2016 LOUISIANA TEACHER PREPARATION DATA DASHBOARD

University of Louisiana at Lafayette

Prepared by Louisiana Board of Regents & University of Louisiana System

Public University Alternate Teacher Preparation Program

			BA	SIC PROGRAM	INFO	RMATION	I				
Program Wel		http://coe.lou	isiana.ed			f Agencies					
Approval/Ac	creditation		Status								
		State: Board	Approved								
		State: Board of Regents (BoR)								Approved	
		Regional: Southern Association of Colleges and Schools Commission on Colleges (SACSCOC)								Accredited	
		National: Nat	Accredited								
		Education Acc Preparation (C									
Type of Prog	ram	Alternate (Cer									
CANDIDATE SELECTION PROFILE											
Academic Strength		Completer Pas	100%								
		Median GPA o	3.10								
		Median GPA of Candidates Completing the Program (2013-14)								3.30	
		Number of Candidates who Started but Did not Complete the Program Within 6 Years								Data Not Yet	
										Available	
Teaching Pro	mise	Data not yet a									
Candidates/		Candidates	Enrolled			Completers				Total	
Completer		(2013-14)	94				53			147	
Diversity		Enrolled						Females 77			
		Gender	17					l			
		Enrolled	Hispanic 2	Indian ()		ian	Black 12	Island 0	er White 77	Multi-Racial 3	
		Race							,,,		
	Contont			ND SKILLS FOR						1000/	
Knowledge	Content	Completer Passage Rate on Praxis Content Assessments (2013-14) Completer Passage Rate on Praxis Professional Knowledge Assessments (2013-14)								100%	
Pedagogical Overall		Completer Pas	100% 100%								
Clinical Func											
Clinical Experiences			ull Time Internships are Offered as an Option for the Academic Year							Yes 180	
		Student Teaching	Clock Hours of Clinical Experiences Prior to Student Teaching Clock Hours of Clinical Experiences Number of Number of					Total Number of			
		reacting	During Student Teaching			enences	'	Weeks	Clock Hours per Week	Clock Hours	
			14 35						490		
Licensure Requirements		Number and Percentage of 2013-14 Completers That Meet State Licensing Requirements									
Completer Ra	ating	Data Not Yet Available									
	PR	OGRAM PRODU	UCTIVITY	AND ALIGNM	ENT T	O STATE I	NEEDS	OF COMPLE	TERS		
Entry and Pe	rsistence in	Percentage &	Number	of 2013-14 Co	mplet	ers That V	Were Te	eaching in 20)14-15	71% (n=36)	
Teaching in Public Schools in Louisiana		Percentage & Number of 2013-14 Completers That Obtained a License to Teach								Data Not Yet Available	
		2009-10	2009-10 Completers Teaching in Public Schools in Louisiana in 2010-11, 2011-12, 2012-13, 2013-14,								
(Please examine the 2016 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)		Number of 2009-10 Completers		Number & Percentage Teaching in 2010-11	N Pe Te	umber & ercentage eaching in 2011-12	N Pe	umber & ercentage eaching in 2012-13	Number & Percentage Teaching in 2013-14	Number & Percentage Teaching in 2014-15	
		100% (n=14	6)	65% (n=95)	63	% (n=92)	64	% (n=94)	67% (n=98)	62% (n=91)	
Placement/P High-Need Subjects/Sch		Data Not Yet a	available								

2016 LOUISIANA TEACHER PREPARATION DATA DASHBOARD (CONT'D)

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Certification-Only Alternate Teacher Preparation Program

