## 2016 LOUISIANA TEACHER PREPARATION DATA DASHBOARD
### University of Louisiana at Lafayette
### Prepared by Louisiana Board of Regents & University of Louisiana System
*Public Undergraduate Teacher Preparation Program*

### BASIC PROGRAM INFORMATION

| | | |
|---|---|---|
| Program Web Site | http://coe.louisiana.edu/ | |

**Approval/Accreditation**

| Names of Agencies | Status |
|---|---|
| State: Board of Elementary and Secondary Education (BESE) | Approved |
| State: Board of Regents (BoR) | Approved |
| Regional: Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) | Accredited |
| National: National Council for Accreditation of Teacher Education (NCATE); Teacher Education Accreditation Council (TEAC); or Council for the Accreditation of Educator Preparation (CAEP) | Accredited |

| | |
|---|---|
| Type of Program | Traditional (Undergraduate) |

### CANDIDATE SELECTION PROFILE

**Academic Strength**

| | |
|---|---|
| Completer Passage Rate on Praxis Skills Assessment (2013-14) | 100% |
| Median GPA of Candidates Entering the Program (2013-14) | 2.90 |
| Median GPA of Candidates Completing the Program (2013-14) | 3.20 |
| Number of Candidates who Started but Did not Complete the Program Within 6 Years | Data Not Yet Available |

**Teaching Promise** — Data not yet available.

**Candidates/Completer Diversity**

| Candidates (2013-14) | Enrolled | | Completers | | Total | |
|---|---|---|---|---|---|---|
| | 378 | | 223 | | 601 | |
| **Enrolled Gender** | **Males** | | | **Females** | | |
| | 47 | | | 331 | | |

| Enrolled Race | Hispanic | Indian | Asian | Black | Islander | White | Multi-Racial |
|---|---|---|---|---|---|---|---|
| | 7 | 0 | 3 | 36 | 1 | 320 | 11 |

### KNOWLEDGE AND SKILLS FOR TEACHING OF COMPLETERS

| Knowledge | Content | Completer Passage Rate on Praxis Content Assessments (2013-14) | 100% |
|---|---|---|---|
| | Pedagogical | Completer Passage Rate on Praxis Professional Knowledge Assessments (2013-14) | 100% |
| | Overall | Completer Passage Rate on all Assessments (2013-14) | 100% |

**Clinical Experiences**

| Student Teaching | Clock Hours of Clinical Experiences Prior to Student Teaching | | | 180 |
|---|---|---|---|---|
| | Clock Hours of Clinical Experiences During Student Teaching | Number of Weeks | Number of Clock Hours per Week | Total Number of Clock Hours |
| | | 14 | 35 | 490 |

| | | |
|---|---|---|
| Licensure Requirements | Number and Percentage of 2013-14 Completers That Meet State Licensing Requirements | 100% |
| Completer Rating | Data Not Yet Available | |

### PROGRAM PRODUCTIVITY AND ALIGNMENT TO STATE NEEDS OF COMPLETERS

**Entry and Persistence in Teaching in Public Schools in Louisiana**

*(Please examine the 2016 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)*

| | |
|---|---|
| Percentage & Number of 2013-14 Completers That Were Teaching in 2014-15 | 81% (n=177) |
| Percentage & Number of 2013-14 Completers That Obtained a License to Teach | Data Not Yet Available |

| 2009-10 Completers Teaching in Public Schools in Louisiana in 2010-11, 2011-12, 2012-13, 2013-14, & 2014-15 | | | | | |
|---|---|---|---|---|---|
| Number of 2009-10 Completers | Number & Percentage Teaching in 2010-11 | Number & Percentage Teaching in 2011-12 | Number & Percentage Teaching in 2012-13 | Number & Percentage Teaching in 2013-14 | Number & Percentage Teaching in 2014-15 |
| 100% (n=166) | 63% (n=104) | 65% (n=107) | 66% (n=109) | 66% (n=109) | 64% (n=106) |

| | |
|---|---|
| Placement/Persistence in High-Need Subjects/Schools | Data Not Yet available |

*Assistance in the design of the Louisiana Teacher Preparation Dashboard was provided by the 2020 Key Effectiveness Indicators developed by Michael Allen, Edward Crowe, and Charles Coble, co-partners of Teacher Preparation Analytics.*

