

# University of Louisiana at Lafayette

## College of Education Faculty Curriculum Vitae

### Roxanne B. Speer, M.Ed. plus 30

<p>Title</p> <p>Department</p> <p>Office Number</p> <p>Extension</p> <p>Email Address</p>	<p><b>Roxanne B. Speer, M.Ed. plus 30</b></p> <ul style="list-style-type: none"> <li>• Senior Instructor</li> <li>• Curriculum and Instruction</li> <li>• Picard Center #263</li> <li>• 337-482-1261</li> <li>• rspeer@louisiana.edu</li> </ul>
<p>Education</p>	<p>Online Doctoral Cohort, Creative Systemic Studies, College of Health &amp; Pharmaceutical Sciences/University of Louisiana Monroe (2013-present)</p> <p>Masters of Education, Gifted, Education/University of Louisiana at Lafayette (2003)</p> <p>Bachelor of Science, Vocational Education, Education/University of Louisiana at Lafayette (2003)</p> <p>Bachelor of Science, Applied Life Sciences, Human Resources/University of Louisiana at Lafayette (1994)</p> <p>Louisiana State Department of Education Certification: Elementary, Family and Consumer Science Education, Business, Computer Literacy, Computer Leadership, Academically Gifted, Nursery School.</p>
<p>Teaching Philosophy</p>	<p>I believe that teaching is a passionate art of the heart, a beautiful journey of the mind, and a tireless effort of the heuristic scholar. Bruce Clarke (2012) defines heuristic as "helping to discover or learn" (p. 199). When referencing Heinz von Forester's pedagogy, Clarke makes this statement regarding a heuristic style of teaching as "a designated educational method in which the student is allowed or encouraged to learn independently through his own investigation" (p. 199). Clarke's words speak of a true constructivist's approach to real world learning and academic freedom, and what a beautiful thought, especially to this teacher trainer and educator, all knowing that every learner has the right to a heuristic way of learning and knowing.</p> <p>With the spirit of the life of Dr. Martin Luther King Jr., I serve as a university teacher trainer, a researcher in training, and I too have a dream. I have a dream of a school in the swamplands and prairies of rural south Louisiana, a school where learners are free to learn with facilitated guidance and mentorship, a school where talents are nurtured and ideas are celebrated, a school where learning happens heuristically, through the discovery of discovery. I believe in heuristic learning and knowing, my job as a teacher trainer is to gently guide my students in parallel experiential learning, to continue to move, change, and evolve through careful investigation, inquiry and discovery. Lastly, I believe that teachers have the power to create rich, experiential learning environments to induce the highest order of thinking for their own learning and for their</p>

	<p>students.</p> <p>Clarke, B. (2012). From information to cognition: The systems counterculture, Heinz von Foerster's pedagogy, and second-order cybernetics. <i>Constructivist Foundations</i>, 7, (3), p. 196-207.</p>
Bio	<p>Roxanne B. Speer is a graduate of the University of Louisiana at Lafayette B.S. in Applied Life Sciences, and a B.S. in Secondary Education. Speer earned a Master of Education in Gifted Education, and a plus 30 graduate hours and certification in Technology Leadership. Ms. Speer is certified with the Louisiana State Department of Education in the following areas: Pre-K, K-12 Academically Gifted, Elementary Education, Middle School Education, Family and Consumer Sciences Education, Business and Integration of Technology in Education, and Academic Enrichment.</p> <p>Ms. Speer is a Senior Instructor, a generalist specializing in Early Childhood Education in the Department of Curriculum &amp; Instruction at the University of Louisiana at Lafayette, in the College of Education. Speer also served four years as the Program Director for UL Academic Enrichment Program and Summer Scholars Residential Program with the Center for Gifted Education.</p> <p>Roxanne Speer is author of <i>"The Fashion and Design Curriculum"</i>, which is an interdisciplinary teacher's guide to teaching fashion design in the secondary classroom. Speer's online Ph.D. Studies in Creative Systemic Studies at the University of Louisiana at Monroe lead to the dissertation research of searching for innovative methods to train early childhood teacher candidates for the teaching profession.</p>
Courses Taught	EDCI 430, EDCI 428, EDCI 408, EDCI 413, EDCI 407, EDCI 427, READ 301, EDCI 439
Research Interests	Creative Systemic Leadership, Classroom Cybernetics, Early Intervention & Talent Spotting in Pre-K & Kindergarten, Diversity in Education, Place Based Education, Academic Enrichment in Education, 21st Century Skills in Education, Career and Technical Education, Integration of Art Education, Multidisciplinary Approaches to Teaching, Teaching for Creativity, Multiple Exceptionalities of the Gifted and Talented, Underachievement, Anti-intellectualism, and Early Childhood Education.
Teaching Experience	<p>Designed, Implemented &amp; Published Fashion Design I &amp; II curriculum in Lafayette parish.</p> <p>Taught 5 years in Public Education, 2 years of early childhood experience in Head Start, Nursery School.</p> <p>Administrative &amp; Enrichment curriculum design experience with coordinating summer programs for the Center for Gifted Education at UL Lafayette, Pre-K -10<sup>th</sup> grade.</p> <p>Screened 3 &amp; 4 year olds for the summer gifted programs at the Picard Center.</p> <p>Designed place based learning environments for pre-service teacher candidates in the following community locations: Public &amp; private schools, the Paul &amp; Lulu Hilliard University Art Museum,</p>

