Ismatara Reena, Ed. D., CHES

Title	Assistant Professor
Department	School of Kinesiology (Health Promotion and Wellness)
Office Number	Bourgeois Hall- 130A
Extension	
E-mail Address	Ismatara.reena@louisiana.edu
Education	Ed.D. – Educational Leadership, Lamar University
	M.S Health Promotion, Lamar University
	M.A Food and Nutrition, Lamar University
	MBBS - Bachelor of Medicine and Bachelor of Surgery, Rajshahi Medical College,
	Bangladesh
	CHES - Certified Health Education Specialist, National Commission for Health
	Education Credentialing
Teaching Philosophy	Being a teacher is my childhood dream as I grow up by seeing my dad as an
	elementary school teacher. My teaching philosophy as a higher educator is to
	help students to grow both personally and professionally by providing resources
	to attain knowledge of their subject matters. I want to enhance their learning
	desire to be a lifelong learner by creating the opportunity to connect their
	knowledge with real life events and make them ready for the real world. I also
	encourage my students to get involve in research and creative activities which
	give them foundation for higher education or gain professional expertise in
	their own fields. I always have an extend hands for the students who wants to
	overcome all the obstacles by walking extra miles to learn and grow.
	Keeping students engage and motivate is challenging in online environment, I
	try to overcome those challenges through continuous learning opportunities
	sus as ULearn certificates. I try to align contents, learning objectives, and
	activities to keep them engage and motivated in the online learning
	environment and to succeed in their own discipline.
Bio	Prior to earning her doctorate degree form Lamar university in 2018, Dr. Reena
	started her journey as an educator as a substitute teacher in a Mother's Day
	Out program and Beaumont independent School District. She started her career
	in higher educational institute as adjunct instructor in the Department of Health
	and Kinesiology and Department of Biology at Lamar University.
	While working as an adjunct faculty she started her Doctorate in Educational
	Leadership. Dr. Reena is currently an Assistant Professor at the School
	Kinesiology's Health Promotion and Wellness Program at the University of
	Louisiana at Lafayette. She certified by the Office of Distance Learning as
	ULearn Certified Course Designer and ULearn Certified Online Teacher. She
	obtained her Certified Health Education Specialist (CHES) Certification from the
	National Commission for Health Education Credentialing.
	Before coming to the United States, she worked as a Medical Officer, back
	home Bangladesh. She was involved in many volunteer organizations in her
	medical school.
	Dr. Reena holds professional memberships of American Public Health
	Association (APHA), Certified Health Education Specialist (CHES), and Phi Kappa

	Phi. Currently she is working APHA's Health Education and Health Promotion
	Section's Innovation Lab Project.
	Dr. Reena aims to continue to work on social determinates of health and its
	impact on health disparities and health inequities.
Courses Taught	HLTH 452: Epidemiology (Online)
	HLTH 412: Human and Sexuality (Online
	HLTH 218: Drug and Society (Online)
Advising	Dr. Ismatara Reena advises on average of 20 students per semester in Health
	Promotion and Wellness Concentration.
Graduate Committees	Appointed in two thesis committee
Research Interests	My research interests are minorities, underrepresented group, health literacy,
incocuron interests	mental health, social determinants of health, COVID-19, health equity.
Teaching Experience	Assistant Professor - Department of Kinesiology, Health Promotion and
Teaching Experience	Wellness, University of Louisiana at Lafayette, Lafayette, LA (2020- present).
	welliless, Offiversity of Louisiana at Larayette, Larayette, LA (2020- present).
	Adiment lands and Department of Health and Kinnsis Inc., Lancau Initiation
	Adjunct Instructor - Department of Health and Kinesiology, Lamar University,
	Beaumont, TX (2014 – 2020).
	Adjunct Instructor - Department of Biology, Lamar University, Beaumont, TX
	(2013 – 2019).
Publications	Hernandez, B. L., <u>Reena, I.,</u> Strickland, G., & Ruiz, C. (2015). The impact of infant
	feeding method on childhood obesity/overweight levels of children at age 2, 3,
	and 4 years. Global Journal of Health Education and Promotion, $16(2)$, $1-17$.
	Reena, I., Ruiz, C. S., Shows, A. R., & Wallet-Chalambaga, K. A. (2014).
	Breastfeeding Promotion in an Ethnically Diverse Adolescent Sample.
	International Journal of Nursing.
Presentations	International Conference
resentations	Reena, I. & Monceaux, A. D. (2017). A Multicultural Education Training
	Framework: Understanding Diversity and Creating Inclusivity. 44th PRTESOL
	Annual Convention, Guayanilla, Puerto Rico. (Postponed because of Hurricane
	Maria)
	Regional Conferences
	Reena, I., Parentue, C., & Dipti, S. M. (2021). The impact of COVID-19 pandemic
	on college students' mental health: A systematic review. 2021 LERA Virtual
	Exposition and Conference.
	Reena, I., Gope, N. C., Dipti, S. M., Das, K. P., Hebert, E., & Doe, R. (2021). <i>The</i>
	impact of COVID - 19 pandemic on international students' mental health. The
	Universities of Louisiana 4th Annual For Our Future Conference (virtual)
	The state of the s
	Reena, I., Welch, B., Young, I. K., & Singh, M. (2019). The Impact of STEM-
	Specific Programs on Academic Achievement, STEM Retention, and Graduation
	Rate of At-Risk College Students in STEM Majors at a Texas College. Education
	Research Conference, Lamar University, Beaumont, TX.