## 2016 LOUISIANA TEACHER PREPARATION DATA DASHBOARD (CONT'D)
### University of Louisiana at Lafayette
### Prepared by Louisiana Board of Regents & University of Louisiana System
### *Public Undergraduate Teacher Preparation Program*

### PERFORMANCE AS CLASSROOM TEACHERS (NEW TEACHERS WITH LESS THAN TWO YEARS OF TEACHING)

| Impact on K-12 Students *(Please examine the 2016 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)* | Mean *Compass Student Growth Score* (2012-13, 2013-14, & 2014-15) and Number of Scores for All New Teachers with Less than Two Years of Teaching | **Compass Student Growth Mean & Number of Scores** | | | |
|---|---|---|---|---|---|
| | | 3.2 (n=821) | | | |
| | Percentage and Number of 2012-13, 2013-14, & 2014-15 *Compass Student Growth* Scores for the New Teachers by LDOE Teacher Effectiveness Levels | **Compass Teacher Effectiveness Levels for Student Growth Scores** | | | |
| | | Ineffective | Effective Emerging | Effective Proficient | Highly Effective |
| | | 4% | 12% | 35% | 50% |

| Demonstrated Teaching Skill *(Please examine the 2016 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)* | Mean *Compass Professional Practice Score* (2012-13, 2013-14, & 2014-15) and Number of Scores for All New Teachers with Less than Two Years of Teaching | **Compass Professional Practice Mean & Number of Scores** | | | |
|---|---|---|---|---|---|
| | | 3.1 (n=821) | | | |
| | Percentage and Number of 2012-13, 2013-14, & 2014-15 *Compass Professional Practice Scores* for the New Teachers by LDOE Teacher Effectiveness Levels | **Compass Teacher Effectiveness Levels for Professional Practice Scores** | | | |
| | | Ineffective | Effective Emerging | Effective Proficient | Highly Effective |
| | | 1% | 11% | 67% | 21% |

| Overall Impact and Demonstrated Teaching Skill *(Please examine the 2016 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)* | Mean *Compass Final Evaluation Score* (2012-13, 2013-14, & 2014-15) and Number of Scores for New Teachers with Less than Two Years of Teaching | **Compass Final Evaluation Mean & Number of Scores** | | | |
|---|---|---|---|---|---|
| | | 3.1 (n=821) | | | |
| | Percentage and Number of 2012-13, 2013-14, & 2014-15 *Compass Final Evaluation Scores* for the New Teachers by LDOE Teacher Effectiveness Levels | **Compass Teacher Effectiveness Levels for Final Evaluation Scores** | | | |
| | | Ineffective | Effective Emerging | Effective Proficient | Highly Effective |
| | | 4% | 8% | 60% | 29% |

| State Value Added Scores for Growth in Student Learning for New Teachers in Grades 4-8 with Less than Two Years of Teaching by Content Areas (Twenty-five or More New Teachers) *(Please examine the 2016 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)* | **Content Areas** | **Mean, Number of Scores, & Effectiveness Levels for Value-Added Scores of Twenty-five or More New Teachers with Less Than Two Years of Teaching who Taught During 2014-15 (3- to 5-Year Averages)** | | | |
|---|---|---|---|---|---|
| | **Mathematics** *(Note: A Mean score could not be determined this year to calculate 3- to 5-year averages due to differences in cut-off scores for new assessments. Percentages of individual scores within effectiveness levels could be determined.)* | N/A (n=103) | | | |
| | | Ineffective | Effective Emerging | Effective Proficient | Highly Effective |
| | | 14% | 42% | 29% | 16% |
| | **Science** | -0.9 (n=80) | | | |
| | | Ineffective | Effective Emerging | Effective Proficient | Highly Effective |
| | | 5% | 46% | 36% | 13% |
| | **Social Studies** | -2.0 (n=84) | | | |
| | | Ineffective | Effective Emerging | Effective Proficient | Highly Effective |
| | | 10% | 48% | 29% | 14% |
| | **English/Language Arts/Reading** *(Note: A Mean score could not be determined this year to calculate 3- to 5-year averages due to differences in cut-off scores for new assessments. Percentages of individual scores within effectiveness levels could be determined.)* | N/A (n=117) | | | |
| | | Ineffective | Effective Emerging | Effective Proficient | Highly Effective |
| | | 12% | 46% | 26% | 16% |