable, University of Central Arkansas
	Homecoming Open House Committee for Recruitment
	Hiring Committee Dean College of Education
	Athletics Committee Supporting Student Athletes in Higher Education
	Phi Mu Miracle Week Volunteer

Community Panel for Statewide Regional Development at Cooperative
New Master's in Reading Committee: Curriculum Focus
Arkansas Tech University Book Club: <i>What The Best College Teachers Do</i> written by Ken Bain
Court Appointed Service Advocate for abused and neglected children: Active Court Volunteer
Angel One Children's Miracle Network National Award Partnership Outreach:
Angel One/ Arkansas Children's Hospital 5k Fundraiser
Arkansas Children's Color of Hope Outreach Leader
Make-a-Wish "The Art of Wishing" Family Volunteer
2017-2016
New Higher Education Faculty Orientation Committee
Athletics Committee: Supporting Student Athletes in Higher Education
Hiring Committee Museum Assistant Position: Educational Representative Grant Committee: Avatars and Education Faculty Excellence
Member of the Faculty Pilot Study Member: New Advising Outreach
SRATE: Southeastern Regional Association of College Teachers Special Projects Coordinator
Community Outreach with Community Colleges: Preparing Teachers for Technology Speaker
College Student Move in Day Faculty Volunteer
K-12 Summer Reading Program Planning Committee
Member of Associate Dean Search Committee
Presented at ATU University Faculty Professional Development Session on Levels of Learning, ATU Professional Development

Fox 16 News Outreach promoting ACH Northwest Children's Hospital, 2017
Magazine Feature for the Arkansas Children's Hospital Angel One Photo Shoot and Children's Representative, 2017
The Greater Little Rock Development Group Partnership Magazine Feature for Children and Health, 2017
Arkansas Children's Hospital Ambassador Family and Parent Representation, 2017
Arkansas Children's Miracle Ball Guest Speaker, 2017
Local Rundown Online News Collaboration and Community Outreach Supporting Children, 2017
Artful Teaching Group Leader and Conference Attendee April 3-4, 2017
Arkansas Tech University Reading Specialist Planning Committee 2017
ATU Mentor Volunteer for Dramatic Reading Playwright Production November 16, 2017