	Reena, I., Welch, B., Young, I. K., & Singh, M. (2019). The Impact of STEM-Specific Programs on Academic Achievement, STEM Retention, and Graduation Rate of At-Risk College Students in STEM Majors at a Texas College. Southwest Educational Research Association (SERA) Conference, San Antonio, TX. Reena, I., Welch, B., Young, I. K., & Singh, M. (2018). Impact of STEM-specific program on "at risk" students. Education Research Conference, Lamar
	University, Beaumont, TX. Reena, I., Welch, B., Young, I. K., & Singh, M. (2018). <i>Impact of STEM-specific program on "at risk" students</i> . Southwest Educational Research Association (SERA) Conference, New Orleans, LA
	Reena, I. & Young, J. K. (2017). <i>Increasing the success of women and minorities in STEM: Evaluate the impact of the STEM-specific programs at Lamar University</i> . Education Research Conference, Lamar University, Beaumont, TX.
	Monceaux, A., Reena, I. & Simpson, T. (2017). <i>Understanding diversity and creating inclusive classroom: Multicultural education training framework.</i> Education Research Conference, Lamar University, Beaumont, TX.
	Reena, I., Jawah, A., Young, J. K., & Marshall, V. (2016). <i>An equity audit of a southeast Texas regional university writing center services to international students</i> . 3rd Annual HASSE Conference, Lamar University, Beaumont, TX.
	Reena, I. (2016). Challenges south Asian international graduate students face in higher education: Strategies to overcome those challenges. Education Research Conference, Lamar University, Beaumont, TX.
	Brauss, M., Lin, X., Reena, I., & Baker, B. (2016). Should I stay or should I go? Institutional factors influencing International Students. Education Research Conference, Lamar University, Beaumont, TX.
	Reena, I., Ruiz, C. S., Shows, A. R., & Wallet, K. A. (2015). <i>Breastfeeding believes</i> and attitudes about breastfeeding among high school students. 2nd Annual HASSE Conference, Lamar University, Beaumont, TX
Grants	Ruiz, M., Barber, A., & Reena, I. (2020) (\$11,000.00). Leadership Education in Neurodevelopment and Other Related Disabilities. LSU Health Science Center, New Orleans.
	Research grant (\$500.0). The Honor Society of Phi Kappa Phi, Baton Rouge, LA (2018). Research grant (Up to \$500.0). The College of Graduate Studies, Lamar University, Beaumont, TX (2018).
Conference Attended	20 th Annual IAH Health Literacy Conference (2021) Inaugural Health Literacy Texas Conference (2021) AUCD 2021 Conference Universities of Louisiana 4th Annual For Our Future Conference (2021)
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