	the National Wetlands Research Center, the Jean Lafitte Acadian Cultural Center, the Southside Library, the Zoo of Acadiana, the Lafayette Children's Museum, and the Girard Park community center.
Publications	Speer, R. (2011). <i>The fashion and design curriculum</i> . Learning Zone Express. Owatonna, MN.
Presentations	<p>Speer, R. (2014, November). <i>Teaching with a Healing Heart: Discovering a Healing Approach to Learning for Early Childhood Pre Service Teachers in a University Classroom Setting</i>. Presented at the annual meeting of the National Association for the Education of Young Children. Dallas, TX.</p> <p>Speer, R., &amp; Dobyns, S., &amp; Briggs, C., &amp; Johnson, A. (2013, November). <i>Facilitating a Paradigm Shift in Teacher Candidate Experiences</i>. Presented at the annual meeting of the National Association for the Gifted. Indianapolis, IN.</p> <p>Speer, R. (2012, January). <i>Innovatively supporting students with a fashionable mix: Teaching for creativity with a unique curriculum</i>. Presented at the annual meeting of the Super Conference. Lafayette, LA.</p> <p>Speer, R. (2011, November). <i>Innovatively supporting students with a fashionable mix: Teaching for creativity with a unique curriculum</i>. Presented at the annual meeting of the National Association for Gifted Children. New Orleans, LA.</p> <p>Speer, R. (2011, August). <i>Innovatively supporting students; A fashionable mix for 21<sup>st</sup> century skills</i>. Presented at the annual meeting of the Family and Consumer Science Teachers of Texas. Dallas, TX.</p> <p>Speer, R. (2011, February). <i>Innovatively supporting students; A fashionable mix for 21<sup>st</sup> century skills</i>. Presented at the annual meeting of the Career Day. Fashion Group International. Houston, TX.</p> <p>Speer, R. (2011, March). Classroom management. Presented at the faculty meeting at Washington Elementary. Washington, LA.</p> <p>Speer, R. (2010, November). <i>Searching for the buried treasure; How the evolution of a fashion program changed lives</i>. Presented at the annual meeting of the National Association for Gifted Children. Atlanta, GA.</p> <p>Speer, R. (2010, August). <i>Searching for the buried treasure; A hand's on approach to teaching fashion design</i>. Presented at the annual meeting of the Family and Consumer Sciences Teachers of Texas. Dallas, TX.</p> <p>Speer, R. (2010, February). <i>Searching for the buried treasure; A hand's on approach to teaching fashion design</i>. Presented at the annual meeting of the Career Day. Fashion group international. Houston, TX.</p>
Grants	Joe W. & Dorothy Dorsett Brown Grant Summer Scholars Residential Program 2008-2012
Conferences Attended	National Association for the Education of Young Children National Association for the Education of Young Children Associated Professional Educators of Louisiana
Professional Memberships	National Association for the Education of Young Children National Association for the Gifted Associated Professional Educators of Louisiana
Awards	Associated Professional Educators Professional Development Scholarship  Outstanding Advisor at UL Lafayette  Javits-Frasier Scholar
Additional Skills	CLASS certified observer for Pre-K
Dissertation	Anticipated thesis defense date- May 2016
Other Professional Experience	NAGC Proposal Reviewing committee - Curriculum Studies
Service	A+PEL University Advisor  Early Childhood Birth-5 Task Force

	University Art Museum Education Liaison  LPSS Career and Technical Task Force
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