PERFORMANCE AS CLASSROOM TEACHERS (NEW TEACHERS WITH LESS THAN TWO YEARS OF TEACHING)											
Impact on	Mean Compass Student Growth	Compass Student Growth Mean & Number of Scores									
K-12 Students	Score (2012-13, 2013-14, & 2014-										
	15) and Number of Scores for All	3.2 (n=362)									
(Please examine the 2016	New Teachers with Less than Two										
Louisiana Teacher Preparation Data Fact Book to accurately	Years of Teaching										
interpret the meaning of these	Percentage and Number of 2012-	Compass Teacher Effectiveness Levels for Student Growth Scores									
scores.)	13, 2013-14, & 2014-15 Compass	Ineffective	Effective Emerging	Effective Proficient	Highly Effective						
	Student Growth Scores for the	5%	14%	32%	50%						
	New Teachers by LDOE Teacher	370	1170	32/0	3070						
	Effectiveness Levels	0									
Demonstrated Teaching	Mean Compass Professional	Compass Professional Practice Mean & Number of Scores									
Skill	Practice Score (2012-13, 2013-14,	2.4 /= 252									
(Please examine the 2016	& 2014-15) and Number of Scores for All New Teachers with Less	3.1 (n=362)									
Louisiana Teacher Preparation	than Two Years of Teaching										
Data Fact Book to accurately	Percentage and Number of 2012-	Compass Teacher Effectiveness Levels for Professional Practice Scores									
interpret the meaning of these scores.)	13, 2013-14, & 2014-15 Compass	Ineffective	Effective Emerging	Effective Proficient	Highly Effective						
555.637	Professional Practice Scores for	≤1%	11%	69%	19%						
	the New Teachers by LDOE										
	Teacher Effectiveness Levels										
Overall Impact and	Mean Compass Final Evaluation	Compass Final Evaluation Mean & Number of Scores									
Demonstrated Teaching	Score (2012-13, 2013-14, & 2014-										
Skill	15) and Number of Scores for										
	New Teachers with Less than Two										
(Please examine the 2016	Years of Teaching										
Louisiana Teacher Preparation Data Fact Book to accurately	Percentage and Number of 2012-	Compass Teacher Effectiveness Levels for Final Evaluation Scores									
interpret the meaning of these	13, 2013-14, & 2014-15 Compass	Ineffective	Effective Emerging	Effective Proficient	Highly Effective						
scores.)	Final Evaluation Scores for the	5%	9%	58%	29%						
	New Teachers by LDOE Teacher										
Chata Malas Addad Casas	Effectiveness Levels	Moon Numb	or of Scarce & Effective	page Loyals for Value	Adad Scarce of						
State Value Added Scores for Growth in Student	Content Areas	Mean, Number of Scores, & Effectiveness Levels for Value-Added Scores of Twenty-five or More New Teachers with Less Than Two Years of Teaching who Taught During 2014-15 (3- to 5-Year Averages)									
Learning for New Teachers											
in Grades 4-8 with Less	Mathematics	N/A (n=52)									
than Two Years of	(Note: A Mean score could not be determined this year to calculate 3- to 5-										
Teaching by Content Areas	year averages due to differences in cut-off	Ineffective	Effective Emerging	Effective Proficient	Highly Effective						
(Twenty-five or More New	scores for new assessments. Percentages	15%	44%	27%	14%						
Teachers)	of individual scores within effectiveness levels could be determined.)										
	Science		1		1						
(Please examine the 2016		-1.3 (n=37)									
Louisiana Teacher Preparation Data Fact Book to accurately											
interpret the meaning of these		Ineffective 11%	Effective Emerging 46%	Effective Proficient 24%	Highly Effective 19%						
scores.)	Social Studies	11/0	70/0	27/0	15/0						
		-2.2 (n=44)									
		Ineffective	Effective Emerging	Effective Proficient	Highly Effective						
		16%	46%	23%	16%						
	English/Language Arts/Reading (Note: A Mean score could not be	N/A (n=67)									
	determined this year to calculate 3- to 5- year averages due to differences in cut-off	Ineffective	Effective Emerging	Effective Proficient	Highly Effective						
	scores for new assessments. Percentages	16%	46%	25%	12%						
	of individual scores within effectiveness levels could be determined.)	10/0	3070	23/0	12/0						